

M. A.
In
Political Science
Syllabus

National Education Policy-2020
(Commencement Academic Year from 2026-27)



Department of Political Science
Faculty of Social Science
Maa Vindhyavasini University, Mirzapur
UP-231001

Department of Political Science
Maa Vindhyavasini University, Mirzapur
Syllabus (P.G.)

Course Name: M.A. in Political Science

Total Credits – 80

Semester Wise Papers (M. A. in Political Science)

Year	Semester	Course Code	Paper Title	Theory/ Report	Credit	Max. Marks
1	I	Compulsory Paper				
		MVVUPS 101	Ancient and Medieval Western Political Thought	Theory	4	75+25=100
		MVVUPS 102	Theory of International Relation	Theory	4	75+25=100
		MVVUPS 103	Comparative Politics: Concept and Theories	Theory	4	75+25=100
		MVVUPS 104	Indian Political System	Theory	4	75+25=100
		MVVUPS 105	Critical and Applied Political Theory	Theory	4	75+25=100
1	II	Compulsory Paper				
		MVVUPS 201	Early Modern Political Thought	Theory	4	75+25=100
		MVVUPS 202	Indian Political Thought	Theory	4	75+25=100
		MVVUPS 203	Principle of Public Administration	Theory	4	75+25=100
		MVVUPS 204	Research Methodology	Theory	4	75+25=100
		Optional (Any One)				
		MVVUPS 205A	International Relations	Theory	4	75+25=100
		MVVUPS 205B	State Politics in India	Theory		
		MVVUPS 205C	Introduction to the Regions of Indo-Pacific	Theory		
Total Credit (Year-I)					40	1000

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Year	Semester	Course Code	Paper Title	Theory/ Report	Credit	Max. Marks
2	III	Compulsory Paper				
		MVVUPS 301	Contemporary Political Theory	Theory	4	75+25=100
		MVVUPS 302	Political Tradition and Recent Debates	Theory	4	75+25=100
		MVVUPS 303	Governance and Public Policy in India	Theory	4	75+25=100
		Optional (Any One)				
		MVVUPS 304A	India's Foreign Policy	Theory	4	75+25=100
		MVVUPS 304B	Federal System of India	Theory		
		MVVUPS 304C	Introduction to the Region of South Asia	Theory		
		MVVUPS 305	Research Project	Project Report	4	75+25=100
2	IV	Compulsory Paper				
		MVVUPS 401	Feminist Political Theory	Theory	4	75+25=100
		Choose Any One Group For Optional Paper				
		Optional (Group – A International Relations)				
		MVVUPS 402A	International Law	Theory	4	75+25=100
		MVVUPS 402B	International Organization	Theory		
		MVVUPS 402C	Conflict and Peace - Resolution	Theory		
		Optional (Group – B Indian Government and Politics)				
		MVVUPS 403A	State Politics: Special Reference to U.P.	Theory	4	75+25=100
		MVVUPS 403B	Social and Political Movement in India	Theory		
		MVVUPS 403C	Regional Disputes and Security Issues in India	Theory		
		Optional (Group – C Asian Studies)				
		MVVUPS 404A	Introduction to the West Asian Countries	Theory	4	75+25=100
		MVVUPS 404B	Traditional -Non-Traditional Security Issues in West Asia and Indo-Pacific region	Theory		
		MVVUPS 404C	India in Regional Frameworks	Theory		
		MVVUPS 405	Research Project	Project Report	4	75+25=100
Total Credit (Year – 2)					40	1000
Total Credits - 40 + 40 = 80 (Year 1 + 2) Total Marks = 2000 (Semester 1+ 2 + 3 +4)						

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SYLLABUS

M. A. in Political Science
National Education Policy-2020
(Commencement Academic Year from 2026-27)
M. A. in Political Science

The programme offered by the department of Political Science is designed for the student pursuing post-graduation in Political Science. The syllabus introduces the students to the ancient, medieval, modern and contemporary political theories & thoughts of all continents. The course provides a theoretical and conceptual understanding of International Relations and how Asia-centric international politics has emerged and how superpowers are engaging in this region. The course deals with Indian Democracy and the challenges it faced during different periods. It also introduces the grounding ideas and principles that underlie the Indian constitution but also goes beyond to explore how caste, class, gender and ethnicity have remained a perpetual concern in the studies of Indian Politics. The syllabus provides a platform for the application of comparative methods to study politics in both what we study and how we study and introduces the students to a wide range of issues to comparative political aspects. The course focuses on the concepts and theories of Public Administration and policy formulation and facilitating its implementation. It deals with the institutional structures and contemporary issues by looking at how major social trends can affect the political process as well as how the myriad politico-social forces work together to bring about policy change. This course is devoted especially to discussing the scope and the challenges of aforesaid topics. This would help the student to make critically analyze the pros and cons of politics and find out why it is suitable for the well social order. The course also has utility for students preparing for UGC NET-JRF exams and other competitive exams.

The Post Graduation Course in Political Science shall consist of eighteen papers all spread over four semesters in two years. Besides this, there shall be a research project in third and fourth semester for 4 credits each.

In the first semester, five compulsory papers will have 4 credits each. In the second semester, four compulsory papers will have 4 credits for each; there shall be three optional groups (group A B C) of 4 credits, one paper in each group, the student may opt for only one optional group among them. In the third semester, three compulsory papers shall have 4 credits each, there will be three optional groups of 4 credits, one paper in each group, and the student may opt for only one optional group among them. In addition, there will be a compulsory research project carrying 4 credits. In the fourth semester one compulsory paper will be a Feminist Political Theory for 4 credits and there will be three optional groups, each group spread over three papers, the student may opt for only one group among them. In addition, there will be a compulsory research project carrying 4 credits. Each paper will have divided into a 75:25 ratio, there will be an end-semester examination of 75 marks and an internal assessment for 25 marks, which will be divided into three parts **class test-10 marks, presentation-05 marks, assignment-10 marks.**

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M. A. in Political Science

Mapping of All Courses (M. A. in Political Science)

Courses Outcomes (Number)	1	2	3	4
Mapping of Course Content with Courses Outcome	Unit I	Unit II	Unit III	Unit IV

Note: this pattern will apply in courses of the M.A. (Political Science) Programme.

Mapping of Various Issues

Issues	Course Content
Gender Equality	MVVUPS 100 Unit –II
Social Justice	MVVUPS 101 – Unit – I, II & V MVVUPS 301 – Unit – III
Human Values	MVVUPS 100 – Unit – IV MVVUPS 202 MVVUPS 301 – Unit - IV
Nationalism	MVVUPS 102 – Unit – IV MVVUPS 202, MVVUPS 304 C – Unit – IV MVVUPS – 402 C – Unit - I
Statism	MVVUPS 101 – Unit – I & II MVVUPS 201 – Unit – II MVVUPS 302 – Unit - IV
Conflict Resolution and Peace	MVVUPS 404 A – Unit – I & IV MVVUPS 404 B – Unit – III & IV
International Affairs	MVVUPS 102, MVVUPS 204 A, MVVUPS 204 D MVVUPS 304 A, MVVUPS 404 D – Unit II & III
Environmental and Sustainability	MVVUPS – 302 – Unit – III MVVUPS 403 C –
Research Skill	MVVUPS 205
Research Project	MVVUPS 305, & MVVUPS 405
Employability	MVVUPS 303 – Unit – I, III & IV
Political Process	MVVUPS 103 – Unit – III & IV MVVUPS – 104, MVVUPS 303, MVVUPS 304 B –

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	Unit – IV
Election	MVVUPS 103 – Unit – IV MVVUPS 402 B – Unit – III MVVUPS 402 C – Unit – IV
Democracy	MVVUPS 104 – Unit – II MVVUPS 106 – Unit – IV MVVUPS 301 – Unit – IV MVVUPS 404 C – Unit – IV
Judicial Review	MVVUPS 104 – Unit – IV
Budget	MVVUPS 203 – Unit – V
Subaltern Ideology	MVVUPS 204 C, MVVUPS 302 – Unit – III, MVVUPS – 402 C MVVUPS 403 B – Unit – II, III & IV MVVUPS 403 C – Unit – IV

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Programme Specific Outcomes (PSOs)

After completing post-graduation in Political Science, the Student would be able to:

PSO 1	The paper could help the student practically understand how ideas about the ideal state, rule of law and justice
PSO 2	This Paper provides a platform for the student to a theoretical and conceptual understanding of international relations.
PSO 3	The course is the comparative political aspect where the student compares, and analyzes the system operating in different countries.
PSO 4	This course intends to introduce the students to ideas, institutions and processes making politics in India.
PSO 5	It seeks to develop new insights among students on the relevance of political ideas in understanding the change and continuity that the study of contemporary politics.
PSO 6	The course is useful for the student in developing theoretical insights and perspectives to explore political ideas in the Indian context.
PSO 7	The course is an introduction to the concepts and theories of public administration and policy formulation and facilitating its implementation.
PSO 8	The paper provides systematic discussions from the idealistic to dependency theory of international politics.
PSO 9	The paper deals with state politics of India in which determining factors, and emerging trends.
PSO 10	This paper introduces the students to understand the political thoughts of developing countries.
PSO 11	The paper deals with the indo-pacific region including India's centrality and its relationship with the region.
PSO 12	It introduces the student to sum up the most important theoretical approaches for studying contemporary political theory.
PSO 13	The course aims at introducing the students to recent political concepts such as feminism, multi-culturalism & environmentalism
PSO 14	The paper introduces the students to understand the political process as well as the policy formulation process in India.
PSO 15	The course introduces the students to emerging trends in Indian foreign policy in its relations with neighbouring countries.
PSO 16	This paper provides a details discussion of the federal structure before and after independence in India.
PSO 17	The paper introduces the students to a select number of themes and concerns in recent political thought.
PSO 18	The paper focuses on a range of aspects of eight South Asian countries such as History, Politics and Foreign Policy
PSO 19	The paper aims at preparing the students for research and gives a basic idea about political research.
PSO 20	The course covers international law, the jurisdiction of the state and use of force and the relationship between international law and the law of the state.

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PSO 21	The Paper focuses on the creation, design, behaviour and change of international organizations in world politics.
PSO 22	The Paper deals with theories of conflict resolution, and methods of establishing peace in world politics.
PSO 23	The paper covers a historical overview of Uttar Pradesh politically, Its constitutional status and its importance in central politics
PSO 24	The papers cover prominent socio-political movements such as politics of caste, identity, empowerment and subaltern perspective.
PSO 25	The course would provide the student with an insightful vision regarding challenges before the Indian state and how will be resolved.
PSO 26	The paper is designed to help the student to understand patriarchy, domination and subordination in society.
PSO 27	The course is designed to give the student an introduction to contemporary social theories such as Post-modernism, Post-feminism and identity politics.
PSO 28	The course is designed to understand the important concept and contribution of Ambedkar to the Indian Phenomena.
PSO 29	The paper is designed to help the student India's relations with the indo-pacific & west Asian region's socio-political and cultural history.
PSO 30	The course is designed to provide an overview of the Indian freedom struggle and key concepts of the Indian constitution.

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M.A. First Semester

Programme / Class		M.A. – I		Semester – I	
Subject		Political Science		Paper – I Compulsory Paper	
Course Code	MVVUPS - 101	Course Title	Ancient and Medieval Western Political Thought		
Course Objectives: 1. Know about the features of ancient and Greek political structure 2. Understand Aristotle’s contribution towards state, law and justice 3. Know the common good about human ambition 4. Understand about the natural law and positive law 5. Know about the struggles for supremacy between the church and the state					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Features of Ancient and Medieval Political Thoughts Plato: Justice, Education, Commune and Ideal State				
II	Aristotle: Justice, Family, Property and Slavery, State, Classification of States and Revolution,				
III	Stoic and Epicurean Philosophy, Cicero : Natural Law and State				
IV	Thomas Aquinas: Doctrine of Natural Law and Nature of Political community Marsiglio of Padua: Concept of positive Law				

Course Outcomes:

After reading:

1. The student would be understood Greek political philosophy and its implications in the contemporary political system world.
2. There will be the development of analytical and explanatory skills in students
3. The student will develop the ability to the ontological explanation of the chronological political history
4. The student will know about ethical values in Greek political philosophy

Mapping

Issues	Course Content
Ethics & Human Values	Unit - All
Global Issues	Unit - All
Gender Equality	Unit – I, IV
Social Justice & Interdisciplinary	Unit – I, II, IV
Analytical Skill Development	Unit – All

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Books Recommended

**The student is expected to consult relevant portions of the Republic and Politics*

- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973 (English & Hindi)
- C.L. Wayper, *Political Thought*, Hutchinson, London, 1965.
- S. Mukerjee, & S. Ramaswamy, *A History of Political Thought*, Prentice Hall, New Delhi, 1999.
- E. Barker, *The Political Thought of Plato and Aristotle*, Dover Publications, New Delhi, 1964.
- J.H. Hallowell, *Main Currents in Modern Political Thought*, Holt, New York, 1960.
- Hacker, *Political Theory: Philosophy, Ideology, Science*, Macmillan, New York, 1961.

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Programme / Class		M.A. – I		Semester – I	
Subject		Political Science		Paper – II Compulsory Paper	
Course Code	MVVUPS - 102	Course Title	Theory of International Relation		
Course Objectives:					
1. Understand the meaning and power structure of global scenario from an idealist to the Marxist perspective 2. Know about the various approaches to the study of international politics 3. Understand about the stages of negotiation between states 4. Critically understand the state-centric interest in the global scenario 5. Know about how peace maintained in the international politics					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	International Relation: Emergence, Meaning and scope Classical Approaches: Realist, Liberalist, Marxist, Constructivism				
II	Neo-Classical Approaches: Neo-Realism, Neo-Liberal, Neo-Marxist and New World Order				
III	Theories: System, Decision Making, Game, Bargaining, Dependency				
IV	Major Concept: Geo-Politics, National Interest, NationalPower				

Course Outcomes:

After reading:

1. The student will develop the ability to ontological explanation of the chronological development of international relations' history
2. There will be the development of analytical, explanatory and comparative study skills in students
3. The student will know about the various international relations theories and their implications in the contemporary complex world
4. The student would understand about bipolar to the multi-polar world and its relevance

Mapping

Issues	Course Content
Global Issues	Unit - All
Analytical Skill Development	Unit – All
Environment & Sustainability	Unit – II, IV
Employability	Unit - III

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Books Recommended

- S.H. Hoffman, *Essays in Theory and Politics of International Relations*, West-View Press Boulder Colorado, 1989.
- K.P. Mishra and R.S. Beal, *International Relations Theory*. Vikas Publishers, New Delhi, 1990.
- K. Halliday Rethinking International Relations Macmillan, Basing's lake, 1994.
- D Held et al., *Global Transformation – Politics, Economics and Culture*, Stanford University Press, California, 1999.
- M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present– World Order*, Konark, Delhi, 1994.
- J. Frankel, *International Politics: Conflicted Harmony*, Penguin, London, 1969.

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Programme / Class		M.A. – I		Semester – I	
Subject		Political Science		Paper – III Compulsory Paper	
Course Code	MVVUPS - 103	Course Title	Comparative Politics: Concept and Theories		
Course Objectives:					
1. Understand about the methods of the comparative study of politics					
2. Know about the approaches to the study of the comparative political process					
3. Understand the values of constitution and constitutionalism in the political structure					
4. Understand the method and approach to the study of third World political development					
5. Know how political institutions are in motions					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Comparative Politics:Nature and Scope Approaches: Behavioral, System, Structural-Functional and Marxist				
II	The base of Classification: Traditional, Modern, Liberal-Democratic and Authoritarian				
III	Constitution and Constitutionalism, Electoral Process, Political Parties and Pressure Group				
IV	Political Development, Political Culture, Political Socialization and Political Modernization				

Course Outcomes:

After reading:

1. There will develop comparative skills of the governments in student
2. The ability would develop in students about the concept of comparative politics
3. The explanatory and analytical skills will develop in students about political modernization and voting behaviour
4. The student will know about the election and government-making process

Mapping

Issues	Course Content
Ethics & Human Values	Unit - IV
Local to National Issues	Unit – IV
Global Issues	Unit – I, II
Analytical Skill Development	Unit – All

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Books Recommended

- G.A. Almond and G.B. Powell Jr. 1966. Comparative Politics: A Development Approach, Boston, Little Brown, Boston,
- G.A. Almond et.al.2004. Comparative Politics Today: A World View, Pearson Education Pvt. Ltd., Singapore.
- L.J. Cantori and A.H. Zeigler (ed.),1988. Comparative Politics in Post Behaviouralist Era, Lymme Reinner Publisher, London,
- R.H. Chilcote. 1994. Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Boulder, West view Press, Colorado.
- H.J. Wiarda (ed.),1986. New Developments in Comparative Politics, Boulder West view Press, Colorado.
- O. Dunleavy and B.O' Leary.1987. Theories of Liberal Democratic State, Macmillan, London.
- D. Easton. 1965. A Systems Analysis of Political Life, Wiley, New York.
- J.E. Goldthorpe. 1996. The Sociology of Post-Colonial Societies: Economic Disparity, Cultural Diversity and Development, Cambridge University Press, Cambridge.

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Programme / Class		M.A. – I		Semester – I	
Subject		Political Science		Paper – IV Compulsory Paper	
Course Code	MVVUPS - 104	Course Title	Indian Political System		
Course Objectives:					
1. Understand the nature of the Indian political structure and fundamental rights					
2. Know the power structures of the central political system					
3. Understand the power structures of the state political system					
4. Understanding about the how people of India could secure their rights					
5. Know the local power structure and how it works					
Credit - 4	Max. Marks: 100		Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33
Unit	Content				
I	Evolving Nature of Indian Political System Fundamental Rights,Fundamental Duties, Directive Principle of State Policy				
II	Parliamentary Democracy: President, Prime Minister and Cabinet				
III	Structure and Functioning of Governmental System: Governor in Indian State				
IV	Judicial Review, Judicial Activism, Local Self Government				

Course Outcomes:

After reading:

1. There will be developed ontological skills in students and evolving nature of the Indian political system and constitutional development
2. The student will know about the composition and functions of the Constitutional post
3. There will develop explanatory and comparative skills in student about the local self-government and the implication of judicial activities

Mapping

Issues	Course Content
Ethics & Human Values	Unit - I
Local to National Issues	Unit – II, IV
Gender Equality	Unit – I
Social Justice	Unit – I, IV
Analytical Skill Development	Unit – IV,
Employability	Unit - IV

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Books Recommended

- Granville Austin *Working a Democratic Constitution: The Indian Experience*, Oxford University Press, New Delhi, 1999.
- A.S. Narang, *Indian Government and Politics*, Geetanjali Publishing House, New Delhi, 1996 (Latest edition)
- Francine Frankel, Zoya Hasan, Rajeev Bhargava, Balveer Arora (eds.), *Transforming India*, Oxford University Press, New Delhi, 2000.
- J. Hasan, S.N. Jha & R. Khan. *The State, Political Process and Identity*, Sage, New Delhi, 1989.
- Sunder Raman. *Indian Government and Politics*, Allied Publishers, New Delhi, 1988
- Robert W. Stern. *Changing India: Bourgeois Revolution on the Subcontinent*, Cambridge University Press, New Delhi, 1993.
- D.D. Basu, *An Introduction to the Constitution of India*, Prentice Hall, New Delhi. (Latest Edition)

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Programme / Class		M.A. – I		Semester – I
Subject		Political Science		Paper – V Compulsory Paper
Course Code	MVVUPS - 105	Course Title	Critical and Applied Political Theory	
Course Objectives:				
1. To understand the basic concepts of political theory. 2. To develop awareness of classical and contemporary political ideas. 3. To analyse major ideologies and their ethical dimensions. 4. To examine critical and post-theoretical debates in politics. 5. To apply political theory to contemporary political issues.				
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33
Unit	Content			
I	Concept: Liberty, Equality, Justice, Rights			
II	Sovereignty, Power, Authority, Democracy			
III	Decolonisation of Political Theory, Post-Democracy, Post-Capitalism, Critical School of Thoughts			
IV	Civil Society, Fascism, Populism, Migration & Refugees			

Course Outcome:

1. The student will know about classical political concepts and theories and its implications.
2. There will develop foundational skills in students about various ideologies and its relevance.
3. The student would know about the ethical values of various political ideologies.
4. The student will know the basic concept of political theory and contemporary issues in terms of their assertiveness.

Mapping

Issues	Course Content
Ethics & Human Values	Unit - I
Local to National Issues	Unit – II, IV
Gender Equality	Unit – I
Social Justice	Unit – I, III
Analytical Skill Development	Unit – IV
Employability	Unit - IV

Books Recommended

1. AC Kapoor, Principals of political science.
2. Eddy Ashirwatham, political theory, S Chand Delhi, 2009

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3. JC Johari, Modern political theory.
4. CEM Joad, Introduction to modern political theory.
5. Appadorai, Substance of Politics, OUP, Delhi 2000
6. R. Bhargav & A. Acharya, Political theory: and introduction, pearson 2008
7. Amal Ray & Mohit Bhattacharya, Political Theory : An introduction, Pearson 2008 New Delhi
8. Gauba. O.P. An Introduction to Political Theory, Mayur Books, 2021

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M.A. Second Semester

Programme / Class		M.A. – I		Semester – II	
Subject		Political Science		Paper – I Compulsory Paper	
Course Code	MVVUPS - 201	Course Title	Early Modern Political Thought		
Course Objectives:					
1. Understand about the secular political authority and how the state becomes a sovereign status					
2. Know the how state originated through social contract					
3. Understand about liberty and utilitarianism and their relevance					
4. Understand about how the state originated and was recognized as the ideal state					
5. Understand about the Marxian perspective of state, society and revolution					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Jean Bodin: Concept of Sovereignty Machiavelli: Separation of Politics from Ethics, Statecraft				
II	Thomas Hobbes: Human Nature, Concept of Social Contract John Locke: Tenets of Liberalism, Social Contract Rousseau: Analysis of Inequality, Social Contract, and General Will				
III	J.S. Mill: Concept of Liberty, Revision of Utilitarianism T.H. Green: Concept of Common Good, Liberty and principle of rights				
IV	G. W. F. Hegel: Philosophy of History, Concept of Alienation Karl Marx: Tenets of Classical Marxism, Humanist Thoughts				

Course Outcomes:

After reading:

1. There will be developed analytical skills in students and evolving nature of western political thoughts and conceptual development of political theories.
2. The student will know about the various aspects of political philosophy.
3. There will develop comparative skills in students about the nation-state, communism, Marxism and socialism.
4. The student would know about variations of the monarchy to democracy and its implications

Mapping

Issues	Course Content
Global Issues	Unit – All
Gender Equality	Unit – III
Social Justice	Unit – II, III, IV
Analytical Skill Development	Unit – All

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Books Recommended

- F.W. Coker, *Recent Political Thought*, The World Press Pvt. Ltd., Calcutta, 1971.
- Hacker, *Political Theory: Philosophy, Ideology, Science*, Macmillan, New York, 1961.
- J.H. Hallowell, *Main Currents in Modern Political Thought*, Holt, New York, 1960.
- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973 (English & Hindi)
- C.L. Wayper, *Political Thought*, New Delhi, 1989 (Revised Edition) (English & Hindi).
- D.Germino, *Modern Western Political Thought: Machiavelli to Marx*, Chicago University Press, Chicago, 1972.

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Programme / Class		M.A. – I		Semester – II	
Subject		Political Science		Paper – II Compulsory Paper	
Course Code	MVVUPS - 202	Course Title	Indian Political Thought		
Course Objectives:					
1. Understand the features of ancient Indian political structure and contributions of Manu and Kautilya towards <i>Saptang siddhant</i> 2. Understand the Indian renaissance in perspectives such as nationalist and religious nationalism 3. Know the Indian freedom struggle from the perspective of Extremist and Marxist 4. Understanding about social justice and Ambedkar's diagrammed of nationalism 5. Know the maker of modern India and features of integral humanism					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Manu: Divine Origin of Kingship, Saptang Siddhant, Mandal Siddhant Kautilya: Social Contract theory of Kingship, Theory of Sovereignty, Theory of State System, Diplomacy and Statecraft				
II	Swami Vivekananda: Spiritual Foundation of Humanism and Nationalism, Significance of Freedom` B.G. Tilak: National Education and Nationalism, Concept of Swaraj Gandhi: Chief Tenets of Gandhism, Gandhian Perspective of Development				
III	M.N. Roy: Concept of New Humanism, Critique of Marxism, Gandhism and Democracy Tagore: Society and State, Nationalism				
IV	Ambedkar: Principle of Equality, Pre-eminence of Constitutional Methods, Concept of Democracy J. L. Nehru: Democracy and Civil Liberties, Nationalism and Internationalism Deendayal Upadhayay: Integral Humanism				

Course Outcomes:

After reading:

1. There will be developed analytical skills in students and evolving nature of Indian political thought and conceptual development.
2. The student will know about the different aspects of political scenario and thought on social ethics.
3. There will develop comparative skills in students about nationalism, spiritualism, marxism and Gandhi
4. The student would know about the local and regional political philosophy which contributes to the regional societies

Mapping

Issues	Course Content
Ethics & Human Values	Unit - All
Local to National Issues	Unit – All
Gender Equality	Unit – II, III, IV
Social Justice	Unit – II, III, IV
Analytical Skill Development	Unit – All

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Books Recommended Students are expected to familiarize themselves with Kautilya's *Arthshastra*"

- U.N. Ghosal, *A History of Indian Political Ideas*, OUP, Mumbai, 1968
- A S Altekar, *State and Government in Ancient India*, Delhi, Motilal Banarsidass, Delhi, 1966.
- C. Drekmeir, *Kingship and Community in Early India*, Berkeley, University of California, Press, 1962.
- K.P. Jaiswal, *Hindu Polity*, Butterworth, Calcutta, 1924.
- V.R. Mehta, *Foundations of Indian Political Thought*, Manohar Publisher, New Delhi, 1999.
- B.A. Sale tore, *Ancient Indian Political Thought and Institutions*, University of Bombay, Bombay, 1963.
- R.S. Sharma, *Aspects of Political ideas and institutions in Ancient India*, Delhi, 1959
- *The student are expected to familiarize themselves with Gandhi's Hind Swaraj*
- V.P. Verma, *Modern Indian Political Thought*, Lakshmi Naryan Aggarwal, Agra, 1974.
- A. Appadorai, *Indian Political Thinking through the Ages*, Khanna Publishers, Delhi, 1992.
- J. Bandopandhyay, *Social and Political Thought of Gandhi*, Allied Publishers, Bombay, 1969.
- T. Pantham, and K. Deustch (eds.), *Political Thought in Modern India*, Sage Publishers, New Delhi, 1986.
- B. Parekh & T. Pantham (eds.), *Political Discourse: Exploration in Indian and Western Political Thought*, Sage, New Delhi, 1987.
- M.N. Jha, *Political Thought in Modern India*, Meenakshi Prakashan, Meerut.
- V.R. Mehta, *Indian Political Thought*, Manohar, New Delhi, 1996.

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Programme / Class		M.A. – I		Semester – II	
Subject		Political Science		Paper – III Compulsory Paper	
Course Code	MVVUPS - 203	Course Title	Principle of Public Administration		
Course Objectives:					
1. Understand the administrative structures and their functions in a liberalized economy					
2. Know about the various methods of study of public administration					
3. Understand the organizational structure and its proponents					
4. Know the bureaucratic structure and its functions in the democratic and Marxist system					
5. Understand the financial management and how the state manages it					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Public Administration: Meaning, Scope and Development Politics and Administration, Administrative State, New Public Administration, Public Management				
II	Theories of Organisation: Scientific Management (Taylor), Human Relation (Mayo), Functionalism (Fayol)				
III	Weberian Model of Bureaucracy				
IV	Financial Management: Budget, Accounting and Audit				

Course Outcomes:

After reading:

1. There will develop analytical skills in students about evolving nature of administration, financial systems and its implications.
2. The student will know about the different aspects of Indian administration with different approaches.
3. There will develop comparative skills in students about the central budgetary system and bureaucracy.
4. The student would know about the Indian financial management system and its application parts and how to control it.

Mapping

Issues	Course Content
Global Issues	Unit – I, II, III
Analytical Skill Development	Unit – II, III, IV
Environment & Sustainability	Unit – II
Employability	Unit – III

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Books Recommended:

- Chakravarty, Vidyut & Prakash, C (ed.) Public Administration In A Globalizing World, Sage Publications
- A Awasthi and S. Maheshwari, Public Administration, Laxmi Narain Agrawal, Agra
- Jay. M. Shafritz. And Albert C. Hyde, Classics of Public Administration, The Dorsey Press, Chicago Illinois, 1987
- Chakrabarty, Bidyut, Bhattacharya, Mohit, Public Administration: A Reader (New edition) (Paperback), OUP New Delhi
- M.P. Sharma and B.L. Sadhana, Public Administration in Theory and Practice, KitabMahal, Allahabad, 2001
- P.H. Appleby, Policy and Administration, University of Alabama Press, Alabama, 1957
- C.P. Bhambri, Administration a Changing Society: Bureaucracy and Politics in India, Vikas Publishers, Delhi, 1971
- C.P. Berthwal and Tripti Berthwal, Understanding Management, Bharat Book Centre, Lucknow, 2008
- Bhattacharya, Mohit, Public Administration, Structure, Process and Behaviour, World Press Pvt. Ltd. Calcutta, 1991.
- P.R. Dubhashi, The Profession of Public Administration, Subhda-Saraswat, Pune, 1980.
- Ramesh K.Arora (ed), Themes and Issues in Administrative Theory, Bookman Associates, Jaipur, 1980.
- D.C. Rowat (ed.), Basic Issues in Public Administration, Macmillan Company, New York.
- O.P. Dwivedi and R.B. Jain, India's Administration State, Gitanjali Publishing House, New Delhi, 1998.

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Programme / Class		M.A. – I		Semester – II	
Subject		Political Science		Paper – IV Compulsory Paper	
Course Code	MVVUPS – 204	Course Title	Research Methodology		
Course Objectives:					
1. Understand about the meaning of scientific research in political science 2. Know about how a researcher makes a good research design and prepares well-defined research objectives 3. Know the various methods of research design tools and how they apply to the political research 4. Know about how and which methods a researcher collects data from the society 5. Know about how a researcher could make a good research report					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Research: Meaning, Nature, Definition and Scope				
II	Problem Identification & Formulation, Review of Literature, Research Objective and Question, Hypothesis				
III	Research Methods: Observation, Questionnaire and Schedule, Interview, Case Study				
IV	Classification, Tabulation, Analysis and Report Writing				

Course Outcomes:

After reading:

1. The student would know research methods of political science and how to make a problem of statements of research
2. The student will understand how to collect sources of research materials and processing of data to draw the conclusion
3. There would develop historical, comparative, descriptive and empirical skills in students about problem-solving research
4. The student would know about the controversies between value and fact

Mapping

Issues	Course Content
Field Project	Unit – II, III, IV
Skill Development	Unit – II, III, IV
Professional Ethics	Unit – I, II

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Books Recommended:

- Henry E. Garrett, Statistics in Psychology and Education, Surjit Publication, Delhi, 2012
- O. R. Krishnaswami, Methodology of Research in Social Science, Himalaya Publishing House, Mumbai 2003
- Prem Shankar Choudhary, Encyclopedia of Research Methodology in Social Science & humanities, Volume-II, Anmol Publication Pvt. Ltd. 2009.
- Wilkinson and Bhandarkar – Methodology and Techniques of Social research, Himalaya Publishing co, New Delhi, 1993.
- David E. McNabb, Research Methods for Political Science, Library of Congress Cataloging –in – Publication Data, New York, 2010.
- William Josiah Goode, Paul K. Hatt, Methods in Social Research, McGraw Hill Kogakusha Limited, 1952.
- C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, New Delhi, 2006.
- T.S. Wilkinson, P.L. Bhandarkar, Methodology and Techniques of Social Research, Himalaya Publishing House, New Delhi, 2003.
- F.A. Kerlinger, The Foundation of Behavioral Research.
- G.A. Moser and G. Karlton, Survey Methods in Social Research.
- P.V. Young, Scientific Social Survey and Research.

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Optional paper

There are three optional papers divided into three groups (A, B and C) based on specialization, student may opt for only one paper among them

Group A – International Relations

Group B – Indian Government and Politics

Group C – Asian Studies

Group A – International Relations

Programme / Class		M.A. – I		Semester – II	
Subject		Political Science		Paper – V Optional Paper	
Course Code	MPS – 204A	Course Title	International Relations		
Course Objectives:					
1. Understand the causes and impact of World War II and the post-World War global scenario					
2. Know the methods of establishing peace in the global scenario					
3. Understand India’s effort towards World politics					
4. Understand the power structure of the global scenario					
5. Understand the nontraditional security issues poses before the state					
Credit - 4	Max. Marks: 100		Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33
Unit	Content				
I	Cold and Neo-Cold War Causes and Effects Disarmament, Arms Control, CTBT, NPT				
II	NIEO, Problems of Developing Countries, NAM				
III	International Power Structure: Unipolarity, Bipolarity, Multipolarity and Polycentrism				
IV	Impact on World Order: Liberalisation, Globalisation and Nuclear Weapons Global Warming and Politics, International Terrorism, Human Rights				

Course Outcomes:

After reading:

1. There will be developed analytical skills in students about evolving nature of international politics and world war.
2. The student will know about the different aspects of International organizations, global politics and developing countries.
3. There will develop comparative skills in students about nuclear policy, terrorism, human right and global warming.
4. The student would know the contribution of Third World countries towards establishing peace in the World

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Mapping

Issues	Course Content
Ethics & Human Values	Unit - V
Global Issues	Unit - All
Analytical Skill Development	Unit – All
Environment & Sustainability	Unit – II, V
Employability	Unit - V

Books Recommended

- S.H. Hoffman, *Essays in Theory and Politics of International Relations*, West-View Press Boulder Colorado, 1989.
- K.P. Mishra and R.S. Beal, *International Relations Theory*. Vikas Publishers, New Delhi, 1990.
- K. Halliday Rethinking International Relations Macmillan, Basing's lake, 1994.
- D Held et al., *Global Transformation – Politics, Economics and Culture*, Stanford University Press, California, 1999.
- M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present– World Order*, Konark, Delhi, 1994.
- J. Frankel, *International Politics : Conflicted Harmony*, Penguin, London, 1969.

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Group B – Indian Government and Politics

Programme / Class		M.A. – I		Semester – II	
Subject		Political Science		Paper – V Optional Paper	
Course Code	MVVUPS – 204B	Course Title	State Politics in India		
Course Objectives:					
1. Understand the features of the Indian political system and its development					
2. Know the determinants of the Indian political system					
3. Understand the behaviour of leaders and citizens of India towards political power					
4. Know the situation of how India become a liberalized economy					
5. Understand the prominent issues and forcibly influence the politics of India					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Features of State Politics, Development and Framework for The Study of State Politics				
II	Determinates of State Politics: Socio-Eco-Political Factors and Constitutional Framework				
III	Planning & Economic Liberalisation Communalism and Secularism				
IV	Politics of Caste, Language, Regionalism and Ethnicity Politics of Identity: Minorities and Subaltern				

Course Outcomes:

After reading:

1. There will be developed analytical skills in students of different determinates of state politics and identity politics.
2. The student will know about the Indian culture, planning, ethnicity and subaltern.
3. There will develop comparative skills in students about the conceptual aspect of secularism, communalism and minority politics.
4. The student would know about the Indian political culture and modernization and its critical parts

Mapping

Issues	Course Content
Ethics & Human Values	Unit – II, IV
Local to National Issues	Unit – All
Gender Equality	Unit – III
Social Justice	Unit – III, IV, IV
Analytical Skill Development	Unit – III, IV, IV
Employability	Unit – III, IV

Books Recommended:

- Iqbal Narayan (ed.) *State Politics in India*, Meenakshi Meerut, Meerut, 1967

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- M. Weiner (ed.) *State Politics in India*, Princeton University Press, New Jersey, 1976
- B.L. Fadia, *State Politics in India* (2 Vol.), Radiant, Delhi, 1984
- S.R. Maheshwari, *State Governments in India*, Macmillan, Delhi, 1979
- B.L. Fadia, *Sarkaria Commission Report and Centre-State Relations*, Agra.
- J.R. Wood (ed.) *State Politics in Contemporary India: Crisis or Continuity?* Westview Press, Boulder, 1984
- Ramashray Roy and Paul Wallace (eds.) *Indian Politics and the 1998 Elections: Regionalism, Hindutva and State Politics*, Sage, New Delhi, 2000.
- Paul Wallace and Ramashray Roy (eds.) *India's 1999 Elections and Twentieth Century Politics*, Sage, New Delhi, 2002.

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Group C – Asian Studies

Programme / Class		M.A. – I		Semester – II	
Subject		Political Science		Paper – V Optional Paper	
Course Code	MVVUPS – 204C	Course Title	Introduction to the Regions of Indo-Pacific		
Course Objectives:					
1. Understanding about the political features of the Indo-Pacific region and important for India 2. Know the movements regarding the national building process of the Indo-Pacific region 3. Understand about the features and structures of Indo-Pacific political regimes 4. Understand the issues of marginalization and radicalization in the Indo-Pacific region 5. Know the historical, cultural and political linkages between India and Indo-Pacific region					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Features of South-East Asia: Historical, Social and Economic Setting				
II	Nationalist Revolution and process of De-colonisation				
III	Political Structure of South-East Asia Nation, States and their Challenges				
IV	Governance, issues of Majority and Minority, Electoral Politics				

Course Outcomes:

After reading:

1. The student will know about the introduction of the Indo-Pacific region's political, cultural and economic outlook
2. Analytical and comparative skills will develop in students about issues of minority, ethnicity, migration and problem of governing system
3. The student will understand about historical linkages between India and Indo-Pacific regions and relations in the contemporary era
4. The student would know about the ethical values between India and Indo-Pacific regions

Mapping

Issues	Course Content
Global Issues	Unit - All
Social Justice & Interdisciplinary	Unit – IV
Gender Equality	Unit – IV
Social Justice & Interdisciplinary	Unit – II, IV
Analytical Skill Development	Unit – All

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Books Recommended

- Raja Mohan: The Indo-Pacific: Trump, China, and the New Struggle for Global Mastery (2021)
- Michael R. Auslin : Asia's New Geopolitics: Essays on Reshaping the Indo-Pacific (2020)
- Timothy L. H. (Editor: National University of Singapore Press) : Island Chains as a Strategic Concept: Security Dynamics in the Indo-Pacific (2023)
- Wendy Cutler, Joshua P. Meltzer (often published through think tanks like Brookings): The Indo-Pacific Economic Framework: The New Shape of Asian Trade (2023)
- Sithanontxay Suvannaphakdy (ISEAS Publishing) : Connectivity and Regional Integration: The Indo-Pacific from ASEAN's Perspective (2022)
- John Burgess, Andrew S. Erickson (Routledge): UNCLOS and the Indo-Pacific: Maritime Challenges and Legal Responses (2022)
- David Scott (Journal: Journal of the Indian Ocean Region): The 'Indo-Pacific' Idea: Geographical Adjustments and Their Implications" (2023)
- Rory Medcalf (Journal: Security Challenges): "The Quad: A Post-Mortem on its First Phase and Future Prospects" (2022)
- South East Asia An Introductory History, Milton Osborne, National Library of Australia, 2010.
- The Politics of Election in South east Asia, R H Taylor, Cambridge University press, 1996

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M.A. Third Semester

Programme / Class		M.A. – II		Semester – III	
Subject		Political Science		Paper – I Compulsory Paper	
Course Code	MVVUPS – 301	Course Title	Contemporary Political Theory		
Course Objectives:					
1. Understand about the debates on political theory from the perspective of procedural and substantive					
2. Know the discourses on Ideology and whether has ideology ended in the global scenario.					
3. Understand about liberty and justice from a procedural and substantive perspective					
4. Know about the critical school discourses on democracy and political theory					
5. Know the concept of multiculturalism and orientalism					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Recent Trends In Political Theory: An Overview Decline and Resurgence of Political Theory				
II	Two Concepts of Liberty: Isaiah Berlin Theory of Justice Revisited: John Rawls				
III	Liberal Political Theory and Its Critique: Macpherson Three Normative Models of Democracy: Jurgen Habermas				
IV	Liberalism and Minority Rights: Will Kymlicka Orientalism: Edward Said				

Course Outcomes:

After reading:

1. The student will know about classical and neo-classical political concepts and theories and its implications
2. There will develop critical, analytical and explanatory skills in students about various ideologies and its relevance
3. The student would know about the ethical values of various political ideologies
4. The student will know the concept of identity politics and minority issues in terms of their assertiveness

Mapping

Issues	Course Content
Ethics & Human Values	Unit – II, III, V
Global Issues	Unit - All
Social Justice & Interdisciplinary	Unit – III, V
Analytical Skill Development	Unit – All

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Books Recommended

- Bhargava, R and Acharya A, 2009. Political Theory New Delhi Pearson(Hindi edition also available)
- Gauba, O P. 2003. An introduction to Political theory, New Delhi Macmillan(Hindi edition also available)
- Dworkin, Ronald,1978. Taking Rights Seriously. London, Duckworth,.
- Goodin, Robert E. and Hans-Dieter Klingemann edited 1996. A New Handbook of Political Science. Oxford, Oxford University Press.
- Goodin, Robert E. and Philip Pettit edited.1993. A Companion to Contemporary Political Philosophy, Oxford, Oxford-University Press,
- Farrelly, C, 2004 contemporary Political Theory A Reader New Delhi Sage
- Carter, A & Stokes G (ed) Liberal Democracy and its Critics London Polity Press 1998
- Parekh, B, Contemporary Political Thinkers, Baltimore John Hopkins University Press 1982
- Verma, S P. Modern Political Theory 2013 New Delhi, Vikas Publishers.(Both Eng & Hindi edition available),
- Deshpande, Meena, & M. J. Vinod, 2013. Contemporary Political Theory, New Delhi, PHI.

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Programme / Class		M.A. – II		Semester – III	
Subject		Political Science		Paper – II Compulsory Paper	
Course Code	MVVUPS – 302	Course Title	Political Tradition and Recent Debates		
Course Objectives:					
1. Understand the debates of recent emerging trends in political philosophy 2. Know the Marxian views of socialism and people’s democracy 3. Know the societal power structure and identity from a subaltern perspective 4. Understand how narration has changed such as mega to local narrative 5. Understand how the state quit its nature and become a power centre					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Liberalism, Conservatism, Socialism, Marxism				
II	Feminism, Ecologism				
III	Multiculturalism, Post-Modernism				
IV	Communitarianism, Statism				

Course Outcomes:

After reading:

1. There will develop conceptual analytical skills in students about political concepts
2. The student would understand about classical concepts to neo-classical concepts of political science
3. The student will know about the emerging concept in political science academia as multiculturalism and statism
4. The student will know about ethics and human values in political concepts

Mapping

Issues	Course Content
Ethics & Human Values	Unit – IV
Global Issues	Unit - All
Social Justice & Interdisciplinary	Unit – IV
Gender Equality	Unit – III
Environment & Sustainability	Unit – III, IV
Analytical Skill Development	Unit – All

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Books Recommended

- Bhargava, R and Acharya A, 2009. Political Theory New Delhi Pearson (Hindi edition also available)
- Gauba, O P, 2003. An introduction to Political theory, New Delhi Macmillan (Hindi edition also available)
- Dworkin, Ronald, 1978 Taking Rights Seriously. London, Duckworth.
- Goodin, Robert E. and Hans-Dieter Klingemann edited 1996. A New Handbook of Political Science. Oxford, Oxford University Press,
- Goodin, Robert E. and Philip Pettit edited 1993. A Companion to Contemporary Political Philosophy, Oxford, Oxford-University Press,
- Farrelly, C. 2004. Contemporary Political Theory A Reader New Delhi Sage
- Carter, A & Stokes G (ed) 1998 Liberal Democracy and its Critics London Polity Press
- Parekh, B, 1982 Contemporary Political Thinkers, Baltimore John Hopkins University Press
- Varma, S P. 2013. Modern Political Theory New Delhi, Vikas Publishers. (Hindi edition also available)
- Deshpande, Meena, & M. J. 2013. Vinod, Contemporary Political Theory, New Delhi, PHI
- B. Parekh, 2000. Rethinking Multiculturalism: Cultural Diversity and Political theory. Macmillan Press, London,
- E. Said, 1978. Orientalism, Chatto and Windus, London,
- C. Taylor. 1968. Multiculturalism: Examining the Politics of Recognition, edited by J.P. Mayer and M. Lerner, New York, Harper, London, Fontana.
- S.K. White, 1991. Political Theory and Postmodernism, Cambridge University Press, Cambridge,
- I.M. Young, 1990. Justice and the Politics of Deference, Princeton University Press, Oxford,
- A. Ahmed, 1992. In Theory: Classes, Nations, Literatures, Verso, London,
- J.B. Elshtain, 1981. Public Man, Private Man: Women in Social and Political Thought, Princeton University Press, Princeton NJ.

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Programme / Class		M.A. – II		Semester – III	
Subject		Political Science		Paper – III Compulsory Paper	
Course Code	MVVUPS – 303	Course Title	Governance and Public Policy in India		
Course Objectives:					
1. Understand the meaning of governance and public policy					
2. Know the means of how a citizen could get the essential services, how they can aware of its rights and duties					
3. Understand if one can not be satisfied with the services delivered by the state, then one could complain regarding their grievances at the redressed mechanism agency					
4. understand about structures of decentralization in India and employment schemes					
5. know about machinery that constraints on corruption					
Credit - 4	Max. Marks: 100		Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33
Unit	Content				
I	Governance, Good Governance Role of State and Civil Society				
II	Accountability and Control: Legislative Control over Executive, Administrative Judicial Control over Legislature and Executive				
III	Administrative Culture and Administrative Reforms RTI, Consumer Protection Act, Citizen Charter				
IV	Decentralised Planning and Sustainable Development Public Policies Special Reference to Food Security,MANREGA, RTE				

Course Outcomes:

After reading:

1. the student will know about the evolving nature of public policy in India and its implications
2. the student would understand how government control over administration and planning
3. there will develop the ability of students to analyze and explain the citizen rights and government flagship programs
4. the student would know about the function and power of the Ombudsman and its implication from an Indian perspective

Mapping

Issues	Course Content
Ethics & Human Values	Unit – I, III
Local to National Issues	Unit - All
Social Justice & Interdisciplinary	Unit – I, III, IV
Environment & Sustainability	Unit – IV
Analytical Skill Development	Unit – III, IV, IV
Employability	Unit – III, IV

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Books Recommended

- D.D. Basu Introduction to Constitution of India (2011)
- M.V. Pyle- India's Constitution (2016).
- Uma Kapila- Indian Economy since independence: A comprehensive and critical analysis of India's economy since 1947-2014.
- Lindblom, C. E and E.J. Woodhouse (1993), The Policy making process 3rd ed., Prentice Hall.
- Francine. R. Frankel, Zoya Hasan, Rajeev Bhargava- Transforming India: Social and Political Dynamics of Democracy.
- Agarwal. J.C (2009), Education Policy in India, Neha publishers and distributors
- Dev Mahendra (2008), Inclusive growth in India, Oxford college essays.
- Dube, Akhilesh (1997), Commercialization of Education in India: Policy, Law and Justice, A.P.H public Corp.
- Amit Sen Gupta, (2002), National Health Policy 2002: A brief critique, The National Medical Journal of India, Vol.15, No.4.
- Government of India, National Health Policy 2017.

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Optional paper

There are three optional papers divided into three groups (A, B and C) based on specialization, student may opt for only one paper among them

Group A – International Relations

Group B – Indian Government and Politics

Group C – Asian Studies

Group A – International Relations

Programme / Class		M.A. – II		Semester – III	
Subject		Political Science		Paper – IV Optional Paper	
Course Code	MVVUPS – 304A	Course Title	India's Foreign Policy		
Course Objectives:					
1. Understand about Indian foreign policy and its shaping determinants					
2. Know how Indian foreign policy moving towards West to Southeast Asia					
3. Understand the politics of India's relations with big powers					
4. Know India's approaches towards neighbouring countries					
5. Know India's effort towards arms control and disarmament					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Indian Foreign Policy: Evolution, Principles, Objectives and Determinants				
II	Emerging Pattern of Post World War Politics: India's Perspective, Look East Policy, Extended Neighborhood Policy, Arctic Policy				
III	India and Big Powers: USA, Russia, China, Japan and the UK				
IV	India and its Neighbors				

Course Outcomes:

After reading:

1. The student will know about the evolving nature and paradigm shift of foreign policy in India and its implications.
2. the student would understand how foreign policy control over the role of the country and planning
3. there will develop the ability in student to analyze and explain the citizen rights and government flagship programs
4. the student would know about the function and power of the Ombudsman and its implication in Indian perspective

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Mapping

Issues	Course Content
Global Issues	Unit - All
Environment & Sustainability	Unit – IV
Analytical Skill Development	Unit – All

Recommended Books:

- The Non-Alignment Movement in the Present world Order, M.S. Rajan, New Delhi, Konark Publication, 1994.
- Introduction to International Relations, W.D. Coplin
- The Making of Foreign Policy, J. Frankel, India's Foreign Policy,
- V.P. Dutta, New Delhi Vikas publishing house 1987.
- International System and the Third World, S.P. Verma, New Delhi Vikas publishing house 1988.
- India's Foreign policy, S.C Singhal, Lakshmi Narain Agarwal, Agra 2016.
- India's Policy of Recognition of States and Government, K.P. Mishra,
- The End of the Cold War, P. Allan and K. Oldman (eds.), Dordrecht Martians, 1992.

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Group B – Indian Government and Politics

Programme / Class		M.A. – II		Semester – III	
Subject		Political Science		Paper – IV Optional Paper	
Course Code	MVVUPS – 304B	Course Title	Federal System of India		
Course Objectives:					
1. Understand about the concept of federal structure and its implication in India					
2. Know about the relations between the state and centre regarding finance, law and authority					
3. Know the changing nature of the federal structure in India					
4. Understand about the comparative federal structure and uniqueness of the Indian federal structure					
5. Understand the comparative study of working government since 1950 in India					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Background & Evolution of Federalism India Federal System after Independence to NDA Government				
II	Centre-State Relations with References to Emergency and Financial Powers Commissions on Centre-State Relations				
III	Recent Trends in Federal Scenario: Cooperative Federalism				
IV	Comparative Perspective of Indian Federal System: Especially with USA and Canada				

Course Outcomes:

After reading:

1. The student will understand about the evolving nature of the Indian federal structure and its application part
2. The student would know about relations between the Centre and state and struggles for power supremacy over of them
3. There will develop analytical, comparative and explanatory skills in student about centre-state governing system and its utilities
4. The student would know about the ethical values of the constitution in terms of the distribution of power

Mapping

Issues	Course Content
Local to National Issues	Unit - All
Global Issues	Unit - IV
Social Justice & Interdisciplinary	Unit –IV
Analytical Skill Development	Unit – III, IV, IV

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Books Recommended

- B. Arora and D.V. Verney (eds) *Multiple Identities in a single State: Indian Federalism in Comparative Perspective*, New Delhi, Centre for Policy Research, Konark, 1995
- G. Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, Oxford, 1966
- S.P. Aiyar and U. Mehta (eds) *Essays on Indian Federalism*, Bombay, Allied Publishers, 1965
- P. Brass, *Politics of India Since Independence*, Orient Longman, Hyderabad, 1990
- Chanda, *Federalism in India: A Study of Union State Relations*, George Allen and Unwin, London, 1965
- R. Khan, *Rethinking Indian Federalism*, Indian Institute of Advanced Studies, Shimla, 1997
- R. Khan, *Federal India: A design for change*, Vikas New Delhi, 1992
- J.A. Kauzar, *Federalism and Good Governance: Issues Across Cultures*, South Asian, New Delhi, 1998.
- P. Kumar, *Studies in Indian Federalism, Deep and Deep*, New Delhi, 1988
- N. Mukharji and B. Arora (eds.) *Federalism in India: Origins and Development*, Centre for Policy Research, Vikas, New Delhi, 1992
- L. Saez, *Federalism Without a Centre: The Impact of Political and Economic Reform on India's Federal System*, Sage, New Delhi, 2002.
- K.C. Wheare, *Federal Government*, Oxford University Press, New York., 1952.
- S.P. Aiyar and U. Mehta (eds.), *Essays on Indian Federalism*, Bombay, Allied Publishers, 1965
- Arora and D.V. Verney (eds.), *Multiple identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi, Konark, 1995.

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Group C – Asian Studies

Programme / Class		M.A. – II		Semester – III	
Subject		Political Science		Paper – IV Optional Paper	
Course Code	MVVUPS – 304C	Course Title	Introduction to the Region of South Asia		
Course Objectives:					
1. Understand about socio-political features of the South Asian Region					
2. Understand about the process of national building and nationalism in South Asia					
3. Understand how democracy is a crossroads and the role of the military in a democracy					
4. Know the issues of South Asia and how affects the political structure					
5. Understand about the Challenges of Nation Building Process in South Asia					
Credit – 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Features of South Asia: Geo-Political, Historical, Social andEconomic Setting				
II	Constitutional and Political Development Basic Nature of Political Setup in South Asia				
III	Military and Democracy: Pakistan, Bangladesh Democratic and Monarchical System: India, Nepal				
IV	Challenges to the Nation Building Process: Autonomy, Self –Determination, Sub-nationalism				

Course Outcomes:

After reading:

1. The student would understand the socio-economic-political circumstances about the South Asia region and its functioning system of governance
2. The student will know about why democracy has frequently failure and authoritarian rule has ruled in South Asia
3. The student will understand the nation-building process and challenges before it
4. The student would know basic issues of South Asia as ethnicity, terrorism, cross-border migration and extremism

Mapping

Issues	Course Content
Global Issues	Unit - All
Social Justice & Interdisciplinary	Unit – II
Environment & Sustainability	Unit – I
Analytical Skill Development	Unit – II, III, IV

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Books Recommended

- Robert C. Oberst, et al, Government and Politics in South Asia, 7th Edition New York: Westview Press, 2013. (Electronic Resource) [GPSA]
- T.V. Paul ed., South Asia's Weak States, Stanford, Calif.: Stanford Security Studies, 2010. (Electronic Resource) [SAWS]
- Lawrence Saez, The South Asian Association of Regional Cooperation (SAARC), Hoboken: Taylor & Francis, 2012. (Electronic Resource)
- Paul R. Brass ed., Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka, Nepal (Hoboken: Taylor & Francis, 2010).
- Neil Devotta ed., An Introduction to South Asian Politics (New York: Routledge, 2016)

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Research Project

Programme / Class		M.A. – II		Semester – III	
Subject		Political Science		Paper – V Compulsory	
Course Code		MVVUPS - 305		Course Title	
				Research Project	
Course Objectives:					
The Student will comprehend to:					
1. Understand the independent research that makes an original contribution to knowledge, or produces a novel synthesis of existing materials relevant to significant in the discipline. 2. Relate their original research to the existing literature on the subject and relate their work to general themes in their relevant scholarly literature 3. Understand balance description, analysis, and synthesis within the context of scholarly writing 4. Assemble their rationale, methods, findings, and analysis into a substantial piece of writing that presents a clear dissertation and a cohesive evidence-based argument or analysis					
Credit - 4		Max. Marks: 100		Min. Passing: Marks 40	
Unit		Content			
I		Ethical Values of Kashi Vidyapith, Constitutional and Political Ethics, Human Rights Vs. Human Responsibilities			
II		Environment and Human Health, Sustainable Development.			
III		Unity in Diversity, Identity Politics: Caste, Reservation, Region, Minority, Marginalized sections and Unsung Warrior			
IV		Government Policies and Flagship Programs, Electoral Behavior and Political Parties, Local Self-Government			

Course Outcome: the student would understand to:

1. demonstrate an ability to plan a research project, such as is required in a research proposal prior to the launch of their work
2. demonstrate expert knowledge in the subject of their research project, such as through a integrated literature survey
3. demonstrate expert knowledge in the research methods appropriate to generating reliable data for their research questions
4. demonstrate an ability to assemble their findings into a substantial piece of writing that presents a clear thesis and a cohesive, evidence-based argument
5. demonstrate an ability to reflect on the strengths and weaknesses of their research and methodology, with constructive advice on how they might improve their efforts in future work

Mapping

Issues	Course Content
Gender Equality	Unit –III
Social Justice	Unit – III
Ethics & Human Values	Unit – I, II

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M.A. Fourth Semester

Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – I Compulsory Paper	
Course Code	MVVUPS – 401	Course Title	Feminist Political Theory		
Course Objectives:					
1. Understand the feminist approach towards political theory and its application					
2. Know about the liberal approach of the feminist movement and its demands					
3. Understand about the Marxist perspective of the feminist movement and its demands					
4. Know about the radical feminist perspective towards patriarchy and the hierarchy of power					
5. Understand about feminist perspective towards democracy and social justice					
Credit - 4	Max. Marks: 100		Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33
Unit	Content				
I	Feminist Approach to Political Theory				
II	Liberal Feminism: Wollstonecraft				
III	Socialist Feminism: Sheila Rowbotham Marxist Feminism: Marx and Engels				
IV	Radical Feminism: Rejection of Patriarchy, Shulamith Firestone, Simon The Beauvoir				

Course Outcomes:

After reading:

1. The student would **understand** about what were the reasons behind the feminist movement in World wide
2. The student will know about who were/are the prominent political philosopher of feminist approaches
3. There would develop historical, comparative, and analytical skills in students about the patriarchy and its structure and how would wither away of patriarchal structure from the society
4. The student would have developed a capacity to understand which way to establish an equality-based society

Mapping

Issues	Course Content
Gender Issues	Unit - All
Social Justice & Interdisciplinary	Unit – All
Analytical Skill Development	Unit – All

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Books Recommended :

- S. de, Beauvoir, *The Second Sex*, Trans, H.M. Parshley, Harmondsworth, Penguin, 1972.
- B. Caine, *Victorian Feminism* Oxford University Press, New York, 1992
- D. Coole, *Women in Political Theory: From Ancient Misogyny to Contemporary Feminism*, Harvester Wheatsheaf, New York, 1993
- S.M. Okin, and J. Mansbridge (eds.) *Feminism, 3 Vols.*, Routledge, London, 1994
- M.L. Shanley and C. Pateman, *Feminist Interpretation and Political theory*, Cambridge, Polity Press, 1991
- M. Warnock, *Mary Wollstonecraft's A Vindication of the Rights of Woman and J.S. Mill's The Subjection of Women*, Dent, London, 1985.
- M. Wollstonecraft, *A Vindication of the Rights of Women*, Everyman, London, 1929
- L. Anthony and C. Witt (eds.), *A Mind of One's Own: Feminist Essays on Reason and Objectivity*, Boulder Colorado, Westview Press, 1992
- C. Gilligan, *In a Different Voice*, Cambridge Massachusetts and London, Harvard University Press, 1982
- J. Grant, *Fundamental Feminism: Contesting the Core Concepts of Feminist Theory*, New York, Routledge, 1993
- M. Meis, *Ecofeminism*, London and Atlantic Highlands NJ, Zed, 1993
- M.E. Waithe, *Modern Women Philosophers 1600-1900*, Boston, Little Brown, 1991.

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Optional paper

There are three optional papers divided into three groups (A, B, C and D) based on specialization, students may opt for only one group's all papers among them.

Group A – International Relations

Group B – Indian Government and Politics

Group C – Asian Studies

Group A – International Relations

Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – II Optional Paper	
Course Code	MVVUPS – 402A	Course Title	International Law		
Course Objectives:					
1. Understand about features of international law and its application in national law 2. Know about what are the major sources of international law and how treaty and peace agreements play a vital role in shaping international law 3. Know about the peace-building process and international laws 4. Understand about theories and methods of warfare and how it controls for the sake of human life 5. Know the state positions in international politics and how their nature changes in the context of national interest					
Credit - 4	Max. Marks: 100	Theory: 25 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Meaning, Nature and Scope, Relation Between International and State Law				
II	Sources of International Law: Treaties, Alliances, Conventions and Compacts either for commercial or political purposes				
III	Codification: Theories of Jurisdiction, Treaties, State –Succession, Rule of Abrogation of Treaties				
IV	Rules of Land Warfare, Rule of Aerial Warfare, Rules of Naval Warfare				

Course Outcomes: After reading:

1. The student would understand about international law, treaties, agreements and the final peace settlement process
2. The student will know about theories of international rule order and its application parts
3. The student would critically analyze about warfare and is war prerequisite condition of peace
4. The student would compare and critic of the relationship between human rights and international law

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Mapping

Issues	Course Content
Global Issues	Unit - All
Social Justice & Interdisciplinary	Unit – I, III, IV, V
Environment & Sustainability	Unit – IV
Analytical Skill Development	Unit – III, IV, V
Employability	Unit – III, IV,

Books Recommended:

- Oppenheim: Law of Nations (2 Parts)
- J.G. Starke: Modern International Law
- J.W. Grig: International Law
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- gŋjɛŋk ɔnkyɔdɛ: vʊrjɛVʰ; fof/k
- ɛoɪh ɔ V.Mu: vʊrjɛVʰ; fof/k

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Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – III Optional Paper	
Course Code	MVVUPS – 403A	Course Title	International Organization		
Course Objectives:					
1. Understand about how international organization originated and its functions 2. Understand about the causes of the emergence and efficacy of the League of Nations 3. Know about the role of the UN in establishing peace in conflict-rigged countries and the global scenario 4. Know about types of regional organizations and its role in democracy and peace 5. Know the methods of establishing peace by the regional and international organizations					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Meaning, Nature and Classification and Functions of International Organization				
II	United Nations and its Specialized Agencies				
III	Regional Organization: Nature, Need and Foremost Regional Organization				
IV	Role of International and Regional Organization in World Peace				

Course Outcomes:

After reading:

1. The student would know about the evolution, composition and function of the International Organization and also its role in the contemporary World Order
2. The student would understand about the role of International and Regional Organizations in establishing peace in the world
3. The student will know about how International and Regional Organizations protect international law and human rights and where they failed to restorative lasting peace
4. There will develop critical, analytical and comparative skills in student about the roles of International and Regional Organizations and the challenges before of them

Mapping

Issues	Course Content
Global Issues	Unit - All
Environment & Sustainability	Unit – III, IV
Analytical and Comparative Skill Development	Unit All

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Books Recommended:

- Inis L. Claude Jr., *The Development of International Organizations in the Nineteenth Century in Swords into Plowshares* (1971)
- Robert E. Riggs and Jack C. Plano, *The United Nations: International Organizations and World Politics* 1994
- Robert Cox and Yoshikazu Sakoneoto ed. *Changing Global Structure* Tokyo: UN University Press, 1991.
- Indarjit Rikhye and Kjell Skjelsback ed. *The United Nations and Peacekeeping*, New York, 1991
- A.S. Upadhyaya *Self-determination in World Politics*, Lok Bharati, Allahabad 1984

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Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – IV Optional Paper	
Course Code	MVVUPS – 404A	Course Title	Conflict and Peace - Resolution		
Course Objectives :					
1. It promotes an analytical understanding of conflict and peace. 2. It provides knowledge of various methods of a peaceful settlement. 3. It seeks awareness about conflict resolution at the international level. 4. It promotes confidence-building measures among students. 5. It provides knowledge about human security arms control, nuclear etc.					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Meaning, Nature and Scope of Conflict and Peace – Conceptual Analysis				
II	Intra-State, Inter-State and Global Conflict. War – Meaning and Types : Traditional War, Limited War and Nuclear War				
III	International Conflict – Management and Resolution				
IV	Disarmament and Arms Control, Confidence Building Measures, Human Security				

Course Outcomes:

After reading:

1. The student would understand about evolving nature and concept of conflict and peace-resolution
2. The student will know about the relation between conflict and peace and also understand whether is conflict an essential part of peace resolution or not.
3. The student would have to analyze and compare the correlation between conflict management and resolution
4. The student will have the ability to judge and critically analyze about the relation between the laws of the states and fundamental human rights.

Mapping

Issues	Course Content
Global Issues	Unit - All
Social Justice Interdisciplinary	Unit – III, IV
Environment & Sustainability	Unit – III, IV
Analytical Skill Development	Unit – All
Employability	Unit – IV

Books Recommended :

- Caprioli Mary (2000): "Gendered Conflict", *Journal of Peace Research*, Vol. 37, no. 1., Sage, pp 53-70. Fox, Jonathan (2001): "Two Civilizations and Ethnic Conflicts: Islam and the West", *Journal of Peace Research*, Vol. 38, no. 4, Sage, pp 459-472.
- Fox, Jonathan (2001) : "Two Civilizations and Ethnic Conflicts : Islam and the West", *Journal of Peace Research*, Vol. 38, No. 4, Sage, pp 275-287.

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- Pearson, Frederic S. (2001): "Dimensions of Conflict Resolution in Ethno-political Disputes", *Journal of Peace Research*, Vol. 38, no. 3, Sage, pp 275-287.
- Shelley Anderson (2000): "Crossing the Lines: Women's Organization in Conflict Resolutions" *Development*, Vol. 43, no.3, Sage, pp 34-39.
- Mayor, Federico (1999): "Towards a New Culture of Peace and Non-Violence", in *People Building Peace: 35 Inspiring Stories from around the World*, European Centre for Conflict Prevention.
- Miall Hugh, et. al. (1999): *Contemporary Conflict Resolution: The Prevention Management and Transformation of Deadly Conflicts*, Polity Press, UK.
- Mayor, Federico (1999) : "Towards a New Culture of Peace and Non-Violence", in *People Building Peace: 35 Inspiring Stories from around the World*, European Centre for Conflict Prevention.

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Group B – Indian Government and Politics

Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – II Optional Paper	
Course Code	MVVUPS – 402B	Course Title	State Politics: Special Reference to U.P.		
Course Objectives:					
1. Understand about the basis and causes of the formation of the state in India					
2. Know the politics of UP in the context of historical and determining factors					
3. Know the voting behaviour and political culture in UP					
4. Understand the role of UP in central politics since the 1990s					
5. Understand the real demands regarding the reformation of UP					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	State Reorganization Commission in India After Independence				
II	Historical Background of State Determinants of State Politics				
III	Electoral Behaviors in State Politics				
IV	Criminalization of State Politics and After 90's Politics Regional Politics – Demand for Purvanchal, Bundelkhand and Harit Pradesh				

Course Outcomes:

After reading:

1. The student would understand and politics of Uttar Pradesh since its formation and the role of regional and national political parties in UP politics
2. The student will know the constitutional provisions and political situation of Uttar Pradesh since its formation
3. There will develop historical, comparative and analytical skills in student about politics between the centre and Uttar Pradesh
4. The student would know the claims of various regions of Uttar Pradesh to demand a separate state

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Issues	Course Content
Local Issues	Unit - All
Interdisciplinary	Unit – I, II, IV
Analytical Skill Development	Unit – All

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Books Recommended :

- Arora, Balveer & Verney, Multiple Identities in a single state; Indian Federalism in Comparative Perspective, Delhi Konark, 1995
- Austin, Granville, Working of a Democratic Constitution, New Delhi Oxford 2000
- Kothari, Rajni, Politics in India, New Delhi Orient Longman, 1971
- P.R. Brass, Language, Religion and Politics in North India London, Cambridge University Press, 1974
- P. Chatterjee, States and Politics in India, Delhi Oxford University Press 1997
- B. Dasgupta and W.H. Morris Jones, Pattern and Trends in Indian Politics.
- B.L. Fadia, State Politics in India
- S. Kaviraj, Politics in India, Delhi, Oxford University Delhi 1998
- R. Kothari, Party System and Election Studies, Bombay, Asia Publishing House, 1967
- Narain, State Politics in India, Meerut, Meenakshi Prakash, 1967
- N.C. Sahn, Coalition Politics in India, Jullunder, New Academic Publishing Company 1971.
- M.C. Setalvad, Union and State Relations under the India constitution, Calcutta Eastern Law House, Calcutta, 1975.
- M. Shakir, State and Politics in Contemporary India, Delhi Ajanta

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Books Recommended :

- Arora, Balveer & Verney, Multiple Identities in a single state; Indian Federalism in Comparative Perspective, Delhi Konark, 1995
- Austin, Granville, Working, of a Democratic Constitution, New Delhi Oxford 2000
- Kothari, Rajni, Politics in India, New Delhi Orient Longman, 1971
- P.R. Brass, Language, Religion and Politics in North India London, Cambridge University Press, 1974
- P. Chatterjee, States and Politics in India, Delhi Oxford University Press 1997
- B. Dasgupta and W.H. Morris Jones, Pattern and Trends in Indian Politics.
- B.L. Fadia, State Politics in India
- S. Kaviraj, Politics in India, Delhi, Oxford University Delhi 1998
- R. Kothari, Party System and Election Studies, Bombay, Asia Publishing House, 1967
- Narain, State Politics in India, Meerut, Meenakshi Prakash, 1967
- N.C. Sahni, Coalition Politics in India, Jullunder, New Academic Publishing Company 1971.
- M.C. Setalvad, Union and State Relations under the India constitution, Calcutta Eastern Law House, Calcutta, 1975.
- M. Shakir, State and Politics in Contemporary India, Delhi Ajanta

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Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – III Optional Paper	
Course Code	MVVUPS – 403B	Course Title	Social and Political Movement in India		
Course Objectives:					
1. Understand about the socio-political movements in India and how their nature changed in the recent political scenario 2. Know the subaltern and peasant movement in India and how became a prominent 3. Understand about identity and dignity politics in India, how the marginalized community assert their rights 4. Understand the real causes and rights of Dalits and Tribal in Indian castist society 5. Know the society and patriarchy from a feminist perspective and ecological movement in India					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Meaning and Significance of Social Movement Changing Nature of Indian Society				
II	Agrarian Movement Labour-Industry Movement				
III	Backward Class Movement, Minority Class Movement				
IV	Tribal Movement, Dalit Movement				

Course Outcome: the student would understand to:

1. demonstrate an ability to plan a research project, such as is required in a research proposal prior to the launch of their work
2. demonstrate expert knowledge in the subject of their research project, such as through a integrated literature survey
3. demonstrate expert knowledge in the research methods appropriate to generating reliable data for their research questions
4. demonstrate an ability to assemble their findings into a substantial piece of writing that presents a clear thesis and a cohesive, evidence-based argument
5. demonstrate an ability to reflect on the strengths and weaknesses of their research and methodology, with constructive advice on how they might improve their efforts in future work

Mapping

Issues	Course Content
Local Issues	Unit - All
Social Justice & Interdisciplinary	Unit – All
Environment & Sustainability	Unit – IV, V
Analytical Skill Development	Unit – All
Employability	Unit – V

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Books Recommended :

- Banks, J. A. 1972. The Sociology of Social Movements. London: Macmillan.
- Brass, T. 1995. New Farmers' Movements in India. London and Portland or Frank Cass.
- Buchler, S. M. 2000. Social Movements in Advanced Capitalism. Oxford: Oxford University Press.
- Dhanagare, D. N. 1983. Peasant Movements in Indian 1920-1950. New Delhi: Oxford University Press.
- Guha, R. 1989. The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalayas. Berkeley: University of California Press.
- Menon, N. (Ed.). 1999. Gender and Politics in India. Delhi: Oxford University Press.
- Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', Sociological Bulletin, Vol. 26, No. 1, pp. 38-59.
- Oommen, T. K. 2004. Nation, Civil Society and Social Movements. New Delhi: Sage Publications.
- Oommen, T. K. (Ed.). 2010. Social Movement: Vol. I & II. New Delhi: Oxford University Press.
- Rao, M. S. A. 1979. Social Movements and Social Transformation. Delhi: Macmillan.
- Scott, A. 1990. Ideology and New Social Movements. London: Routledge.
- Scott, J. 1976. The Moral Economy of Peasant: Rebellion and Resistance in South Asia. New Haven and London: Yale University Press.
- Singh, K. S. 1982. Tribal Movements in India. New Delhi: Manohar.
- SinghaRoy, D. 2004. Peasant Movement in Post-Colonial India. New Delhi: Sage Publications.
- Wolf, E. 1966. Peasant Wars in the Twentieth Century. New Jersey: Prentice Hall.
- Zelliott, E. 1995. From Untouchable to Dalit: Essays on the Ambedkar Movement. New Delhi: Manohar.
- Gore, M. S. 1993. The Social Context of an Ideology: Ambedkar's Political and Social Thoughts. New Delhi: Sage.
- Mies, M. and Thomsen, V. B. 2000. The Subsistence Perspective: Beyond the Globalized Economy. London: Zed Books.

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Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – IV Optional Paper	
Course Code	MVVUPS – 404B	Course Title	Regional Disputes and Security Issues in India		
Course Objectives: 1. Understand about security dilemmas of the Indian state and its nature 2. Know about the new kind of movements such as neo-left, neo-extremism and neo-right 3. Know about the role of North East in Indian politics and how insurgency affects the Indian security 4. Know the issues of inter-state disputes and its solving mechanism Know the status and politics of J&K before and since august 5, 2019					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Definition and Types of Challenges to Security				
II	Left and Extremism and Rightism				
III	Insurgencies in North-East				
IV	Inter-State River Water Dispute Inter-State Border Dispute				

Course Outcomes:

After reading:

1. The student will know about issues of security and challenges before security in India
2. The student would understand about rightist, leftist and extremist perspectives of ideology for the betterment of the country
3. The student will know the rivalry between the centre and states for their claims and assertiveness
4. The student would be able to know how the demand of separate states or secession movement origin and in the process

Mapping

Issues	Course Content
Local Issues	Unit - All
Environment & Sustainability	Unit – IV
Analytical Skill Development	Unit – All

Books Recommended :

- Barry Buzan, *People, State and Fear*, Transasia Publishers, New Delhi 1987, p. 78. G. S.
- Bhargwa, India Security in 1980's – *Adelphi Paper* No 125, London IISS, 1976.
- Anirudha Gupta, *Issues in South Asia: Geopolitics or Geoeconomics-International Studies*, 34/1, Sage Publications, New Delhi/Thousand Oaks-London, 1997.

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- John Baylis, James Wirtz, Eliot Cohen and Colin S. Gray (Eds), Strategy in the Contemporary World:
- An Introduction to Strategic Studies (New York: Oxford University Press, 2002)
- Barry Buzan, an Introduction to Strategic Studies: Military Technology and International Relations (Hampshire: Macmillan Press, 1987)
- Shekhar Adhikari, Modern Strategic Thought: Machiavelli to Nuclear Warfare (New Delhi: Kalaso Books, 2004)

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Group C – Asian Studies

Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – II Optional Paper	
Course Code	MVVUPS – 402C	Course Title	Introduction to the West Asian Countries		
Course Objectives:					
1. It seeks the academic pursuit of West Asia and promotes regional politics, economics, culture and relations with India. 2. It promotes understanding Nation Building and State Building. 3. It seeks to Indian perspective on development in the region. 4. It seeks to understand Islamic Revivalism in the region. 5. It promotes research on regions' electoral politics and democracy with Islam.					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Introduction to The Region – History, Society and Culture,Strategic Importance of West Asia Colonialism, Freedom Movements and Nationalism				
II	Nation Building, State Building and its Challenges: Ethnicity,Race and Regionalism				
III	Post-Independence Development: Political System, Islam andDemocracy				
IV	Governance: Majority, Minority and Electoral Politics Islamic Revivalism in West Asia				

Course Outcomes:

After reading:

1. The student will know about the socio-economic and political chronological development history of West Asian Countries
2. The student would understand and nation building process and challenges before it in the West Asian Continent
3. The student also will understand the basic issues of West Asian Countries as ethnicity, minority, clan, language and terrorism
4. There would develop comparative, analytical and critical skills in students about issues and challenges of West Asian Countries

Mapping

Issues	Course Content
Global Issues	Unit - All
Interdisciplinary	Unit – II
Analytical Skill Development	Unit – All
Employability	Unit – II

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Books Recommended :

- Adeed Dawisha, Arab Nationalism in the Twentieth Century: From Triumph to Despair, Princeton University Press, New Jersey, 2003.
- Ibrahim M. Abu-Rabi, Contemporary Arab Thoughts: Studies in Post 1967 Arab Intellectual History, Pluto Press, London, 2004.
- Contemporary Islamic Thought, Blackwell Publishing Ltd, Hong Kong, 2006.
- Kemal H. Karpat, Political and Social Thought in the Contemporary Middle East, Praeger Publishers, New York, 1982.
- Shahid Jamal Ansari, Political Modernization in the Gulf, Northern Book Centre, New Delhi, 1998
- Arab Political Thought in the Twentieth Century, Cosmos Books, New Delhi, 2007.
- Graham E. Fuller, The Future of Political Islam, Palgrave Macmillan, New York, 2003.
- Youssef M. Choueiri, Arab Nationalism: A History, Blackwell Publishers, Oxford, 2000.

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Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – III Optional Paper	
Course Code	MVVUPS – 403C	Course Title	Traditional Non-Traditional Security Issues in West Asia and Indo-Pacific region		
Course Objectives: 1. It deals with the big power policies and will examine the current trends in the development of the major power foreign policy. 2. It deals with Traditional and Non-traditional security with geopolitics. 3. It promotes an understanding of security issues, especially Human Security. 4. It deals with terrorism and international crime in West Asia and the Indo-Pacific region. 5. It seeks knowledge about Maritime issues and inter-regional powers.					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Traditional and Non-Traditional Security: Overview Geo-Political and Geo-Strategic Setting				
II	Internal and External Threats to State Security and HumanSecurity				
III	Regional Territorial and Maritime Issues, Role of Extra Regional and Inter-Regional Powers				
IV	Energy Security, EnvironmentalSecurity, Terrorism and International Crime				

Course Outcomes:

After reading:

1. The student will know about the concept of security and its application parts
2. The student would be able to understand about issues of regional territorial and maritime issues, the role of extra-regional and inter-regional powers
3. The student would know about non-traditional security issues and challenges before human health and states
4. The student would be aware about environmental and sustainable development concern path of development

Mapping

Issues	Course Content
Global Issues	Unit - All
Environment & Sustainability	Unit – V
Analytical Skill Development	Unit – All
Employability	Unit – V

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Books Recommended :

- Carter, A. (2016). The Rebalance and Asia-Pacific Security. Foreign Affairs, 95(6), 65.
- Taylor, B., & Tow, W. (2015). Challenges to Building an Effective Asia-Pacific Security Architecture. Australia, Australia/Oceania: Columbia University Press.
- Evgeny A. Kanaev, & Anastasia S. Pyatachkova. (2015). Russia and Asia-Pacific Security: The Maritime Dimension. HSE Working Papers
- Shivshankar Menon. (2017). Some Thoughts on India, China and Asia-Pacific Regional Security
- Weiss, Michael and Hassan, Hassan, ISIS: Inside the Army of Terror, New York: Regan Arts, 2015
- Levitt, Mathew, "Terrorist Financing and the Islamic State", The Washington Institute for Near East Policy, 13 November 2014
- Lister, Charles, "Profiling the Islamic State", Brookings Doha Center Analysis Paper, No. 13, November, 2014

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Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – IV Optional Paper	
Course Code	MVVUPS – 404C	Course Title	India in Regional Frameworks		
Course Objectives:					
1. To introduce students to India’s regional engagement in the Indo-Pacific and West Asian regions. 2. To understand India’s Look East, Act East, and Look West policies. 3. To analyze India’s role in regional organizations and frameworks. 4. To examine India’s soft power and diplomatic strategies in neighboring regions. 5. To develop critical understanding of regional cooperation, trade, and strategic partnerships.					
Credit - 4	Max. Marks: 100	Theory: 75 Marks	Internal Assessment: Marks 25	Min. Passing: Marks 33	
Unit	Content				
I	Regional Focus of India with Special Reference to ASEAN, IORA, BIMSTEC, SAARC, OPEC				
II	India’s Relations with Extended Neighborhood Policy				
III	India’s LookEast, Act East, Look West Policy and its Importance				
IV	Regional Trade, Development, Cooperation and StrategicPartnership				

Course Outcomes:

After reading:

1. Students will understand India's regional foreign policy priorities and frameworks.
2. Students will gain knowledge of major regional organizations involving India.
3. Students will be able to analyse India's relations with Indo-Pacific and West Asian regions.
4. Students will develop the ability to assess India's soft power and strategic influence.
5. Students will be able to critically evaluate regional trade, cooperation, and strategic partnerships involving India.

Mapping

Issues	Course Content
Global Issues	Unit - All
Environment & Sustainability	Unit – I, IV
Analytical Skill Development	Unit – All
Employability	Unit – All

Books Recommended :

- Adeed Dawisha, Arab Nationalism in the Twentieth Century: From Triumph to Despair, Princeton University Press, New Jersey, 2003.
- Ibrahim M. Abu-Rabi, Contemporary Arab Thoughts: Studies in Post 1967 Arab Intellectual history, Pluto Press, London, 2004.

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- Contemporary Islamic Thought, Blackwell Publishing Ltd, Hong Kong, 2006.
- Kemal H. Karpat, Political and Social Thought in the Contemporary Middle East, Praeger Publishers, New York, 1982.
- Agwani, M.S., *et al.* (eds.), *South Asia: Stability and regional cooperation* Chandigarh: Centre for Research in Rural and Industrial Development, 1983.
- Alavi, Hamza and John Harriss (eds.), *South Asia* Hound mills: Macmillan, 1989.
- Aziz, Abdul and David D. Arnold (eds.), *Decentralised governance in Asian countries* New Delhi: Sage, 1996.
- Bahadur, Kalim (ed.), *South Asia in transition: Conflicts and tensions* New Delhi: Patriots, 1986.

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Research Project

Programme / Class		M.A. – II		Semester – IV	
Subject		Political Science		Paper – V Compulsory	
Course Code		MVVUPS - 405		Course Title	
				Research Project	
Course Objectives:					
The Student will comprehend to:					
1. Understand the independent research that makes an original contribution to knowledge, or produces a novel synthesis of existing materials relevant to significant in the discipline. 2. Relate their original research to the existing literature on the subject and relate their work to general themes in their relevant scholarly literature 3. Understand balance description, analysis, and synthesis within the context of scholarly writing 4. Assemble their rationale, methods, findings, and analysis into a substantial piece of writing that presents a clear dissertation and a cohesive evidence-based argument or analysis					
Credit - 4	Max. Marks: 100		Min. Passing: Marks 40		
Unit	Content				
I	Ethical Values of Kashi Vidyapith, Constitutional and Political Ethics, Human Rights Vs. Human Responsibilities				
II	Environment and Human Health, Sustainable Development.				
III	Unity in Diversity, Identity Politics: Caste, Reservation, Region, Minority, Marginalized sections and Unsung Warrior				
IV	Government Policies and Flagship Programs, Electoral Behavior and Political Parties, Local Self-Government				

Course Outcome: the student would understand to:

1. demonstrate an ability to plan a research project, such as is required in a research proposal prior to the launch of their work
2. demonstrate expert knowledge in the subject of their research project, such as through a integrated literature survey
3. demonstrate expert knowledge in the research methods appropriate to generating reliable data for their research questions
4. demonstrate an ability to assemble their findings into a substantial piece of writing that presents a clear thesis and a cohesive, evidence-based argument
5. demonstrate an ability to reflect on the strengths and weaknesses of their research and methodology, with constructive advice on how they might improve their efforts in future work

Mapping

Issues	Course Content
Gender Equality	Unit –III
Social Justice	Unit – III
Ethics & Human Values	Unit – I, II

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