

**Maa Vindhyavasini University, Mirzapur
(U.P.)**



**Four Year Undergraduate
Programme (Sociology)
Department of Sociology
Faculty of Social Science**

Semester Wise Paper Structure of Programme (Sociology)

Semester Wise Paper Structure of Programme (Sociology)

Year	Semester	Course code	Title of the paper	Theory/Project	Credits	Total Marks
1	I	A070101T	Introduction to Basic Concepts of Sociology	Theory	6	100
	Total				6	
	II	A070201T	Society in India: Structure, Organization & Change	Theory	4	100
	II	A070202P	Writing skill development on topics of Contemporary Sociological Importance	Practical	2	100
	Total				6	
Total of First Year	(1st and 2nd Semester)				12	
2	III	A070301T	Social Change & Social Movements	Theory	6	100
	Total				6	
	IV	A070401T	Social Problems & Issues of Development in India	Theory	4	100
		A070402P	Field Work/Case Study	Practical	2	100
	IV	A070403R	Research Project	Project	3	100
	Total				9	
Total of Second Year	(3rd and 4th Semester)				15	
3	V	A070501T	Classical Sociological Thought	Theory	5	100
	V	A070502T	Research Methodology in Social Sciences	Theory	5	100
	Total				10	
	VI	A070601T	Pioneers of Indian Sociology	Theory	5	100
	VI	A070602T	Gender and Society	Theory	5	100
	Total				10	
Total of Third Year	(5th and 6th Semester)				20	
4	VII	MGKMSOC- 101	Classical Thinkers of Sociology	Theory	4	100
	VII	MGKMSOC- 102	Sociology of Change and Development	Theory	4	100
	VII	MGKMSOC- 103	Indian Sociological Thought	Theory	4	100
	VII	MGKMSOC- 104	Contemporary Issues in India	Theory	4	100
	VII	MGKMSOC- 105	Philosophical Foundation of Indian Social System	Theory	4	100
	Total				20	





4	VIII	MGKMSOC- 201	Social Research and Statistics		Theory	4	100
	VIII	MGKMSOC- 202	Sociology of Environment		Theory	4	100
	VIII	MGKMSOC- 203	Sociology of India		Theory	4	100
	VIII	MGKMSOC- 204	Sociological Context of Indian Knowledge System		Theory	4	100
	VIII	MGKMSOC- 205	A	Sociology of Religion	Theory	4	100
			B	Social Anthropology			
	Total					20	
Total of Fourth Year	(7th and 8th Semester)					40	





FYUP in Sociology

PROGRAMME SPECIFIC OUTCOMES (PSOS)-

Program Outcome (After 4 Years of Study)

- a. This course will introduce students to new concepts of Sociology discipline.
- b. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.
- c. This course will contribute in enriching the vocabulary and scientific temperament of the students.
- d. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.
- e. This course provides comprehensive understanding of Indian society.

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BA 1st Year, Sem. I
Course I
(Theory)

Programme/Class	Certificate	Year	B.A.I	Semester	I
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In / fancy / Adv

Subject	Sociology		
Course Code	A070101T	Course Title	Introduction to Basic Concepts of Sociology
Course Outcomes: This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.			
Credits - 6	Maximum Marks: 100	Minimum Marks: 33	
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0			
Unit	Topic	No. of Lectures	
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India.	12	
II	Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).	12	
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.	11	
IV	Social Institutions: Family, Kinship, Marriage, Education, State &Religion.	11	
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism	11	
VI	Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.	11	
VII	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.	11	
VIII	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.	11	
This is an elective course open for all.			

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Suggested Readings:

1. Berger, P. 1963. An Invitation to Sociology: A humanistic Perspective.
2. Bottomore, T.B. 1973. Sociology: A guide to Problems and Literature. (Hindi version available).
3. Davis, Kingsley. 1973. Human Society.
4. Giddens, Anthony. 2009. Introduction to Sociology.
5. Haralambos M. Sociology: Themes and Perspectives. (Hindi version available).
6. Inkeles, Alex. 1987. What is Sociology.
7. MacIver, R.M. and Charles H. Page. 1949. Society: An Introductory Analysis. (Hindi version available)
8. Mills, C.W. 1959. The Sociological Imagination.
9. Thakur, Navendu. 2016. Samaj Shastra Ek Parichay.
10. जे.पी. सिंह, 2011, समाजशास्त्र के मूलतत्त्व, PHI

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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**BA 1st Year, Sem. II ,
Course I**

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(Theory)

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code	A070201T	Course Title	Society in India: Structure, Organization & Change.		
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.					
Credits - 4	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic			No. of Lectures	
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.			07	
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.			07	
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.			08	
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.			08	
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.			06	
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.			08	
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control.			08	
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.			08	
This is an elective course open for all.					

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Suggested Readings:

1. Bose, N.K. 1967: Culture and Society in India
2. Dube, S.C., 1958: India's Changing Villages.
3. Karve, Irawati, 1961: Hindu Society: An Interpretation.
4. Srinivas, M.N., 1963 Social Change in Modern India.
5. अहूजा आर, 2000, भारतीय समाज, रावत पब्लिकेशन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 1st Year, Sem. II
Course II
(Practical)

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code	A070202P	Course Title	Writing skill development on topics of Contemporary Sociological Importance		
Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of Media, Journalism, Essay writer, Column writer, Psephology, Journalism.					
Credits - 2	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 2-0-0					
Unit	Topic			No. of Lectures	
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.			08	
I	Indological, Historical, Structural and Functional Perspective to study Indian Society.			08	
II	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.			07	

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IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.	07
This is an elective course open for all.		
Suggested Readings: 1.J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley. 2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India. 3. https://www.citethisforme.com/guides/harvard/how-to-cite-a-book 4. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports 5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02. 6. शर्मा, के. एल: भारतीय सामाजिक संरचना एवं परिवर्तन, रावत पब्लिकेशंस		
Suggested Continuous Evaluation Methods: Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva.		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.		

**BA 2nd Year, Sem. III ,
Course I
(Theory)**

Programme/Class	Diploma	Year	B.A.II	Semester	III
Subject	Sociology				
Course Code	A070301T	Course Title	Social Change and Social Movement in India		
Course Outcomes: This paper is designed in amanner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.					
Credits - 6	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure				12
II	Types of Social change: Evolution, Development, Progress and Revolution.				12

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III	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.	11
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept & Impact of Secularization and Globalization. Parochialisation and Universalization	11
V	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.	11
VI	Social Movement and Social Change: Theories of Social Movement: Structural –functional, Marxist, Resource Mobilization Theory,	11
VII	New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement	11
VIII	Social Change in India through Social Movements: Peasant movement, Labour movement, Dalit movement, Women's movement, Environmental movement	11

This is an elective course open for all.

Suggested

Social change : W F Ogburn

Theories of social change: A critical appraisal - Raymond Boudon

The theory of social change - John McLeish

Social change in India : Crisis and resilience - Yogendra Singh

Social movement and Social Transformation - MSA Rao

Protest and change : Studies in social movement - T K Oommen

Social movements in India - Ghanshyam Shah

आधुनिक भारत में सामाजिक परिवर्तन: डॉ. जे. पी. सिंह

भारत में सामाजिक आंदोलन : वी. एन. सिंह, जनमेजय सिंह

आधुनिक भारत में सामाजिक परिवर्तन: एम. एन. श्रीनिवास

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**BA 2nd Year, Sem. IV ,
Course I
(Theory)**

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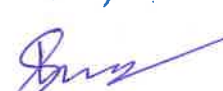
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Programme /Class		Diploma	Year	B.A II	Semester	IV
Subject		Sociology				
Course code		A070401T	Course Title	Social Problems &Issues of Development in India		
Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.						
Credits:4		Max. Marks:100			Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0						
Unit	TOPIC				NO. OF LECTURES	
I	Deviance: Concept & Meaning, Definition. Crime and ,Juvenile Delinquency White Collar crime,				07	
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.				07	
III	Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits.				08	
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly.				08	
V	Concept of Development, Economic Vs Social Development, Human Development.				06	
VI	Theories of Development: Smelser, Lerner, Rostow.Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.				08	
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.				08	
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.				08	
This is elective course open for all.						






Suggested readings:

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert.K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S. S., 1998: The Pathology of Corruption.
8. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol. II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster (ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A.R, 1971: Essays on Modernization of Under developed Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade and Ligteringen E, Debating Development, 2006. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. Ghosh J, Never Done and Poorly Paid: Women's Work in Globalizing India.
18. जे.पी.सिन्हा धननक भारत का माज

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/ short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad.

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BA 2nd Year, Sem. IV
Course II
(Practical)

Programme/Class	Degree	Year	B.A II	Semester	IV
Subject		Sociology			
Course code	A070402P	Course	Field Work/Case Study		
Course Outcomes: The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.					
Credits:2		Max.Marks:100		Min.PassingMarks:33	
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic			No. Of. Lectures	
I	Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units.			12	
II	Research Design, Use of Census and Sampling method to select units of study.			11	
III	Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments.			11	
IV	Classification and Tabulation of data, Presentation of data. Report writing.			11	





Suggested readings: Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk.
Perecman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research.
Wadds, P., Apoifis, N., Schmeidl, S., Spurway, K., 2020: Navigating Field Work in the Social
Sciences: Stories of Danger, Risk and Reward.

त्रिपाठी सतेन्द्र एवं श्री वास्तव ए. के. : सामाजिक अनुसंधान एवं सांख्यिकी, रावत पब्लिकेशंस, जयपुर

Suggested Continuous Evaluation Methods:

- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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**BA 2nd Year, Sem. IV,
Course III
(Project)**

Programme/Class	Diploma	Year	B.A II	Semester	IV
Subject	Sociology				
Course code	A070403R	Course	Research Project		

Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and policies & programmes.

Credits:3	Max. Marks:100	Min. Passing Marks:33
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Total no. of lectures –tutorials –practical (in hours per week): 2-0-0

Unit	Topic	No. Of Lectures
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.	07
II	How to develop Research Proposal and its Implementation.	07
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.	08
IV	Research Project final draft and writing of findings, Presentation of Research Project.	08

Suggested readings: 1. Goode and Hatt, 2006: Methods in Social Research.

2. Young Pauline, 1988 Scientific Social Surveys and Research Practice.
3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.
4. Sachdev Meetali, 1987: Qualitative Research in Social Sciences.
5. <https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal>

Suggested Continuous Evaluation Methods:

- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.

BA 3rd Year, Sem. V

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**Course I
(Theory)**

Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code	A070501T	Course	Classical Sociological Thought		
Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic				No.of Lectures
I	Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution.				10
II	.August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism				10
III	Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity, Suicide.				10
IV	Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives.				09
V	Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation.				09
VI	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.				09
VII	G.H.Mead: Symbolic Interaction, Concept of ‘Self’ and ‘Me.’.				09

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VIII	Talcott Parsons: Action and Behaviour; Social System, Pattern Variables. R.K.Merton: Middle Range Theory, Manifest and Latent Function.	09
This is elective course open for all		
Suggested Readings : 1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge 2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition. 3. Kamernka Eugene, 1983: The Portable Marx, Penguin. 4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today 5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973. 6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995. 7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000. 8. Tucker K.N, 2002. Classical Social Theory. 9. Wilhelm Outhwaite and Mulkay M, Social Theory & Social Criticism 10. एम.एल. दोषी एवं पी.सी. जैन, मुख्य समाजशास्त्रीय विचारक, रावत पब्लिकेशन		
Suggested Continuous Internal Evaluation Methods (25 Marks): • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.		

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**BA 3rd Year, Sem. V ,
Course II
(Theory)**

Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code	A070502T	Course	Research Methodology in Social Sciences		
Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	TOPIC			No. of Lectures	
I	Social Research: Concept, Nature & Types of Social Research, Importance of Social Research.Steps of Scientific Research: Formulation of Research Problem.			10	
II	Research Design: Meaning, Types and Importance.Hypothesis: Its Types and Sources.			10	
III	Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.			10	
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.			09	
V	Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis.			09	
VI	Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.			09	

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VII	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar, Chart, Pictorial and Histogram and Report Writing.	09
VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	09

This is elective course open for all

Suggested readings:

1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
2. Burawoy M and Joseph Blum (ed), 2000: Global Ethnography: Forces, Connections and Imaginations
3. Bryman Alan, 2001 Social Research Methods.
4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication.
5. Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave.
6. Denzin Norman, Lincoln Yvonna (ed), 2006: Handbook of Qualitative Research,
7. Goode and Hatt, Methods in Social Research
8. Giddens Anthony, 1976: New Rules of Sociological Research.
9. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
11. Sachdev Meetali, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
13. Young Pauline, Scientific Social Surveys and Research Practice,
14. जे.पी.सिंह: सामाजिक अनुसंधान की विधियाँ

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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**BA 3rd Year, Sem. VI,
Course I
(Theory)**

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject			Sociology		
Course code	A070601T	Course	Pioneers of Indian Sociology		
Course Outcomes: The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic			No. of Lectures	
I	G. S. Ghurye: Caste; Indian Sadhus; Rururban Community; D. N. Majumdar: Caste; Tribal Integration			10	
II	Radhakamal Mukherjee: Social Structure of Values; Social Ecology			10	
III	D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology			10	
IV	Irawati Karve: Kinship in India I.P. Desai: Indian Family			09	
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.			09	
VI	S. C. Dube: Indian Village; Tradition; Modernization and Development.			09	
VII	A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society. Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.			09	
VIII	Andre Beteille: Caste, Class and Power: Agrarian Structure			09	

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This is elective course open for all.

Suggested readings: D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.
Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India.
David Ludden, 2000: Critique of Subaltern Studies.
Dube, S. C, 1990. Indian Society.
Gail Omvedt, 2002 Dalits and Democratic Revolution.
Vivek P. S, 2002. Sociological Perspectives and Indian Sociology
T.S.Pawale & S.D.Patil, Basic Sociological Concepts
Ghurye, G. S. 2000 1932. Caste and Race in India.
Pramanik. S. K. 2001. Sociology of G S Ghurye.
Majumdar. D. N 1944 The Fortunes of Primitive Tribes.
Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology
Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India
Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75
Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35.
Mukherjee, D.P. 2002. Indian Culture.
Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems.
Desai I.P. 1964: Some aspects of family in Mahuva.
Karve, Irawati, 1953 Kinship Organisation in India. (Deccan College Monograph Series, 11.)
Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology.

बी.के.,नागला : भारतीयसमाजशास्त्रीयचिंतन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**BA 3rd Year, Sem. VI ,
Course II
(Theory)**

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject		Sociology			
Course code	A070602T	Course	Gender and Society		

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Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.

Credits:5

Max. Marks:100

Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):4-0-0

Unit	Topic	No. of. Lectures
I	Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.	10
II	Women in Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities- Caste and Class.	10
III	Gender Perspective: Liberal, Marxian, Socialist, Radical	10
IV	Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.	09
V	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.	09
VI	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health	09
VII	Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.	09
VIII	Constitutional Safegaurds and Provisions regarding Women. Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights.	09

This is elective course open for all.

Suggested readings: Bhasin Kamala, 2000 Understanding Gender, Kali for Women.
 Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom.
 Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited.
 Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, Courting Disaster, PUDR Report, 2003,
 Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies.
 Delmont Sara, 2003: Feminist Sociology.
 Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai
 Geetha V, 2007 Patriarchy, Stree, Calcutta.

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एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester
प्रथम-प्रश्नपत्र **MGKMSOC-101 / First Paper MGKMSOC-101**
अनिवार्य प्रश्न पत्र : समाजशास्त्र के शास्त्रीय सिद्धांतकार
Compulsory Paper : Classical Thinkers of Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-101	Compulsory	Classical Thinkers of Sociology	75 + 25 = 100	4

Objectives of the Course:-

1. To make better understanding about classical sociological theories in which the inception of sociological thought can be internalized.
2. To develop awareness and clear insight regarding the pioneers of sociological theory.
3. Making the students enable to understand how the views of social thinkers had been changing according to change occurred in society.

Course Content

इकाई-प्रथम/Unit-First

ऑगस्त कोत : तीन स्तरों का नियम, हरबर्ट स्पेंसर : सावयववाद का सिद्धान्त, पिटरिम सोरोकिन : सामाजिक गतिशीलता का सिद्धान्त।

August Comte : Law of Three Stages, Herberts Spencer : Theory of Organism, Pitrim Sorokin : Theory of Social Mobility.

इकाई-द्वितीय /Unit-Second

इमाईल दुर्खीम : सामाजिक तथ्य, श्रम विभाजन, सामाजिक एकता, विसंगति एवं आत्महत्या।
Emile Durkheim : Social Fact, Division of Labour, Social Solidarity, Anomie and Suicide.

इकाई-तृतीय / Unit-Third

मैक्स वेबर : सामाजिक क्रिया तथा कर्मचारी तन्त्र, टालकोट पारसंस : सामाजिक व्यवस्था तथा सामाजिक क्रिया।

Max Weber : Social Action and Bureaucracy, Talcott Parsons : Social System and Social Action.

इकाई-चतुर्थ /Unit-Fourth

कार्ल मार्क्स : द्वन्द्वात्मक उपागम, आर्थिक निर्धारणवाद, वर्ग संघर्ष तथा अतिरिक्त मूल्य का सिद्धान्त, राल्फ डेहरेनडोर्फ : सामाजिक संघर्ष का सिद्धान्त, लेविस कोजर : संघर्ष का प्रकार्यात्मक सिद्धान्त।

Karl Marx : Dialectical Approach, Economic Determinism, Class Conflict and Theory of Surplus Value, Ralf Dahrendorf : Theory of Social Conflict, Lewis Coser : Functional Theory of Conflict.

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Outcomes of the Course:-

On completion of the course students will be able to-

1. Equipped with deep knowledge regarding sociological theories and to internalize sociological thought.
2. Become familiar with the views of the pioneers of sociological thought.
3. Develop understanding of social, cultural and structural background of the society and its importance in sociology.

Mapping :

M.A. Sociology (Compulsory Code : MGKMSOC-101) Classical Thinkers of Sociology			
Course Outcomes	1	2	3
Mapping of Course content with course outcomes	Unit I, II, III and IV	Unit I, II, III and IV	Unit I, II, III and IV

Suggested Readings:-

1. Abraham, M.Francis : Modern Sociological Theory. Oxford University, Press, New Delhi, 1982
2. Calvin Larson, Major Themes in Sociological Theory, 1977, D.McKay Co.
3. Spancer, Herbert : Social Structure and Social function.
4. Radcliffe Brown : Structure and Function in Primitive Society, 2022,
5. Martindale, Don : The nature and types of Sociological Theory 1960.
6. Classical Social Theory and Modern Society, Edward oyce, Rowman and Littlefield, 2009.
7. Classical Sociological Theory- George Ritzer, McGraw Hill Education, 6th Edition, 2010.
8. Social Theory the Multicultural, Global and Classic Readings Edited by – Charles Lemert, 2018, Routledge 771, Third Avenue, New York.
9. पाण्डेय, रवि प्रकाश (2011) : समाजशास्त्रीय सिद्धान्त : अभिगम एवं परिप्रेक्ष्य, विजय प्रकाशन, वाराणसी।
10. दोषी, एस. एल. (2012) : प्रमुख समाजशास्त्रीय विचारक, रावत पब्लिकेशन, जयपुर।
11. मुकर्जी, रवीन्द्रनाथ, (2021) : समाजशास्त्रीय विचारक, विवेक प्रकाशन, वाराणसी।
12. रावत हरिकृष्ण, (2020) : समाजशास्त्रीय चिन्तक एवं सिद्धान्तकार, रावत पब्लिकेशन, आगरा।
13. अग्रवाल, जी.के., (2023) : समाजशास्त्रीय विचारक साहित्य भवन प्रकाशन आगरा।
14. हुसैन, मुजतबा (2010) : समाजशास्त्रीय विचार ओरिएंट ब्लैकस्वान, हैदराबाद।
15. पाण्डेय, प्रवीण, समाजशास्त्रीय विचारधारा के मुख्य सचेतक।
16. झा, सुबोध, (2015) : समाजशास्त्रीय विचारक जवाहर पब्लिकेशन दिल्ली।
17. बघेल, डी.एस., (2015) : सामाजिक विचारों का इतिहास,
18. एस.एल. दोषी और पी.सी.जैन, (2001) : प्रमुख समाजशास्त्रीय विचारक (कॉम्ट से मर्टन) रावत पब्लिकेशन, नई दिल्ली.
19. सामाजिक विचारक, शारदा तिवारी, अर्जुन पब्लिशिंग हाउस, 2009.
20. सामाजिक विचारक, गुप्ता, एम.एल. और डी.डी. शर्मा

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एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester

द्वितीय-प्रश्नपत्र MGKMSOC-102/Second Paper MGKMSOC-102

अनिवार्य प्रश्नपत्र – परिवर्तन एवं विकास का समाजशास्त्र

Compulsory Paper- Sociology of Change and Development

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-102	Compulsory	Sociology of Change and Development	75 + 25 = 100	4

Objective of the Course:

1. To introduce the students with different aspects of change and development.
2. To acquaint the students with different dimensions, factors and theories of change and development.
3. To provide the students basic knowledge about public policies related Health Education and Livelihood.

Course Content

इकाई –प्रथम/Unit- First

सामाजिक परिवर्तन : अवधारणा ; प्रतिमान, उद्विकास, प्रगति, वैश्वीकरण एवं सामाजिक परिवर्तन ।

Social Change : Concept, Patterns, Evolution, Progress, Globalization and Social Change.

इकाई –द्वितीय/Unit- Second

सामाजिक परिवर्तन के कारक, सामाजिक परिवर्तन के सिद्धान्त : रेखीय एवं चक्रीय सिद्धान्त ।

Factors of Social Change, Theories of Social Change : Linear and Cyclical Theories.

इकाई-तृतीय/Unit- Third

विकास और सामाजिक विकास की अवधारणा, विकास की सांस्कृतिक और संस्थानिक बाधाएँ, विकास एवं पारिस्थितिकी, सतत विकास : अवधारणा एवं लक्ष्य ।

Concept of Development and Social Development, Cultural and Institutional Barriers of Development, Development and Ecology, Sustainable Development : Concept and goals.

इकाई –चतुर्थ/Unit -Fourth

विकसित और विकासशील समाज की समस्याएँ, विकास एवं अल्पविकास के सिद्धान्त-केन्द्र परिधि सिद्धान्त, विश्व-व्यवस्था सिद्धान्त ।

Problems of Developed and Developing Societies, Theories of Development and Under Development: Centre-Periphery Theory, World System Theory.

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Outcomes of the Course:

1. The students will be able to understand different aspect of change and development
2. The Students comprehension regarding different dimensions, factors and theories will be enhanced.
3. The students will aware about public policies related to Health, Education and Livelihood.

Mapping :

M.A. Sociology (Compulsory Code:MGKMSOC-102) Sociology of Change and Development			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit – I,II,III and IV	Unit – II, III and IV	Unit – III

Suggested Readings:-

1. Dube, S.C., Modernization and Development, 1997 Tokyo United University.
2. Singh, Yogendra, Modernization of Indian Tradition, 1986
3. Srinivas, M.N., Social Change in Modern India.
4. Desai, A.R., Indian path of Development, A Marxist Approach.
5. Sharma, S.L., Development, Social Cultural Dimensions in India.
6. Schempeter, J.A., Theory of Economic Development, 1934, Harvard University, Press.
7. Tabassum, Hena, Sociology of Change and Development, K.K. Publications, 2002.
8. Charulata, Tiwari, Parivartan Evam Vikas Ka Samajshastra, Cyber Tech, 2020.
9. Mukharje, Ravindra Nath, Agrawal, Bharat, Sociology of Development and Change SBPD Publications.
10. Darmveer, Sociology of Change and Development, Rajasthan Hindi Granth Academy.
11. Chauhan, Ritika, Sociology of Change and development, Pragun Publications, 2012.
12. Singh, Sheobahal, Sociology of Development, Rawat Publication, New Delhi, 2010.
13. Singh Abhay Prasad, Development Process and Social Movements in Contemporary India, Pinnacle Learning.
14. Pantwala, M.L., Social Change through Voluntary Action, Sage India, 1998.
15. मिश्र, के.के., विकास का समाजशास्त्र।
16. रेखा, परिवर्तन एवं विकास का समाजशास्त्र, 2020 वैभव लक्ष्मी प्रकाशन, वाराणसी
17. सिंह, टी.बी., सामाजिक परिवर्तन एवं नियन्त्रण।
18. मदान, जी.आर. परिवर्तन एवं विकास का समाजशास्त्र, 2020, विवेक प्रकाशन, दिल्ली
19. सिंह, शिव बहाल, विकास का समाजशास्त्र, 2010, रावत पब्लिकेशन, जयपुर,
20. गोपाल, विष्णु एवं नयन राजीव :सामाजिक आंदोलन का समाजशास्त्र।
21. शर्मा, के.एल., भारतीय सामाजिक संरचना एवं परिवर्तन, 2006, रावत पब्लिकेशन, जयपुर
22. सचदेव जी.आर., समाजशास्त्र के सिद्धांत, 2013, किताब महल, एजेन्सी, इलाहाबाद
23. सिंह, जे.पी., आधुनिक भारत में सामाजिक परिवर्तन।
24. कश्यप, आलोक कुमार एवं कुमार, महेन्द्र : परिवर्तन एवं विकास का समाजशास्त्र।

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एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester
तृतीय प्रश्नपत्र **MGKMSOC-103/Third Paper MGKMSOC-103**
अनिवार्य प्रश्नपत्र – भारतीय समाजशास्त्रीय चिन्तन
Compulsory Paper- Indian Sociological Thought

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-103	Compulsory	Indian Sociological Thought	75 + 25 = 100	4

Objectives of the Course:

1. To introduce the students with the Indological and structural functional approach relating to Indian Sociological Thought.
2. To aware the students about Marxist and Modernist approaches regarding study of Indian society.
3. To provide deep knowledge regarding Indian Sociological Thought.

Course Content

इकाई—प्रथम/Unit- First

भारत विद्या उपागम : जी.एस. घुरिये एवं लुइस ड्यूमा।

Indological Approach : G.S. Ghurye and Louis Dumont.

इकाई— द्वितीय/Unit- Second

संरचनात्मक प्रकार्यात्मक उपागम : एम.एन. श्रीनिवास एवं एस.सी. दूबे।

Structural Functional Approach : M.N. Srinivas and S.C. Dube

इकाई— तृतीय/Unit- Third

मार्क्सवादी उपागम : डी.पी. मुखर्जी एवं ए.आर. देसाई।

Marxist Approach : D.P. Mukherji and A.R. Desai.

इकाई— चतुर्थ/Unit- Fourth

आधुनिकतावादी उपागम : योगेन्द्र सिंह एवं आन्द्रे बेतेई।

Modernist Approach : Yogendra Singh and Andre Beteille

Outcomes of the Course:

1. Comprehensive study of this course would provide better understanding of Indological and Structural functional approaches regarding Indian Sociological Thought.
2. The students will be able to get deep knowledge regarding Marxist and Modernist approaches related to study of Indian Society.
3. Students will be able to get comprehensive knowledge regarding Indian Sociological Thought as a distinct course in this discipline.



Mapping :

M.A. Sociology (Compulsory Code : MGKMSOC-103)		Sociological Thought	
Course Outcomes	1	2	3
Mapping of Course contents with course outcomes	Unit-I, II	Unit-III, IV	Unit- I, II, III, IV

Suggested Readings:-

1. Turner, Jonathan H., Social Stratification : A Theoretical Analysis
2. Turner, Jonathan H., The Structure of Sociological Theory.
3. Parsons, Talcott, The Structure of Social Action, 1998, Free Press
4. Giddens, Anthony, The Constitution of Society, 1986, Polity Edi.
5. Giddens, Anthony, The Consequence of Modernity.
6. Flavia Agnes, Law & Gender Inequality : The Politics of Women's Right in India, Oxford University Press.
7. पाण्डेय, रविप्रकाश, समाजशास्त्रीय सिद्धान्त : अभिगम एवं प्ररिपेक्ष्य, 2000, विजय प्रकाशन मन्दिर, वाराणसी।
8. पाण्डेय, रविप्रकाश, भारतीय सामाजिक विचार, विजय प्रकाशन मन्दिर, वाराणसी।
9. श्रीवास्तव, हरिश्चन्द्र, आधुनिक समाज वैज्ञानिक सिद्धान्त परिचय, उ.प्र. हिन्दी संस्थान, लखनऊ।
10. मुखर्जी, रविन्द्रनाथ, उच्चतर समाजशास्त्रीय सिद्धान्त, 2010 एसबीपीडी।
11. सिंह, श्यामधर एवं सिंह, अशोक. आधुनिक समाजशास्त्रीय सिद्धान्त,, सपना अशोक प्रकाशन, वाराणसी
12. दोषी, एस.एल. आधुनिकता, उत्तर आधुनिकता एवं नव समाजशास्त्रीय सिद्धान्त, 2002, रावत पब्लिकेशन, जयपुर
13. सिंह, भोला प्रसाद, उत्तर आधुनिकतावाद।
14. उपाध्याय, डॉ. विजयशंकर और डॉ. गया पाण्डेय, जनजातीय विकास, मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल।
15. मीना, डॉ. शीतल प्रसाद, भारत में जनजाति (समस्याएँ एवं संरक्षण) इशिका पब्लिशिंग हाउस, 2016.
16. श्रीवास्तव, डॉ. ए.आर.एन., जनजातीय संस्कृति, मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल।
17. अल्लेकर, ए.एस., हिन्दू सभ्यता में नारियों की स्थिति : प्रागैतिहासिक कालावधि से वर्तमान तक, राजस्थानी ग्रन्थगार, 2019.
18. शर्मा, डॉ. रविप्रकाश, भारतीय समाज में महिलाओं की स्थिति, अंकित पब्लिकेशनस।
19. एम.के मिश्रा, रामा शर्मा, महिला सशक्तिकरण, अर्जुन पब्लिशिंग हाउस।
20. आशुतोष व्यास, महिला सशक्तिकरण : चुनौतियाँ और सम्भावनाएँ, बुक इन्वलेव।

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एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester
चतुर्थ-प्रश्नपत्र **MGKMSOC-104/Fourth Paper MGKMSOC-104**

अनिवार्य प्रश्नपत्र – भारत में समकालीन मुद्दे

Compulsory Paper- Contemporary Issues in India

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-04	Compulsory	Contemporary Issues in India	75 + 25 = 100	4

Objectives of the Course:

1. To provide knowledge to the students about Indian tribes and women related issues.
2. To enable the student to understand the concept of women empowerment.
3. To make aware the students about social issues which lead to disintegration in the society.
4. To grasp knowledge about major social problems in India

Course Content :

इकाई-प्रथम/Unit- First

जनजाति : समस्याएँ एवं समाधान, जनजातीय भारत में लोक मीडिया और जनसंचार।
Tribes : Problems and Remedies, Folk Media and Mass Communication in Tribal India.

इकाई-द्वितीय/Unit- Second

भारत में महिलाओं की जनसंख्यात्मक स्थिति ; कन्या भ्रूण हत्या, लैंगिक असमानता, दहेज, विवाह-विच्छेद एवं महिला सशक्तिकरण।

Demographic Scenario of Women in India, Female Foeticide, Gender Inequality, Dowry, Divorce and Women Empowerment.

इकाई-तृतीय/Unit- Third

सहजीवन, ट्रांसजेण्डर, ऑनर किलिंग, समलैंगिकता एवं व्यभिचार।

Live-in relationship- Honour killing, Transgender, Homosexuality and Adultery.

इकाई-चतुर्थ/Unit- Fourth

विशाखा दिशा निर्देश, कार्यस्थल पर महिलाओं के साथ यौन उत्पीड़न (रोकथाम, निषेध और निवारण) अधिनियम-2013, घरेलू हिंसा से महिला संरक्षण, अधिनियम-2005।

Vishaka Guidelines, Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act – 2013, Protection of Women from Domestic Violence Act – 2005



Outcomes of the Course:

1. The students will get deep knowledge about Indian tribes and women related issues.
2. The students will develop holistic understanding of women empowerment.
3. The students' knowledge about social problems in India will be increased.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-104) Contemporary Issues in India			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I, II	Unit- II	Unit – II, III

Suggested Readings:-

1. Madan & Mazumdar, Social Anthropology, 2020 Mayur Books Delhi
2. Mazumdar, D.N., Races and Culture of India, 2021 L.G. Publishers and Distributors.
3. Watson, C.W., Multy Culturalism, 2000 Open University Press
4. Shahi Akriti, Surrogacy and Legal Framework in India.
5. P.J. Koshy, Sexual Harassment of Women at Workplace, Ahana Prakashak.
6. Srinivas, Nikitha, Live in Relationship and Love, Blue Rose Publishers.
7. सिंह, टी.बी., भारतीय समाज : मुद्दे एवं समस्याएँ, 2015, अग्रवाल पब्लिकेशन, आगरा
8. आहूजा, राम, सामाजिक समस्याएँ, 2016, रावत पब्लिकेशन, जयपुर
9. शर्मा, जी.एल., सामाजिक मुद्दे, 2015, रावत पब्लिकेशन, जयपुर
10. सिंह, अमिता, लिंग एवं समाज, 2020 विवेक प्रकाशन, दिल्ली
11. हसनैन, नदीम, समकालीन भारतीय समाज, 2018 भारत बुक सेण्टर
12. हसनैन, नदीम, जनजातीय भारत, 2000, जवाहर बुक सेण्टर
13. सिंह, जे.पी., बदलते भारत की समस्याएँ।
14. मदान एवं मजूमदार, सामाजिक मानवशास्त्र।
15. यादव, दयाशंकर सिंह, समसामयिक मुद्दे।
16. भारतद्वारा, डॉ. कमलेश, कन्या भ्रूण हत्या : कारण एवं निवारण, अर्जुन पब्लिशिंग हाउस।
17. प्रकाश नारायण, दहेज प्रथा और महिलाएँ, हिंसा, उत्पीड़न एवं शोषण, बुक इन्क्लेव।
18. शम्स परवेज, ऑनर किलिंग : अ फाइट अमंग कास्ट, रिलीजन एण्ड लव, ब्लू रोज पब्लिशिंग।



एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester
 पंचम-प्रश्नपत्र MGKMSOC-105 /Fifth Paper MGKMSOC-105
 अनिवार्य प्रश्न-पत्र- भारतीय समाजिक व्यवस्था के दार्शनिक आधार
Compulsory Paper –Philosophical Foundation of Indian Social System

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-105	Compulsory	Philosophical Foundation of Indian Social System	75 + 25 = 100	4

Objectives of the Course :

1. To develop awareness among students regarding Indian Social Philosophy.
2. To provide the students deep knowledge regarding Indian social political system, Hindu religion and Indian culture.

Course Content

इकाई-प्रथम/Unit- First

मनु-समाज व्यवस्था, वर्ण-आश्रम और धर्म संबंधी दर्शन।

कौटिल्य-समाज व्यवस्था, अर्थनीति, एवं दण्ड संबंधी दर्शन।

Manu-Philosophy of Social System, Varna-Ashram and Dharma.

Kautilya-Philosophy regarding Social System, Economic Policy and Punishment.

इकाई- द्वितीय/Unit- Second

स्वामी दयानन्द सरस्वती-समाजिक व्यवस्था, शिक्षा और स्वराज संबंधी विचार

स्वामी विवेकानन्द-सामाजिक व्यवस्था, कर्मयोग, महिला एवं शिक्षा संबंधी विचार

Swami Dayanada Saraswati-Views on Social System, Education and Swaraj.

Swami Vivekananda- Views on Social System, Karmayog, Women and Education.

इकाई- तृतीय/Unit- Third

दीनदयाल उपाध्याय-एकात्म मानववाद एवं अंत्योदय का दर्शन

महर्षि अरविन्द-आध्यात्मिक राष्ट्रवाद, अतिमानव एवं भारतीय संस्कृति के आधार संबंधी विचार।

Deendayal Upadhyay- Ekatm Manavad and Philosphy of Antyodaya

Maharshi Arvind-Views regarding Spritual Nationalism, Atimanav and Foundation of Indian Culture.

इकाई- चतुर्थ/Unit- Fourth

नाना जी देशमुख- ग्रामोदय और स्वदेशी संबंधी विचार।

डॉ० भीमराव अम्बेडकर-जाति प्रथा का उन्मूलन और अधिकार संबंधी विचार।

Nana Ji Desmukh-Views on Gramodaya and Swadeshi,

Dr. Bhimaro Ambedkar- Views regarding Annihilation of Caste and Rights.

Handwritten signatures and marks.

Outcomes of the Course:

1. The students will be able to achieve clear insight regarding Indian social philosophy.
2. The Students will be equipped with deep understanding regarding Indian socio-political system, Hindu Religion and Indian culture.

M.A. Sociology (Compulsory Code : MGKMSOC-105 Philosophical Foundation Indian Social System		
Course Outcomes	1	2
Mapping of Course Content with Course Outcomes	Unit-I, II, III, IV	Unit-I,II, and III

Suggested Readings:-

1. मनु : मनुस्मृति
2. कौटिल्य : अर्थशास्त्र, चाणक्य नीति
3. स्वामी दयानन्द सरस्वती : सत्यार्थ प्रकाश, संस्कार विधि, ऋग्वेद भाष्य
4. स्वामी विवेकानन्द : कर्मयोग, The Vedanta Philosophy , My Indea of Education, The East and west
5. महर्षि अरबिन्दो घोष : भारतीय संस्कृति के आधार, The life Divine, The Ideal of Human Unity
6. दीनदयाल उपाध्याय : The Integral Humanism, The Two Plans, Political Diary
7. नानाजी देशमुख : ग्रामीण विकास का दृष्टिकोण, विराट पुरुष श्रृंखला
8. डॉ० भीमराव अम्बेडकर : जाति प्रथा का उन्मूलन, Buddha and this Dharmma, Riddles in Hindiusm
9. प्रो० रविप्रकाश पाण्डेय : भारतीय सामाजिक विचार ।
10. श्रीवास्तव,पीयूष कुमार(2022), पं.दीनदयाल उपाध्याय एवं डॉ. श्यामा प्रसाद मुखर्जी की चिंतन सरणि, साहित्य भंडार,इलाहाबाद

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एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
प्रथम-प्रश्नपत्र **MGKMSOC-201/First Paper MGKMSOC-201**

अनिवार्य प्रश्नपत्र – सामाजिक अनुसंधान एवं सांख्यिकी

Compulsory Paper- Social Research and Statistics

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-201	Compulsory	Social Research and Statistics	75 + 25 =100	4

Objectives of the Course:

1. To provide comprehensive knowledge about social research and statistics and to explain different aspects of empirical research like hypothesis, sampling and sociometry etc.
2. To aware the students about research methods.
3. To develop understanding about tools and techniques of social research and to explain some statistical measures.

Course Content :

इकाई-प्रथम/Unit- First

सामाजिक अनुसंधान : अर्थ एवं महत्व, तथ्य, अवधारणा एवं सिद्धान्त। उपकल्पना : अर्थ एवं स्रोत, वस्तुनिष्ठता एवं वैज्ञानिक पद्धति।

Social Research : Meaning and Importance, Fact, Concept and Theory.

Hypothesis : Meaning and Source, Objectivity and Scientific Method.

इकाई-द्वितीय/Unit -Second

निदर्शन : अर्थ एवं प्रमुख प्रकार, अनुसंधान अभिकल्प- अर्थ एवं प्रकार। पैमाना तथा अन्तर्वस्तु विश्लेषण।

Sampling : Meaning and Main Types, Research Design- Meaning and Types. Scale and Content Analysis.

इकाई-तृतीय/Unit- Third

अनुसंधान पद्धतियाँ : सर्वेक्षण, अवलोकन, साक्षात्कार, अनुसूची, प्रश्नावली एवं वैयक्तिक अध्ययन पद्धति।

Research Methods : Survey, Observation, Interview, Schedule, Questionnaire and Case Study Method.

इकाई-चतुर्थ/Unit- Fourth

अपकिरण के माप : माध्य विचलन एवं मानक विचलन, सह-सम्बन्ध, सार्थकता परीक्षण : काई वर्ग परीक्षण।

Measures of dispersion : Mean deviation and standard deviation, correlation, test of significance : chi-square Test.

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Outcomes of the Course:

1. This course enables the students to better perceive different stages of research and statistics. Different aspects of empirical research like hypothesis, sampling and sociometry would become understandable.
2. Research methods would be perceived efficiently by the students.
3. Better understanding regarding tools and techniques of social research would be enhanced.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-201) Social Research and Statistics			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I, II	Unit- II, III	Unit – II, IV

Suggested Readings:-

1. Ackoff, R.L. : The Design of Social Research, 1953, University of Chicago Press
2. Johoda, Et al : Research Methods in Social Research.
3. Goode and Hatt : Method in Social Research.
4. Lundberg, George A. : Social Research, 1942, Longman, Green & Company New York
5. Lal, Vinita, Research Methodology for beginners.
6. Nagala, B.K., Indian Sociological Thought, Rawat Publication, New Delhi, 2015.
7. Dubey S.C. Indian Village, Routhledge Publication, Taylor & Francis.
8. Dubey, S.C., India's Changing Villages : Human Factors in Community Development.
9. Dubey S.C., Indian Society, National Book Trust, 2005.
10. Marriot, MAckim, Village India : Studies in the Little Community.
11. Srinivas M.N., India's Village.
12. Srinivas M.N., The Remembered Village, Oxford University Press, 2012.
13. Srinivas, M.N., Social Change in Modern India, Orient Black Swan, 1995.
14. Desai, Akshay Ramanlal Social Background of India Nationalism, Sage Publication, India Private Limited, 2016.
15. Mukherjee D.P, Social and Cultural Diversities, 1997, Rawat Publication.
16. Singh Yogendra, Modernization of Indian Tradition, Rawat Publication, New Delhi.
17. गौरीशंकर तथा पाण्डेय, रविप्रकाश : सामाजिक अनुसंधान एवं सर्वेक्षण, 2011, शेखर प्रकाशन इलाहाबाद
18. मुखर्जी, आर.एन. : सामाजिक अनुसंधान एवं सर्वेक्षण, 2022 एसबीपीडी
19. सिंह, ब्रजेश कुमार : सामाजिक अनुसंधान पद्धतियाँ, 2013, साहित्य भवन प्रकाशन, आगरा
20. सिंह, श्यामधर : वैज्ञानिक सामाजिक अनुसंधान एवं सर्वेक्षण के मूल तत्व, 2009 सपना अशोक प्रकाशन, वाराणसी
21. सिंह, जे.पी. : सामाजिक अनुसंधान की विधियाँ, 2021, रावत पब्लिकेशन, जयपुर
22. गुप्ता मोतीलाल और शर्मा डी.डी. भारतीय समाज साहित्य भवन पब्लिकेशन, आगरा, 1960.
23. गुप्ता मोती लाल, भारत में समाज, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर।
24. दोषी एस.एल. भारतीय सामाजिक विचारक, रावत पब्लिकेशन, ई दिल्ली, 2010

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एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
द्वितीय प्रश्नपत्र **MGKMSOC-202/Second Paper MGKMSOC-202**

अनिवार्य प्रश्न पत्र : पर्यावरण का समाजशास्त्र

Compulsory Paper : Sociology of Environment

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-202	Compulsory	Sociology of Environment	75 + 25 = 100	4

Objectives of the Course:-

1. To introduce the students about environmental sociology as a distinct discipline and its fundamental concepts.
2. To develop understanding among students about various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification etc.
3. To aware the students about environmental movements both at global and local level.

Course Content :

इकाई-प्रथम/Unit-First

पर्यावरण का समाजशास्त्र : परिभाषा, विषयक्षेत्र, महत्व। पर्यावरण एवं पारिस्थितिकी-अवधारणा, स्वरूप, पर्यावरण एवं पारिस्थितिकी का सामाजिक जीवन पर प्रभाव।

Environmental Sociology : Definition, Scope, Importance, Environment and Ecology : Concept, Forms, Impact of Environment and Ecology on Social Life.

इकाई-द्वितीय/Unit-Second

पर्यावरण अनुकूल प्रौद्योगिकी, वैश्विक ऊष्णता, अम्लीय वर्षा, जल की क्षीणता और जल संरक्षण

Eco-friendly Technology, Global Warming, Acid Rain, Depletion of water and water Conservation.

इकाई-तृतीय/Unit-Third

सतत विकास, मरुस्थलीकरण, प्रदूषण : वायु प्रदूषण, जल प्रदूषण, ध्वनि प्रदूषण तथा मृदा प्रदूषण,

Sustainable Development, Desertification, Pollution : Air Pollution, Water Pollution, Noise Pollution and Soil Pollution

इकाई-चतुर्थ/Unit-Fourth

पर्यावरणीय आन्दोलन : वैश्विक एवं स्थानीय-चिपको आन्दोलन, नर्मदा बचाओ आन्दोलन, परिरक्षणवादी आन्दोलन, पर्यावरणीय न्याय आन्दोलन,

Environmental Movements: Global and Local-Chipko Movement, Narmada Bachao Andolan, Preservation Movement and Environmental Justice Movement.

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Outcomes of the Course:-

1. The students will get comprehensive knowledge about scope and importance of Environmental Sociology.
2. The students will develop better understanding of various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification and they will know their impact on public health and environment.
3. The students will be equipped with better understanding of the principles and functioning of environmental movements and their efforts to sensitize World.

Mapping :

M.A. Sociology (Compulsory Code :MGKMSOC-202) Environmental Sociology				
Course Outcome	1	2	3	4
Mapping of Course content with course outcomes	Unit-I	Unit –II and III	Unit – IV	Unit – IV

Suggested Readings:-

1. Bhattacharya Sukant : Environmental Sociology, 2010, Levant Book
2. Rawat, Sushil : Environmental Sociology, 2014] DND Publication.
3. Agrahari, R.Y Environmental Ecology, Biodiversity, Climate Change and Disaster Management.
4. Kannan, A.Desertification Lawlee Global Environmental : Governance and Desertification.
5. रेखा एवं गुप्ता दीपाली, पर्यावरण का समाजशास्त्र, 2013, वैभव लक्ष्मी प्रकाशन, वाराणसी
6. यादव, दयाशंकर सिंह, पर्यावरण का समाजशास्त्र, 2018 विस्डम बुक्स
7. सिंह, शिवबहाल : विकास का समाजशास्त्र, 2010 रावत पब्लिकेशन, जयपुर
8. सिंह, सविन्द्र : पर्यावरण, भूगोल, 2016, प्रयाग पुस्तक भवन, प्रबालिका प्रकाशन, इलाहाबाद
9. गर्ग, ए.एस. पर्यावरण अध्ययन, भाग-1.
10. अग्रवाल, जी.के. भारत में सामाजिक आन्दोलन.
11. तिवारी, दीनानाथ पर्यावरण : संतत विकास एवं जीवन. .
12. समैयार, अजीत कुमार जलवायु परिवर्तन और ग्लोबल वार्मिंग : एक परिचय.
13. शर्मा, श्याम सुन्दर, गोस्वामी, केदारनाथ ग्लोबल वार्मिंग : कारण और निराकरण
14. शाह, घनश्याम भारत में सामाजिक आन्दोलन.

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एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
तृतीय-प्रश्नपत्र **MGKMSOC-203/Third Paper MSOC-203**

अनिवार्य प्रश्नपत्र –भारत का समाजशास्त्र
Optional Paper- Sociology of India

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-203	Compulsory	Sociology of India	75 + 25 = 100	4

Objectives of the Course:

1. To Acquaint the students with the basic characteristics of Indian society.
2. To make them aware regarding Hindu Social Organization.
3. To develop clear insight relating to Social Stratification, Hindu marriage, family and different Religions.

Course Content :

इकाई प्रथम/Unit First

भारत में समाजशास्त्र का विकास तथा भारतीय समाज के अध्ययन के अभिगम।
Development of Sociology in India and Approaches to Study the Indian Society.

इकाई-द्वितीय/Unit- Second

परम्परागत हिन्दू सामाजिक संगठन : वर्ण व्यवस्था, आश्रम व्यवस्था, पुरुषार्थ एवं संस्कार,
परिवार : संयुक्त एवं एकाकी परिवार,
Traditional Hindu Social Organization : Varna System, Ashram System,
Purusharth and Sanskaar, Family- Joint and Nuclear Family

इकाई-तृतीय/Unit- Third

हिन्दू विवाह के स्वरूप एवं प्रकार्य, जाति व्यवस्था और स्तरीकरण, वर्तमान भारत में जाति व्यवस्था।

Forms and functions of Hindu Marriage, Caste System and Stratification,
Caste System in Contemporary India.

इकाई-चतुर्थ/Unit- Fourth

भारत के प्रमुख धर्म : हिन्दू, बौद्ध, जैन, सिक्ख, इसाई एवं इस्लाम।
Main Religions of India :Hinduism, Buddhism, Jainism, Sikhism,
Christianity and Islam.

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Outcomes of the Course:

1. This course will enable the students to understand basic characteristics of Indian Society.
2. Awareness regarding Hindu Social Organization would be enhanced
3. Indepth knowledge will be gained related with social stratification, Hindu marriage family and different religions.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-203(A) Sociology of India			
Course Outcomes	1	2	3
Mapping of Course Content with Course Outcomes	Unit I, II, III and IV	Unit – II	Unit – II, III

Suggested Readings:-

1. Singh Yogendra, Modernization of Indian Tradition.
2. Srinivas M.N., Social Change in Modern India, 2005 Orient Longman
3. Dumont L., Religion, Politics and History in India, Paris /The House Mounon, 1970
4. Bose N.K., The Structure of Hindu Society, 1996, Orient Blackswan Pvt. Ltd.
5. Marriott M., (eds.) Village India, Studies in the Little Community
6. M.N. Tmin, Social Stratification
7. T.B. Bottomore, Sociology
8. J.S. Moore, Social Change
9. Alex Inkeles, What is Sociology
10. K.M. Kapadia, Marriage and Family in India
11. Mackim Marriott (ed) India through Hindu Categories
12. Natioanl Digital Library of India
13. पाण्डेय, प्रो. रवि प्रकाश, समाजशास्त्र ।
14. आहूजा, राम, भारतीय समाज, 2000 रावत पब्लिकेशन, जयपपुर
15. सिंह, श्यामधर, धर्म का समाजशास्त्र, 2005 सपना अशोक प्रकाशन, वाराणसी
16. महाजन, डॉ. धर्मवीर, भारतीय समाज, 2010 विवेक प्रकाशन वाराणसी
17. पाटिल और भदौरिया, भारतीय समाज, 2016 मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल
18. मुकर्जी, रवीन्द्र नाथ, भारतीय सामाजिक संस्थाएँ, 2015 एसबीपीडी
19. डेविड जी मंडेलबौम, सोसाइटी ऑफ इण्डिया
20. आहूजा, राम, भारतीय सामाजिक व्यवस्था ।
21. सिन्धी एण्ड गोस्वामी, समाजशास्त्र विवेचन ।
22. पी.वी. काणे, धर्म का समाजशास्त्र
23. एस.एल. दोषी, एण्ड पी.सी. जैन, भारतीय समाज संरचना और परिवर्तन ।
24. जे.पी. सिंह, अवधारणा एण्ड सिद्धान्त
25. एम.एल गुप्ता, भारत में समाज ।

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एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
चतुर्थ-प्रश्नपत्र **MGKMSOC-204/Fourth Paper MGKMSOC-204**
अनिवार्य प्रश्नपत्र – भारतीय ज्ञान प्रणाली का समाजशास्त्रीय संदर्श
Compulsory Paper- Sociological Context of Indian Knowledge System

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-204	Compulsory	Sociological Context of Indian Knowledge System	75 + 25 = 100	4

Objectives of the Course:

1. To Familiarize students with the rich heritage of Indian knowledge tradition
2. To develop pride in Indian culture and ancient knowledge tradition
3. To make better understanding regarding relevance of Indian knowledge system.

इकाई प्रथम /Unit- First

भारतीय ज्ञान प्रणाली का अर्थ, विषय वस्तु एवं विशिष्ट गुण। भारत तथा भारतीयता की अवधारणा, भारतीय ज्ञान परंपरा और समाजशास्त्र में संबंध।

Meaning, Subject Matter and Unique Features of Indian Knowledge System. The concept of India and Indian, Relationship between Indian Knowledge System and Sociology.

इकाई द्वितीय /Unit- Second

भारतीय ज्ञान परंपरा के संवाहक ग्रंथ : वेद, पुराण, उपनिषद्, रामचरितमानस एवं भगवद् गीता।

Texts carrying the Indian Knowledge Tradition: Ved, Upnishad, Puran, Ramcharitmanas and Bhagvad Geeta.

इकाई तृतीय / Unit- Third

आधारभूत अवधारणायें : धर्म, अर्थ, काम, मोक्ष, ऋण, अहिंसा, नैतिकता, पुनर्जन्म एवं योग दर्शन।

Fundamental Concepts : Dharm, Arth, Kaam, Moksh, Rin, Non-violence, Morality , Reincarnation and Yog Darshan.

इकाई चतुर्थ/Unit- Fourth

आधुनिक संदर्भ में भारतीय ज्ञान परंपरा की प्रासंगिकता : पर्यावरण संरक्षण, आयुर्वेदिक स्वास्थ्य प्रणाली और सतत विकास इत्यादि।

Relevance of Indian Knowledge Tradition in Modern Context : Environmental, Conservation, Ayurvedic Health System and Sustainable Development etc.

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M.A. Sociology Second Semester
पंचम-प्रश्नपत्र MGKMSOC-205(A) /Fifth Paper MGKMSOC-205(A)
वैकल्पिक प्रश्न-पत्र- धर्म का समाजशास्त्र

Optional Paper – Sociology of Religion

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-205(A)	Optional	Sociology of Religion	75 + 25 = 100	4

Objectives of the Course :

1. To acquaint the students with various aspects of religion in society.
2. To develop better insight about the theories regarding the origin of religion.
3. To inculcate the essence of different religions of the world.

Course Content :

इकाई प्रथम / Unit I

धर्म का समाजशास्त्र : अर्थ, विषय क्षेत्र एवं प्रकृति, धर्म एवं संस्कृति, धर्म एवं अपराध, धर्म एवं जादू-टोना, मिथक एवं कर्मकाण्ड।

Sociology of Religion : Meaning, Scope and Nature, Religion and Culture, Religion and Crime, Religion and Magic, Myths and Karmkand.

इकाई द्वितीय / Unit II

धर्म की उत्पत्ति के सिद्धान्त : सर्वात्मवाद (एनिमिज्म), जीवतत्त्ववाद (एनिमेटिज्म) प्रकृतिवाद नेचुरीलिज्म, दुर्खीम का धर्म का सिद्धान्त – पवित्र और अपवित्र, टोटमवाद।

Theories relating to origin of religion : Animism, Animatism, Naturalism, Durkheimian theory of religion-Sacred and Profane, Totemism.

इकाई तृतीय / Unit III

धर्म एवं सामाजिक संरचना, धर्म एवं सामाजिक परिवर्तन, धर्म एवं आर्थिक व्यवस्था (मैक्स बेबर एवं कार्ल मार्क्स), धर्म एवं विज्ञान, धर्म एवं राजनीति, मानवतावाद।

Religion and Social Structure, Religion and Social Change, Religion and economic system (Max Weber and Karl Marx), Religion and Science, Religion and Politics, Humanity.

इकाई चतुर्थ/ Unit IV

समकालीन समाज एवं धर्म, विश्व के प्रमुख धर्म : हिन्दू धर्म, जैन धर्म, बौद्ध धर्म, यहूदी धर्म, ईसाई धर्म तथा इस्लाम धर्म।

Contemporary society and Religion, Major religions of world : Hinduism, Jainism, Buddhaism, Judaism, Christianity and Islam.

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Outcomes of the course :

1. After studying this paper the students will get comprehensive knowledge about scope of religion and its relationship with other institutions of the society.
2. The students will better understand different theories regarding the origin of religion.
3. The students will be received proper knowledge about various religions of the world.

A. Sociology (Optional Code : MGKMSOC-205 (A) Sociology of Religion			
Course Outcomes			
Mapping of Course Content with Course Outcomes	Unit-I	Unit-III	Unit-IV

Reference :

1. Singh Shayamdhara : Dharma Ka Samajshastra, Sapana Ashok Prakashan, Varanasi-2005
2. Durkheim, Emile: the Elementary Forms of the Religious life, Translated from the French by Joseph Ward Swain, George Allen and Unwin. Ltd. London 1951.
3. Durkheim, Emile: The Rules of Sociological Method, Trans By Sarh A. Solvay and John H. Mueller and edited by George E.G. Catlin, University of Chicago Press, Chicago, 1938. The free Press of Glencoe. Inc. New York. 1950.
4. Durkheim, Emile : Suicide : A Study in Sociology, Trans. By John A. Spaulding and George Simpson, The Free Press of Glencoe, Inc. New York. 1951.
5. Lowie, Robert: H. An Introduction to Cultural Anthropology, Rinehart and Co. New York. 1943.
6. Weber Max: The Protestant Ethics and the Spirit of Capitalism, Trans. By Talcott Parsons, Charles Scribner's sons, New York. 1930.
7. Weber Max: from Max Weber : Essays in Sociology, Trans. And ed. H.H.Gerth and C.W. Mills, Oxford University Press. 1946.
8. Mukherjee, Radha Kamal : The Symbolic Life of Man, Hind Kitabs Ltd. Bombay, 1959.
9. Murdock, George P : Social Structure, Macmillan Co. New York, 1949.
10. Madan T.N. (ed) : Religion in India, Oxford University Press. New Delhi, 1992.
11. Malinowski Bronislaw : Magic Science and Religion, and Other Essays, Beacon Press, Boston, 1948 and the free press Glenco II, 1948.
12. उपाध्याय ए आचार्य बलदेव : भारतीय दर्शन चौखम्भा, ओरियन्टालिया, वाराणसी 1979.
13. दिनकर, रामधारी सिंह : संस्कृतिक के चार अध्याय, उदयाचल, राष्ट्रकवि दिनकर पथ, राजेन्द्र नगर पटना, 1977.
14. त्रिपाठी, वंशीधर मुस्लिम समुदाय और भारतीय राजनीति, त्रिपाठी प्रकाशन, अकबरपुर, केराकत, जौनपुर, 1990.
15. दुबे, श्यामाचरण : मानव और संस्कृति, राजकमल प्रकाशन, प्राईवेट लिमिटेड नयी दिल्ली, तृतीय संस्करण 1982.

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एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
पंचम-प्रश्नपत्र MGKMSOC-205(B) /Fifth Paper MGKMSOC-205(B)
वैकल्पिक प्रश्नपत्र – सामाजिक मानवशास्त्र
Optional Paper- Social Anthropology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-205 (B)	Optional	Social Anthropology	75 + 25 = 100	4

Objectives of the Course:

1. To aware the students about anthropological perspective of Indian Society, structure, components and characteristics.
2. To provide information about anthropological theories, cultural development and its related concepts.
3. To make the students able to know about Primitive societies and its different dimensions.

Course Content :

इकाई-प्रथम/Unit- First

सामाजिक मानवशास्त्र : परिभाषा, विषय क्षेत्र, अध्ययन पद्धतियाँ एवं समाजशास्त्र से सम्बन्ध।

Social Anthropology : Definition, Scope, Study methods and relation with Sociology.

इकाई-द्वितीय/Unit- Second

जनजातीय संस्कृति : परिभाषा, प्रमुख विशेषताएँ, प्रमुख घटक, प्रजाति एवं नृजातीयता।
संरचनात्मक-प्रकार्यवादी सिद्धान्त : मैलिनोवस्की, रेडक्लिफ ब्राउन।

Tribal Culture : Definition, Major Characteristics, Major Components, Race and Ethnicity. Structural-Functional Theory : Malinowski, Redcliff Brown.

इकाई-तृतीय/Unit- Third

आदिम समाज : अवधारणा एवं विशेषताएँ। विवाह, परिवार एवं नातेदारी, विनिमय प्रणाली, कानून एवं न्याय व्यवस्था, युवागृह

Primitive Society : Concept and Characteristics, Marriage, Family and Kinship, Exchange System, Law and Justice System, Youth-Dormitory

इकाई-चतुर्थ/Unit- Fourth

जनजातीय धर्म : धर्म की उत्पत्ति के सिद्धान्त, धर्म के सामाजिक प्रकार्य, टोटम, टैबू एवं जादू। जनजातियों की मुख्य समस्याएँ एवं समाधान।

Tribal Religion : Theories of origin of Religion, Social function of Religion, Totem, Taboo and Magic. Main problems of tribes and its solutions.

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Outcomes of the Course:

1. The Students will develop better understanding about anthropological perspectives of Indian society, its structure, components and characteristics.
2. The students will get immense knowledge about anthropological theories, cultural development and its related concepts.
3. The Students will be equipped with better knowledge regarding primitive societies and its different dimensions.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-205(B) Social Anthropology			
Course Outcomes	1	2	3
Mapping of Course Content with Course Outcomes	Unit-I	Unit-III	Unit-IV

Suggested Readings:-

1. Emile Durkheim, The Elementary Forms of Religious Life, 2014 LLC Literary
2. Robert K. Merton, Social Theory and Social Structure.
3. Milton Singer, Religion and Struggle for Power.
4. Max Weber, The Protestant Ethics and Sprit of Capitalism
5. Willian J. Good, Religion and the Primitives.
6. Millnowski, Magic Science and Religion.
7. Bhagwan Das, Essential Unity of all Religion.
8. Radha Krishan, Western Thought and Eastern Religion.
9. Sarat Kumar Singh, Hinduism and Economic Growth in India.
10. A.R. Radcliff Brown, Structure and Function in Primitive Society.
11. Edword Burnet Tylor, Primitive Culture (Dover Publicatioin).
12. सिंह, ब्रजेश कुमार, सामाजिक मानवशास्त्र, 2015 सपना अशोक प्रकाशन, वाराणसी
13. सिंह, ब्रजेश कुमार, गोंड जनजाति में सांस्कृतिक परिवर्तन, 2013 भारती प्रकाशन, वाराणसी
14. दूबे, गिरिजा प्रसाद, सामाजिक मानवशास्त्र, 2001, मिशन ट्रेडिंग कार्पोरेशन, दिल्ली
15. दूबे, गिरिजा प्रसाद, वाराणसी में दक्षिण भारतीय : एक नृशास्त्रीय विश्लेषण।
16. दूबे, गिरिजा प्रसाद, भारतीय जनजाति, : नृवैज्ञानिक दृष्टि में।
17. रवीन्द्र नाथ मुखर्जी, सामाजिक मानवशास्त्र की रूपरेखा।
18. डा. आर.ए.पी.सिंह, सामाजिक मानवशास्त्र।
19. श्यामाचरण दूबे, मानव और संस्कृति।
20. मैलविन जे. हर्सकोवित्स (अनु.) रघुराज गुप्त, सांस्कृतिक मानवशास्त्र।

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Outcomes of the Course:-

1. The students will get comprehensive knowledge about Indian Knowledge System.
2. The Student will be able to get deep understanding regarding text of Indian Knowledge system like Ved, Puran, Upnishad etc.
3. This course will enable the students to understand relevance of IKS in modern society.

Mapping :

M.A. Sociology (Compulsory Code :MGKMSOC-204) Sociological Context Of Indian Knoledge System			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I, II	Unit- II, III	Unit – II, III, IV

Suggested Readings

1. Indian Knowledge System (2Vol.)-Kapil Kapoor and Michel Danino (E.D.)
2. The Wonder that was India-A.L. Basham.
3. UGC-IKS official e-content and MOOCs on SWAYAM platform.

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