

MAA VINDHYAVASINI UNIVERSITY
MIRZAPUR (U.P.)



SYLLABUS

for

B.A. HISTORY (Medieval & Modern)

Four Year Under Graduate Programme

&

M.A. HISTORY (Medieval & Modern)

One Year Post Graduate Programme

(NEP – 2020 Based Curriculum)

Session 2026-27 onwards

Department of History (Medieval & Modern)
Faculty of Humanities

Singhvi
Dean

Faculty of Humanities
Maa Vindhyavasini University, Mirzapur

J. C. Singh



National Education Policy-2020 Common
Minimum Syllabus for all U.P.State
Universities

HISTORY (MEDIEVAL & MODERN)

Syllabus for B.A. Fourth Year Programme
&
One Year P.G. Degree (4+1)

History (Medieval & Modern) Syllabus by

Dr. Kuldeep Pandey

(Member, Board of Studies)

Head & Sr. Asst. Professor, Deptt. of History

K.B.P.G. College, Mirzapur

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Faculty of Humanities

Maa Vinaykavasi Institute, Mirzapur

Kuldeep

Course	Year	Sem.	Paper No.	Title of Paper	Credit	Max. Marks
B.A. (Hons.)	IV	VII	1	Philosophy of History	4	100 (75+25)
			2	Social and Cultural History of Medieval India (1200-1757 AD)	4	100 (75+25)
			3	Constitutional Development of Modern India (1773-1858 AD)	4	100 (75+25)
			4	History of Maratha (1620-1818 AD)	4	100 (75+25)
			5	Economic History of Medieval India (1200-1757 AD)	4	100 (75+25)
		VIII	6	Different Trends of History Writing and Philosophers of History	4	100 (75+25)
			7	Social and Cultural History of Modern India (1757-1947 AD)	4	100 (75+25)
			8	Constitutional Development of Modern India (1861-1947 AD)	4	100 (75+25)
			9	Women in Indian History (1200 - 1947)	4	100 (75+25)
			10	Economic History of Modern India (1757 - 1947 AD)	4	100

OR

B.A. (Hons.) with Research

(For those candidates who Securing 75% or Above marks in U.G. 3 Year Programme)

Course	Year	Sem.	Paper No.	Title of Paper	Credit	Max. Marks
B.A. (Hons.) with Research	IV	VII	1	Philosophy of History	4	100 (75+25)
			2	Social and Cultural History of India (1200-1900 AD)	4	100 (75+25)
			3	Constitutional Development of Modern India (1773-1858 AD)	4	100 (75+25)
			4	History of Maratha (1620-1818 AD)	4	100 (75+25)
			5	Research Project	4	100
		VIII	6	Different Trends of History Writing and Philosophers of History	4	100 (75+25)
			7	Constitutional Development of Modern India (1861-1947 AD)	4	100 (75+25)
			8	Women in Indian History (1200 - 1947)	4	100 (75+25)
			9	Economic History of India (1200-1947 AD)	4	100 (75+25)
			10	Research Methodology, Tour and Study of Maps / Research Project	4	100

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HISTORY (MEDIEVAL & MODERN)

Syllabus for One Year P.G. Degree

M.A. One Year P.G. Programme in History (Medieval and Modern) shall have two semesters.

Course	Year	Sem.	Paper No.	Title of Paper	Credit	Max. Marks
M.A. Degree	V	IX	1-A (Optional)	Sources in History Writing & Eminent Historians of Medieval India	4	100 (75+25)
			1-B (Optional)	Sources in History Writing & Eminent Historians of Modern India	4	100 (75+25)
			2-A (Optional)	History of Medieval India (1206 A.D.-1526 A.D.)	4	100 (75+25)
			2-B (Optional)	History of Modern India (1740 A.D. -1856 A.D.)	4	100 (75+25)
			3-A (Optional)	Political Resistance and Protest in Medieval India	4	100 (75+25)
			3-B (Optional)	History of Contemporary India (1947-2000)	4	100 (75+25)
			4	History of U.S.A. (1776-1945 AD)	4	100 (75+25)
			5	Research Project / Dissertation	4	100
		X	1	History and Culture of the Vindhya Region	4	100 (75+25)
			2-A (Optional)	History of Medieval India (1526 A.D. - 1739 A.D.)	4	100 (75+25)
			2-B (Optional)	History of Modern India (1857A.D.-1950 A.D.)	4	100 (75+25)
			3-A (Optional)	Tribal History Of India	4	100 (75+25)
			3-B (Optional)	Historical Application in Tourism	4	100 (75+25)
			4-A (Optional)	History of East Asia (1839 AD – 1949 AD)	4	100 (75+25)
			4-B (Optional)	History of West Asia from Mid 19th Century to 1967 A.D.)	4	100 (75+25)
			5	Historical Investigation & Research Project/Dissertation	4	100

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Programme/ Class		Certificate	Year	B.A.I	Semester	I
Subject		History (Medieval & Modern)				
Course Title		Ancient and Early Medieval India (Till 1206 A.D.) (Paper – 1)				
Credits–6		Max. Marks:100 (75+25)		Min. Passing Marks: 33		
Unit	Topic					
I	Introduction to Ancient History Culture & Tradition Sources of Ancient and Early Medieval India & Literary, Archaeological and Foreign Account Short History of Pre Historic age.					
II	Indus Valley Civilization, Vedic and later Vedic period.					
III	Rise of Magadh Empire Maurya Dynasty- Chandragupt , Bindusar and Ashok the Great Kautilya and his Arthshastra					
IV	Gupta Dynasty – Chandragupt First, Samudragupt , Chandragupt 'Vikramaditya' Golden Era of Ancient India					
V	Age of Harsh Vardhan, Rise of Rajput States - Pratihara , Chalukya, Parmar and Chauhan					
VI	Rise of Feudalism in India.					
VII	Hinduism-Customs, rituals and beliefs of Hindus, Jainism and Buddhism.					
VII	Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghori					

Suggested Readings:

- झा. डी.एन., प्राचीन भारत—एक प्रारम्भिक रूपरेखा।
Jha D.N. , Ancient India an Introductory Outline
- बाशम, ए.एल.—अद्भुत भारत
Basham, A.L. , The Wonder that was India
- थापर, रोमिला—भारत का इतिहास
Thapar, Romila , History of India,
- Majumdar, R.C. – History and Culture of Indian People
- मिश्र, जयशंकर—भारत का सामाजिक इतिहास
- Lunia, B.N. – Evolution of Indian Culture
- झा एवं श्रीमाली—प्राचीन भारत का इतिहास
- दास, रायकृष्ण—भारत का इतिहास
- Chopra, P.N. & Puri, V.N., Das, M.N.—Social, Economic & Cultural History of India , Vols I, II & III
चोपड़ा, पुरी, दास—भारत का सामाजिक, आर्थिक और सांस्कृतिक इतिहास Vols I, II & III
- Majumdar, R.C. –Ancient Indian (Hindi and English)
- ठाकुर, विजय कुमार— (1989) हिस्ट्रीयोंग्राफी ऑफ इंडियन फ्यूडलिज्म, पटना

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

Programme/ Class		Certificate	Year	B.A. I	Semester	II
Subject		History (Medieval & Modern)				
Course Title		History of Medieval India (1206A.D-1526A.D) (Paper – 2)				
Credits–6		Max. Marks:100 (75+25)		Min. Passing Marks: 33		
Unit	Topic					
I	Foundation of Delhi Sultanate, The Early Turks – Qutubuddin Aibak-His Challenges and Achievements, Iltutmish-Problems and Achievements.					
II	Razia Sulatan, Balban-His Challenges and Achievements.					
III	The Khilji Revolution, Alauddin khilji- His Challenges and Achievements, Market Control policy.					
IV	The Tughluqs- origin, Ghiyas- Ud- din Tughluq- His Achievements.					
V	Muhammad Tughluq- Administrative experiments -Taxation in the Doab, the Token Currency, Transfer of Capital, Estimate of Muhammad Tughluq					
VI	Firuz Tughluq as an usurper, Administrative Measures, Works of Public Utility, Religious Policy.					
VII	Invasion of Timur and its consequences; Establishment of Lodi Empire, Bahlol Lodi- His Kingship Policy, Achievements					
VII	Sikandar Lodi & Ibrahim Lodi - Theory of Kingship & their Achievements and fall of the Dynasty					
Suggested Readings:						
➤ Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal ➤ Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press ➤ Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press ➤ Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan ➤ Srivastava, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co. ➤ Singh, Dilbag: Structure of Rural Society in Medieval India						
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz						

Programme/ Class		Diploma	Year	B.A.II	Semester	III
Subject		History(Medieval & Modern History)				
Course Title		History of Medieval India (1526AD-1739AD) (Paper – 1)				
Credits–6		Max. Marks: 100(75+25)		Min. Passing Marks :33		
Unit	Topic					
I	India on the eve of Babur's invasion, Babur and establishment of the Mughal Empire.					
II	Humayu and his early problems, Relation with Shershah, Causes of his failure.					
III	Rise of Shershah, Sur Empire and Administration, The Mughal restoration and successor of Sher Shah.					
IV	Akbar- Early problems, Consolidation and Conquests, His Rajput and Religious policies.					
V	Jahangir- Declaration, Revolt of Khusro, Nur Jahan- Junta and their role in Mughal Court; Deccan Policy: Khurram's Revolt					
VI	Shah Jahan- Deccan Policy, Religious Policy, War of Succession and its result, Golden Period.					
VII	Aurangzeb- Causes of his success in War of Succession; Rajput Policy, Religious Policy, Jagirdari system. Deccan Policy of Aurangzeb, Rise of Maratha Power under the leadership of Shivaji; Anurangzeb- Shivaji relation, Administration of Shivaji.					
VIII	Culture and Civilization during Mughal period, Mughal and Rajput paintings.					

Suggested Readings:

- Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shival Agarwal & Co.
- Satish Chandra : Medieval India
- R.P. Tripathi : Rise and Fall of Mughal Empire
- Harischandra Varma – Madhyakalin Bharat
- Irfan Habib - Madhyakalin Bharat

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

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Programme/ Class	Diploma	Year	B.A.II	Semester	IV
Subject	History (Medieval & Modern History)				
Course Title	History of Modern India (1740 A.D -1856A.D) (Paper – 2)				
Credits–6	Max.Marks: 100 (75+25)		Min. Passing Marks : 33		

Unit	Topic
I	The Advent of Europeans, Anglo French rivalry in South India; Causes of the failure of French.
II	Ascendancy of British East India Company, Battle of Plassy and Buxar; Treaty of Allahabad; Working of Dyarchy Government; Evaluation of Clive.
III	Warren Hastings-Reforms and Consolidation of British Rule in Bengal; War with Rohellas: Trial of Nand Kumar.
IV	Lord Cornwallis-Reforms, Permanent Land Settlement of Bengal, Cornwallis Code: Lord Wellesley-Subsidiary Alliance System.
V	Territorial Expansion of East India Company: 1770-1856 (Sindh, Marthas and Oudh).
VI	Lord William Bentinck- Relations with Indian States and his Reforms.
VII	Maharaja Ranjit Singh- Administrative system, Relations with British power, First Sikh War, Treaty of Lahore; Second Sikh War; Annexation of the Punjab.
VIII	Lord Dalhousie- Administrative reforms; Doctrine of Lapse, Annexation of Berar and Oudh; Dalhousie's responsibility for the Revolt of 1857.

Suggested Readings:

- Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi
- Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
- Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co
- Mishra, J.P.: Aadhunik Bharat Ka Itihas, Uttar Pradesh Granth Academic, Prabhag
- Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd
- Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- Grover, B.L: A New look on Modern Indian History
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Raj kamal Prakashan
- Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press

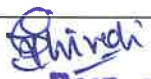
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

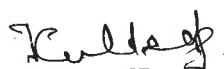
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Project

Programme/ Class:		Degree	Year:	B.A. II	Semester	IV
Subject:		History(Medieval & Modern History)				
Course Title:		Research Project (Paper – 3)				
Credits–3		Max. Marks: 100			Min. Passing Marks : 40	
Unit	Topics					
I	Student has to prepare Research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.					
Suggested Readings:						
➤ Chitnis, K.N., (2006)—Research Methodology in History, Atlantic Publication. ➤ Sreedharan,E. : A Textbook of Historiography ➤ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press ➤ Mishra, P.K. –(2018) Tourism in India , New Century Publications ➤ Roday, Sunetra, Archana Biwal & Vandana Joshi– Tourism; Operations and Management ➤ Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co. ➤ Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford. ➤ Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur. ➤ Raman K.V. : (1976) Principles and Methods in Archaeology, Madras. ➤ थपलियाल, हरि प्रसाद (1997) : भारत की ऐतिहासिक मानचित्रावली, हिन्दी प्रचारक पब्लिकेशन, वाराणसी ➤ कार, ई.एच. : (1997) इतिहास क्या है मैक मिलन प्रेस, नई दिल्ली–6 ➤ कौशिक, कुँवर बहादुर : (1984) इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर ➤ श्री धरन: इतिहास						


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Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History(Medieval & Modern History)				
Course Title	History of Modern India (1857AD - 1950AD) (Paper – 1)				
Credits-4	Max.Marks: 100 (75+25)		Min. Passing Marks:33		
Unit	Topic				
I	Revolt of 1857- Causes, Failure & Nature of the Revolt- Results of Revolt.				
II	Reorganization of British rule after 1857; Lord Lytton- His Internal Policies Second Afghan War				
III	Lord Ripon- Internal Reforms, Ilbert Bill Controversy, Lord Curzon- Internal Reforms, Partition of Bengal and its impact on Indian Nationalism; Policy towards Tibet.				
IV	Rise of Communalism- Responsibility of Lord Minto; Birth of Muslim League; Introduction of Separate electorates for Muslims in Legislative Assemblies by the Act of 1909 and its impact; Birth of Hindu Mahasabha, Lucknow Pact of 1916				
V	Rise and Growth of Revolutionary Movement in various parts of India, Gadar Party and its activities; Formation of Hindustan Republican Association; Kakori Case, Chatgaon Case, Saunders Murder, Bomb case of Assembly, Causes of the failure of revolutionary movement.				
VI	Rowlatt Act, Jalianwala Bagh Tragedy, Khilafat Movement; Non-cooperation Movement.				
VII	Civil Disbedience Movement, Gandhi Irwin Pact, Round Table Conferences; Poona Pact; Provincial Elections of 1936-37 and its impact on Indian politics.				
VIII	August offer of 1940; Quit India Movement; Cripps Proposals; Lord Wavell and his Plan, Cabinet Mission Scheme; Lord Mountbatten- Mountbatten Plan and partition of India.				

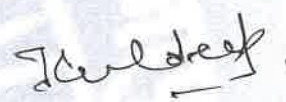
Suggested Readings

- Roychaudhari, Dutta and Majumdar : An Advanced History of India Vol. X, III
- Majumdar, R.C.: Struggle for Freedom
- Rai, Satya M. (ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)
- Sarkar, Sumit: Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
- Tara Chand : History of the Freedom Movement in India, Vols. I-IV, Division Publication

- G.S. Chhabra : Advance Study in the History of Modern India, Vol III
- Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd
- Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. MacmillanPublication
- Grover, B.L: A New look on Modern Indian History
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Raj kamal Prakashan
- Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press

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Programme/ Class	Degree	Year	B.A.III	Semester	V
Subject	History (Medieval & Modern History)				
Course Title	History of Modern World (1453A.D – 1914A.D) (Paper – 2)				
Credits–4	Max. Marks:100 (75+25)		Min. Passing Marks: 33		
Unit	Topic				
I	Political and Religious structure of Europe in the early 15th Century. Renaissance: Its Causes, Feature and Impact.				
II	Reformation Movement in Europe, Causes & Effects, Martin Luther Counter Reformation, Council of Trait, Jesuit Society, Religious warfare: The Thirty Years War.				
III	The Thirty Years War-Causes, Expansion and Significance, Treaty of Westphalia;				
IV	The age of Enlightened Despotism-Fredrick the Great of Prussia, Joseph II of Austria, Catherine the Great of Russia,				
V	Glorious Revolution and Development of Cabinet system in England. Industrial Revolution in 18th Century , American War of Independence-Causes and Significance,				
VI	French Revolution: Causes, Significance and Impact on world. Napoleon Bonaparte: Reforms, Continental System and His Downfall.				
VII	Unification of Italy. Unification of Germany;				
VIII	Bismarck-Internal and External Policy.				

Suggested Readings:

- Verma, Dinanath: Aadhunika Vishwa Ka Itihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of Far East in Modern Times, East Asia, Appleton Century –Crofts
- Woodroff, C: (1998), Modern World, St. Martin's
- Grant & Temperley : Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
- Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
- Bhatnagar and Gupta : Aadhunika Europe ka Itihas
- Lal bahadur Verma : Aadhunika Europe ka Itihas
- Fisher. H.A.L : History of Europe

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Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Title	Nationalism & National Movement in India (1857-1947) (Paper – 1)				
Credits – 4	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic
I	First war of Independence: Causes, Impact and Nature, Factor leading to the growth of Nationalism in India. Theories of Nationalism : Views of Gandhi and Tagore
II	Foundation of Indian National Congress (1885), Different theories about the formation and origin of Indian National Congress, Growth of Indian National Congress (1885-1905), Moderates- their programmes, methods and demands.
III	The Partition of Bengal (1905), Swadeshi Movement, Rise of Extremism- their policies and programmes.
IV	Rise of Revolutionary Nationalism- causes, methods; Revolutionary activities in India and Abroad, Ghadar Party, Komagata Maru incident.
V	Lucknow Pact, Home Rule Movement, The emergence of Gandhi in Indian politics and his early movements- Champaran, Ahmedabad and Kheda. Non Cooperation Movement-
VI	Khilafat Movement, Swaraj Party, Simon Commission, Nehru Report, Civil Disobedience Movement- Causes, Programme, Evaluation; Gandhi-Irwin Pact; Round Table Conferences; Communal Award and Poona Pact.
VII	Revolutionary Movement- Causes, Formation of Hindustan Republic Association, Kakori Case, Chatgaon Case, Bomb thrown in Central Assembly; Contribution of Revolutionaries.
VIII	Quit India Movement; Indian National Army and Subhash Chandra Bose; Cripps Mission; Wavell Plan; Cabinet Mission; Mountbatten Plan; Rise and Growth of Communalism and Partition of India.

Suggested Readings:

- विपिन चन्द्र : भारत का स्वतंत्रता संघर्ष
- सत्यकेतु विद्यालंकार : भारत के राष्ट्रीय आन्दोलन का इतिहास
- Chandra, Bipan and Others: Freedom Struggle
- Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- Desai, A.R. (1984), India's Path of Development, Popular Prakashan

- Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
- Majumdar, R.C.: Struggle for Freedom
- Patel, Vallab Bhai: Correspondence, Writings and Speeches.
- Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
- Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad(Hindi)
- Sarkar, Sumit: Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
- Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors
- Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.
- Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

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Kuldeep

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Title	History of Modern World (1914 – 1950) (Paper – 2)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks :33		
Unit	Topic				
I	First World War- Causes and Consequences, Paris Peace Conference of 1919 AD				
II	The Russian Revolution of 1917AD-Causes and Effects				
III	League of Nations- Organization, Achievements and Failure; Search for Security; Problem of Disarmament.				
IV	Rise of Dictatorship- Italy-Fascism; Internal and Foreign Policy of Mussolini;				
V	Germany- Nazism, Internal and Foreign Policy of Hitler.				
VI	Russia after Revolution- Era of Lenin and Stalin; Turkey-Mustafa Kamal Pasha and Regeneration of Turkey				
VII	Great Economic Depression (1929-1932); Second World War-Causes and Result				
VIII	United Nations Organization- Structure, Problems and Achievements; Cold War- Causes and Impact.				
Suggested Readings:					
➤ E.H. Carr; International Relations Between the Two World Wars					
➤ Jain and Mathur: A History of Modern World					
➤ H.A.L. Fisher : A Short History of Europe					
➤ C.J.H. Hayes : Modern Europe Since 1870					
➤ दीनानाथ वर्मा : विश्व इतिहास का सर्वेक्षण					
➤ मदन गोपाल गुप्ता : अन्तर्राष्ट्रीय सम्बन्ध (1919–1945)					
➤ लाल बहादुर वर्मा, : आधुनिक यूरोप का इतिहास					
➤ दीनानाथ वर्मा : आधुनिक यूरोप का इतिहास					
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz					

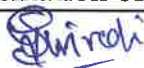
Programme / Class	B.A. (Hons)	Year	B.A. IV	Semester	VII
Subject	History (Medieval & Modern History)				
Course Title	Philosophy of History (Paper – 1)				
Credits – 4	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic
I	Meaning and Definition of History, Scope of History, Classification of History, Use of History
II	Nature, Art and Scientific Characteristic of History, Relation of History with other subjects.
III	Causation in History, Historical Objectivity, Bias in History, Favoritism in History
IV	Historical Research-Meaning and Concept; Historical Sources- Primary and Secondary Sources.
V	Historian's Craft, Judgment in History, Historicism

Suggested Readings

- E.H. Carr: What is History
- R.G. Collingwood: The Idea of History
- झारखण्डे चौबे : इतिहास दर्शन
- परमानन्द सिंह : इतिहास दर्शन
- जी०सी० पाण्डेय : इतिहास दर्शन

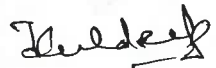
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz


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Kuldeep

Programme / Class		B.A. (Hons.)	Year	B.A. IV	Semester	VII
Subject		History (Medieval & Modern History)				
Course Title		Social and Cultural History of Medieval India (1200-1757 AD) (Paper – 2)				
Credits – 4		Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic					
I	Social Condition during Sultanate and Mughal period.					
II	Condition of Women during Sultanate and Mughal period.					
III	Bhakti Movement-Causes, Characteristics, Main Saints-Kabir and Tulsidas.					
IV	Sufism-Origin, Principals, Main Saints-Sheikh Moinuddin Chishti and Nizamuddin Aulia.					
V	Architecture in Sultanate and Mughal Period, Mughal and Rajput painting.					
Suggested Readings						
➤ Tara Chand : Influence of Islam on Indian Culture. ➤ डॉ० कन्हैया लाल श्रीवास्तव एवं डॉ० झारखण्डे चौबे : मध्ययुगीन भारतीय समाज एवं संस्कृति ➤ प्रो० अशोक श्रीवास्तव : भारत का सामाजिक एवं आर्थिक इतिहास (1200–1900) ➤ आशीर्वादी लाल श्रीवास्तव: मध्यकालीन भारतीय संस्कृति ➤ Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication						
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz						


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Programme / Class	B.A. (Hons.)	Year	B.A. IV	Semester	VII
Subject	History (Medieval & Modern History)				
Course Title	Constitutional Development of Modern India (1773-1858 AD) (Paper – 3)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

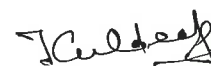
Unit	Topic
I	Administrative Problems of the East India Company Regulating Act 1773- Background Provisions & Significance,
II	Amending Act of 1781 Bill of Fox 1783 Pitt's India Act 1784- Provisions & Significance
III	Amending Act of 1786 Charter Act of 1793- Provisions & Significance Charter Act of 1813 - Provisions & Significance
IV	Charter Act of 1833 - Provisions & Significance Charter Act 1853 - Provisions & Significance
V	Government of India Act of 1858 - Provisions & Significance Proclamation of Queen Victoria

Suggested Readings

- M.V. Pylee: Constitutional History of India
- G.N. Singh: Indian National Movement and Constitutional Development.
- A.C. Banarjee: India Constitutional Documents
- यशपाल एवं ग़ोवर: आधुनिक भारत का इतिहास
- जी०एस० छावड़ा: आधुनिक भारत का इतिहास— एक प्रगत अध्ययन Vol. I, II, III

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz


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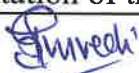
Programme / Class	B.A. (Hons.)	Year	B.A.IV	Semester	VII
Subject	History (Medieval & Modern History)				
Course Title	History of Maratha (1620-1818 AD) (Paper – 4)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

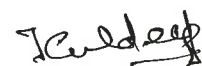
Unit	Topic
I	Rise of Maratha, Early career of Shivaji, Shivaji's relations with Bijapur; Shivaji- Afzal Khan episode, Shivaji's relations with Mughals. Treaty of Purandhar.
II	Shivaji visit to Agra, Coronation of Shivaji, Administration of Shivaji, Shivaji and Hindu-pad- Padshahi.
III	Maratha- Mughal struggle-Shambhaji, Raja Ram, Rani Tarabai, Balaji Vishwanath
IV	Peshwa Baji Rao I- Rise of Maratha Power and his Achievements; Peshwa Balaji Baji Rao- relations with Nizam, expansion of Maratha power, Third Battle of Panipat.
V	Anglo-Maratha Relations- First Anglo- Maratha War (1778-1782); Second Anglo Maratha War (1803-1805), Third Anglo- Maratha War (1817-1818); Causes of the downfall of Marathas.

Suggested Readings

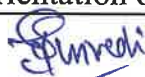
- M.G. Ranade : Rise of Maratha Power
- Grant Duff : History of Marathas
- जी०एस० सरदेसाई : मराठों का नवीन इतिहास
- जदुनाथ सरकार : शिवाजी और उनका युग
- बी०ए० लूनिया : मराठा प्रभुत्व (भाग 1, 2, 3)
- मथुरालाल शर्मा : पेशवाओं का इतिहास

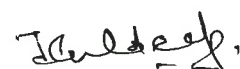
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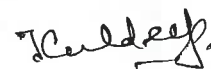
Programme / Class	B.A. (Hons.)	Year	B.A. IV	Semester	VII
Subject	History (Medieval & Modern History)				
Course Title	Economic History of Medieval India (1200-1757 AD) (Paper - 5)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic				
I	Agriculture, Irrigation, Condition of Peasantry, Iqta System, Jagirdari System during Sultanate Period.				
II	Economic and Market Policy of Alauddin Khilji; Land Revenue System, Internal and External Trade during Sultanate Period.				
III	Zamindari System, Condition of Peasantry during Mughal period; Land Revenue and Agriculture System of Shershah and Akbar.				
IV	Transport and Communication; Internal and Exteranal Trades; Trade Centres and Trade Routes during Mughal Period .				
V	Industries, Urban Centres, Urbanisation in Medieval India.				
Suggested Readings					
➤ Satish Chandra : Essays in Medieval Indian Economic History ➤ चोपड़ा, पुरी, दास : भारत का सामाजिक, सांस्कृतिक एवं आर्थिक इतिहास ➤ अशोक कुमार श्रीवास्तव : भारत का सामाजिक, आर्थिक इतिहास ➤ इरफान हबीब : मध्यकालीन भारत का आर्थिक इतिहास ➤ www.heecontent.upsdc.gov.in ➤ Svayam Portal					
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz					


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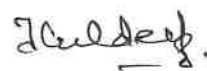
Programme / Class		B.A. (Hons.)	Year	B.A.IV	Semester	VIII
Subject		History (Medieval & Modern History)				
Course Title		Different Trends of History Writing and Philosophers of History (Paper – 6)				
Credits – 4		Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic					
I	Imperialistic Historiography- James Mill, Macauley, William Wilson Hunter.					
II	Marxist Historiography-R.S. Sharma, Muhammad Habib, Bipan Chandra					
III	Nationalist Historiography- Mahadev Govind Ranade, R.C. Majumdar, V.D. Savarkar					
IV	Subaltern Historiography- Ranjeet Guha, Gyan Prakash					
V	Cambridge School, Postmodern Historiography, Leftist and Rightist debate on Indian Historiography.					
Suggested Readings						
➤ J.W. Thompson : History of Historical Writing. ➤ S.K. Mukhopadhyaya : Evolution of Historiography in Modern India (1900-1960) ➤ बुद्ध प्रकाश : इतिहास दर्शन						
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz						


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Programme / Class		B.A. (Hons.)	Year	B.A. IV	Semester	VII
Subject		History (Medieval & Modern History)				
Course Title		Social and Cultural History of India (1200-1900) (Paper – 7)				
Credits – 4		Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic					
I	Indian Renaissance in 19th Century-Causes, its effects.					
II	Raja Ram Mohan Roy and Brahma Samaj and its significance in Indian Society.					
III	Swami Dayanand Saraswati, Arya Samaj and its effects of Indian Society, Area of effects of Arya Samaj					
IV	Swami Vivekanand and Ram Krishna Mission and its role towards Indian Society.					
V	Sir Syed Ahmed Khan and Aligarh Movement.					
Suggested Readings						
➤ प्रो० अशोक श्रीवास्तव : भारत का सामाजिक एवं आर्थिक इतिहास (1200–1900) ➤ Chhabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication ➤ Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) ➤ Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication ➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication ➤ Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication						
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J. K. Singh

Programme / Class	B.A. (Hons.)	Year	B.A.IV	Semester	VIII
Subject	History (Medieval & Modern History)				
Course Title	Constitutional Development of Modern India (1861-1947 AD) (Paper – 8)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

Unit	Topic
I	Council Act of 1861- Provisions & Significance
II	Council Act of 1892 - Provisions & Significance Morley- Minto Reforms 1909- Provisions & Significance, Introduction of Separate Electorates for Muslims
III	Montague- Chelmsford Reforms 1919- Provisions & Significance, Simon Commission; Nehru Report
IV	Round Table Conferences, White Paper 1933, Gandhi Ervin Pact, Pune Pact, Government of India Act 1935
V	August Proposals 1940, Cripps Mission 1942, Wavell Plan 1945 Cabinet Mission 1946, Indian Independence Act 1947.

Suggested Readings

- M.V. Pylee: Constitutional History of India
- G.N. Singh: Indian National Movement and Constitutional Development.
- A.C. Banarjee: India Constitutional Documents
- यशपाल एवं ग्रोवर: आधुनिक भारत का इतिहास
- जी०एस० छावड़ा: आधुनिक भारत का इतिहास— एक प्रगट अध्ययन Vol. I, II, III

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

Programme / Class	B.A. (Hons.)	Year	B.A.IV	Semester	VIII
Subject	History (Medieval & Modern History)				
Course Title	Women in Indian History (1200 - 1947) (Paper – 9)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

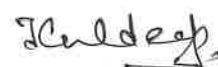
Unit	Topic
I	Position of Women in Medieval Indian Society, Politics
II	Rights of Women in Medieval India, Education Religious Rights
III	Position of Women in Modern Indian Society, Economy, Cultural Field, Right of Women in Education, Religion & Her Role in Social Reforms
IV	Women in Revolutionary Movement
V	Women in Freedom Movement & their roles

Suggested Readings

- हेरम्ब चतुर्वेदी, दास्तान मुगल महिलाओं की- लोकभारती प्रकाशन
- सतीश चंद्र, मध्यकालीन भारत- जवाहर पब्लिशर्स
- एल. पी. शर्मा, मध्यकालीन भारत- कोणार्क पब्लिशर्स
- रामशरण शर्मा, भक्ति आंदोलन और भारतीय महिलाएँ- राजकमल प्रकाशन
- जेराल्डीन फोर्ब्स, Women in Modern India- कैम्ब्रिज यूनिवर्सिटी प्रेस
- उर्मिला पवार एवं मीनाक्षी मून, We Also Made History- जुबान बुक्स
- राधा कुमार, भारतीय महिला आंदोलन का इतिहास- वाणी प्रकाशन
- Geraldine Forbes, Women in Modern India- Cambridge University Press
- Sumit Sarkar & Tanika Sarkar, Women and Social Reform in Modern India-Permanent Black

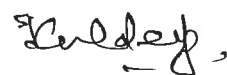
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J. K. Dey

Programme / Class	B.A. (Hons.)	Year	B.A. IV	Semester	VIII
Subject	History (Medieval & Modern History)				
Course Title	Economic History of Modern India (1740-1947 AD) (Paper 10)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic				
I	Nature and structure of Indian Economy in the mid eighteenth century, Agrarian condition; Trade and Commerce.				
II	Mercantilism and British economic interests in India, Drain of Wealth- meaning, nature and effects.				
III	Impact of British policy on Indian agriculture; Development of Land Revenue System; Permanent Settlement- objective, operations and effects; Ryotwari System; Mahalwari System				
IV	Development of Modern Industries- Cotton, Jute, Iron and Steel, Leather; Railways and Indian economy.				
V	Famines in India; Nationalist Criticism of British Economic Policy; Impact of World Wars on Indian Industries.				
Suggested Readings					
➤ Dharma Kumar and T. Raychandheri; Cambridge Economic History of India (2 Vol.) ➤ सव्यसाची भट्टाचार्य : आधुनिक भारत का अर्थिक इतिहास ➤ धनपति पाण्डेय : आधुनिक भारत का आर्थिक इतिहास ➤ www.heecontent.upsdc.gov.in ➤ Svayam Portal					
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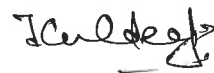


OR

B.A. (Hons.) with Research

Programme / Class	B.A. (Hons) with Research	Year	B.A. IV	Semester	VII
Subject	History (Medieval & Modern History)				
Course Title	Philosophy of History (Paper – 1)				
Credits – 4	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
I	Meaning and Definition of History, Scope of History, Classification of History, Use of History				
II	Nature, Art and Scientific Characteristic of History, Relation of History with other subjects.				
III	Causation in History, Historical Objectivity, Bias in History, Favoritism in History				
IV	Historical Research-Meaning and Concept; Historical Sources- Primary and Secondary Sources.				
V	Historian's Craft, Judgment in History, Historicism				
Suggested Readings					
➤ E.H. Carr: What is History ➤ R.G. Collingwood: The Idea of History ➤ झारखण्डे चौबे : इतिहास दर्शन ➤ परमानन्द सिंह : इतिहास दर्शन ➤ जी०सी० पाण्डेय : इतिहास दर्शन					
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz					


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Programme / Class		B.A. (Hons) with Research	Year	B.A.IV	Semester	VII
Subject		History (Medieval & Modern History)				
Course Title		Social and Cultural History of India (1200-1900) (Paper – 2)				
Credits – 4		Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic					
I	Social Condition during Sultanate and Mughal period, Condition of Women during Sultanate and Mughal period.					
II	Bhakti Movement-Causes, Characteristics, Main Saints-Kabir and Tulsidas					
III	Sufism-Origin, Principals, Main Saints-Sheikh Moinuddin Chishti and Nizamuddin Aulia.					
IV	Architecture in Sultanate and Mughal Period, Mughal and Rajput painting.					
V	Indian Renaissance in 19th Century-Causes, Raja Ram Mohan Roy and Brahma Samaj; Swami Dayanand Saraswati and Arya Samaj; Swami Vivekanand and Ram Krishna Mission; Sir Syed Ahmed Khan and Aligarh Movement.					

Suggested Readings

- Tara Chand : Influence of Islam on Indian Culture.
- डॉ० कन्हैया लाल श्रीवास्तव एवं डॉ० झारखण्डे चौबे : मध्ययुगीन भारतीय समाज एवं संस्कृति
- प्रो० अशोक श्रीवास्तव : भारत का सामाजिक एवं आर्थिक इतिहास (1200–1900)
- आशीर्वादी लाल श्रीवास्तव: मध्यकालीन भारतीय संस्कृति
- Chhabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication
- Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
- Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Shukla, R.L. (ed.): Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

Programme / Class		B.A. (Hons) with Research	Year	B.A. IV	Semester	VII
Subject		History (Medieval & Modern History)				
Course Title		Constitutional Development of Modern India (1773-1858 AD) (Paper – 3)				
Credits – 4		Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic					
I	Administrative Problems of the East India Company Regulating Act 1773- Background Provisions & Significance,					
II	Amending Act of 1781 Bill of Fox 1783 Pitt's India Act 1784- Provisions & Significance					
III	Amending Act of 1786 Charter Act of 1793- Provisions & Significance Charter Act of 1813 - Provisions & Significance					
IV	Charter Act of 1833 - Provisions & Significance Charter Act 1853 - Provisions & Significance					
V	Government of India Act of 1858 - Provisions & Significance Proclamation of Queen Victoria					

Suggested Readings

- M.V. Pylee: Constitutional History of India
- G.N. Singh: Indian National Movement and Constitutional Development.
- A.C. Banarjee: India Constitutional Documents
- यशपाल एवं ग्रोवर: आधुनिक भारत का इतिहास
- जी०एस० छाबड़ा: आधुनिक भारत का इतिहास— एक प्रगत अध्ययन Vol. I, II, III

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

S. Sinha

Dean

Faculty of Humanities
Maa Vindhyavasini University, Mirzapur

J. K. Dey

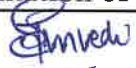
Programme / Class	B.A. (Hons) with Research	Year	B.A.IV	Semester	VII
Subject	History (Medieval & Modern History)				
Course Title	History of Maratha (1620-1818 AD) (Paper – 4)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

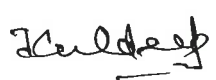
Unit	Topic
I	Rise of Maratha, Early career of Shivaji, Shivaji's relations with Bijapur; Shivaji- Afzal Khan episode, Shivaji's relations with Mughals. Treaty of Purandhar.
II	Shivaji visit to Agra, Coronation of Shivaji, Administration of Shivaji, Shivaji and Hindu-pad- Padshahi.
III	Maratha- Mughal struggle-Shambhaji, Raja Ram, Rani Tarabai, Balaji Vishwanath
IV	Peshwa Baji Rao I- Rise of Maratha Power and his Achievements; Peshwa Balaji Baji Rao- relations with Nizam, expansion of Maratha power, Third Battle of Panipat.
V	Anglo-Maratha Relations- First Anglo- Maratha War (1778-1782); Second Anglo Maratha War (1803-1805), Third Anglo- Maratha War (1817-1818); Causes of the downfall of Marathas.

Suggested Readings

- M.G. Ranade : Rise of Maratha Power
- Grant Duff : History of Marathas
- जी०एस० सरदेसाई : मराठों का नवीन इतिहास
- जदुनाथ सरकार : शिवाजी और उनका युग
- बी०ए० लूनिया : मराठा प्रभुत्व (भाग 1, 2, 3)
- मथुरालाल शर्मा : पेशवाओं का इतिहास

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz


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Faculty of Humanities
May Vidyavasin University, Mirzapur



Project

Programme/ Class:		B.A. (Hons) with Research	Year:	B.A. IV	Semester	VII
Subject:		History(Medieval & Modern History)				
Course Title:		Research Project (Paper – 5)				
Credits–3		Max. Marks: 100			Min. Passing Marks : 40	
Unit	Topics					
I	Student has to prepare Research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.					
Suggested Readings: ➤ Chitnis, K.N., (2006)—Research Methodology in History, Atlantic Publication. ➤ Sreedharan,E. : A Textbook of Historiography ➤ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press ➤ Mishra, P.K. –(2018) Tourism in India , New Century Publications ➤ Roday, Sunetra, Archana Biwal & Vandana Joshi– Tourism; Operations and Management ➤ Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co. ➤ Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford. ➤ Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur. ➤ Raman K.V. : (1976) Principles and Methods in Archaeology, Madras. ➤ थपलियाल, हरि प्रसाद (1997) : भारत की ऐतिहासिक मानचित्रावली, हिन्दी प्रचारक पब्लिकेशन, वाराणसी ➤ कार, ई.एच. : (1997) इतिहास क्या है मैक मिलन प्रेस, नई दिल्ली–6 ➤ कौशिक, कुँवर बहादुर : (1984) इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर ➤ श्री धरन: इतिहास						

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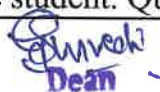
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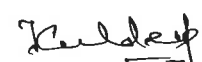
Programme / Class		B.A. (Hons) with Research	Year	B.A.IV	Semester	VIII
Subject		History (Medieval & Modern History)				
Course Title		Different Trends of History Writing and Philosophers of History (Paper – 6)				
Credits – 4		Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic					
I	Imperialistic Historiography- James Mill, Macauley, William Wilson Hunter.					
II	Marxist Historiography-R.S. Sharma, Muhammad Habib, Bipan Chandra					
III	Nationalist Historiography- Mahadev Govind Ranade, R.C. Majumdar, V.D. Savarkar					
IV	Subaltern Historiography- Ranjeet Guha, Gyan Prakash					
V	Cambridge School, Postmodern Historiography, Leftist and Rightist debate on Indian Historiography.					
Suggested Readings						
➤ J.W. Thompson : History of Historical Writing. ➤ S.K. Mukhopadhyaya : Evolution of Historiography in Modern India (1900-1960) ➤ बुद्ध प्रकाश : इतिहास दर्शन						
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz						


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Programme / Class		B.A. (Hons) with Research	Year	B.A.IV	Semester	VIII
Subject		History (Medieval & Modern History)				
Course Title		Constitutional Development of Modern India (1861-1947 AD) (Paper – 7)				
Credits – 4		Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic					
I	Council Act of 1861- Provisions & Significance					
II	Council Act of 1892 - Provisions & Significance Morley- Minto Reforms 1909- Provisions & Significance, Introduction of Separate Electorates for Muslims					
III	Montague- Chelmsford Reforms 1919- Provisions & Significance, Simon Commission; Nehru Report					
IV	Round Table Conferences, White Paper 1933, Gandhi Ervin Pact, Pune Pact, Government of India Act 1935					
V	August Proposals 1940, Cripps Mission 1942, Wavell Plan 1945 Cabinet Mission 1946, Indian Independence Act 1947.					
Suggested Readings						
➤ M.V. Pylee: Constitutional History of India						
➤ G.N. Singh: Indian National Movement and Constitutional Development.						
➤ A.C. Banarjee: India Constitutional Documents						
➤ यशपाल एवं ग्रोवर: आधुनिक भारत का इतिहास						
➤ जी०एस० छावड़ा: आधुनिक भारत का इतिहास– एक प्रगट अध्ययन Vol. I, II, III						
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz						


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Programme / Class	B.A. (Hons) with Research	Year	B.A.IV	Semester	VIII
Subject	History (Medieval & Modern History)				
Course Title	Women in Indian History (1200 - 1947) (Paper – 8)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

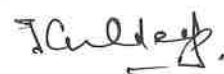
Unit	Topic
I	Position of Women in Medieval Indian Society, Politics
II	Rights of Women in Medieval India, Education Religious Rights
III	Position of Women in Modern Indian Society, Economy, Cultural Field, Right of Women in Education, Religion & Her Role in Social Reforms
IV	Women in Revolutionary Movement
V	Women in Freedom Movement & their roles

Suggested Readings

- हेरम्ब चतुर्वेदी, दास्तान मुगल महिलाओं की– लोकभारती प्रकाशन
- सतीश चंद्र, मध्यकालीन भारत– जवाहर पब्लिशर्स
- एल. पी. शर्मा, मध्यकालीन भारत– कोणार्क पब्लिशर्स
- रामशरण शर्मा, भक्ति आंदोलन और भारतीय महिलाएँ– राजकमल प्रकाशन
- जेराल्डीन फोर्ब्स, Women in Modern India- कैम्ब्रिज यूनिवर्सिटी प्रेस
- उर्मिला पवार एवं मीनाक्षी मून, We Also Made History- जुबान बुक्स
- राधा कुमार, भारतीय महिला आंदोलन का इतिहास– वाणी प्रकाशन
- Geraldine Forbes, Women in Modern India- Cambridge University Press
- Sumit Sarkar & Tanika Sarkar, Women and Social Reform in Modern India-Permanent Black

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz


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Programme / Class	B.A. (Hons) with Research	Year	B.A. IV	Semester	VIII
Subject	History (Medieval & Modern History)				
Course Title	Economic History of India (1200-1947 AD) (Paper- 9)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

Unit	Topic
I	Agriculture, Irrigation, Condition of Peasantry, Iqta System, Jagirdari System during Sultanate Period.
II	Zamindari System, Condition of Peasantry during Mughal period; Land Revenue and Agriculture System of Shershah and Akbar.
III	Transport and Communication; Internal and External Trades; Industries, Urban Centres, Urbanisation in Medieval India.
IV	Nature and structure of Indian Economy in the mid eighteenth century, Agrarian condition; Trade and Commerce, Mercantilism and British economic interests in India, Drain of Wealth- meaning, nature and effects.
V	Impact of British policy on Indian agriculture; Development of Land Revenue System; Permanent Settlement- Ryotwari System, Mahalwari System, Development of Modern Industries- Cotton, Jute, Iron and Steel, Leather; Railways and Indian economy, Famines in India.

Suggested Readings

- Dharma Kumar and T. Raychandheri; Cambridge Economic History of India (2 Vol.)
- Satish Chandra : Essays in Medieval Indian Economic History
- सव्यसाची भट्टाचार्य : आधुनिक भारत का आर्थिक इतिहास
- धनपति पाण्डेय : आधुनिक भारत का आर्थिक इतिहास
- चोपड़ा, पुरी, दास : भारत का सामाजिक, सांस्कृतिक एवं आर्थिक इतिहास
- अशोक कुमार श्रीवास्तव : भारत का सामाजिक, आर्थिक इतिहास
- इरफान हबीब : मध्यकालीन भारत का आर्थिक इतिहास
- www.heecontent.upsdc.gov.in
- Svayam Portal

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

Project

Programme/ Class:	B.A. (Hons) with Research	Year:	B.A. IV	Semester	VIII
Subject:	History(Medieval & Modern History)				
Course Title:	Research Methodology, Tour and Study of Maps (Paper – 10)				
Credits – 4	Max. Marks : 100		Min. Passing Marks : 40		
Unit	Topics				
I	The student will visit a historical site and prepare a report on it. Supervisor will teach following to their students for enabling students to prepare Research Report / Tour Report. Supervisor will elaborate the meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.				
Suggested Readings:					
➤ Chitnis, K.N., (2006)—Research Methodology in History, Atlantic Publication. ➤ Sreedharan,E. : A Textbook of Historiography ➤ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press ➤ Mishra, P.K. -(2018) Tourism in India , New Century Publications ➤ Roday, Sunetra, Archana Biwal & Vandana Joshi– Tourism; Operations and Management ➤ Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co. ➤ Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford. ➤ Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur. ➤ Raman K.V. : (1976) Principles and Methods in Archaeology, Madras. ➤ थपलियाल, हरि प्रसाद (1997) : भारत की ऐतिहासिक मानचित्रावली, हिन्दी प्रचारक पब्लिकेशन, वाराणसी ➤ कार, ई.एच. : (1997) इतिहास क्या है मैक मिलन प्रेस, नई दिल्ली-6 ➤ कौशिक, कुँवर बहादुर : (1984) इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर ➤ श्री धरन: इतिहास					

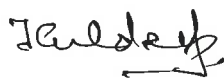
Programme / Class	M.A. Degree	Year	M.A. I	Semester	IX
Subject	History (Medieval & Modern History)				
Course Title	Sources in History Writing & Eminent Historians of Medieval India (Paper 1- A) (Optional)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic				
I	Al-Baruni-Tahqiq-e-Hind Minhaj-us-Siraj-Tabqat-e-Nasiri Amir Khusro-Masnawi, Deewan, Nuh-Sipehar, Tuglaqnama Ziauddin Barni-Tarikh-i-Firozshahi, Fatwa-e-Jahandari				
II	Shams Siraj Afif-Tarikh-i-Firozshahi Khwaja Abdullah Malik Isami-Futuh-us-Salatin Ibn Batuta-Rehla Yahiha-bin-Ahmed-Tarikh-i-Mubarakshahi				
III	Babur-Tuzuk-i-Babri Gulbadan Begum-Humayunnama Abul Fazal-Akbarnama, Ain-i-Akbari Abdul Qadir i Badauni-Muntakhab-ut-Twakikh				
IV	Jahangir-Tuzk-i-Jahangiri Abdul Hamid Lahori-Padshahnama. Khafi Khan-Muntakhab-ul-Labab Bheemsen- Tarikh-i-Dilkhusha				
V	Prominent Schools of History Writing of Medieval India-Kolkata School (Jadunath Sarkar) Allahabad School, Aligarh School Trends and Challenges of Indian Medieval History Writing				

Suggested Readings

- प्रो० अशोक कुमार सिंह एवं शेफाली बनर्जी, मध्ययुगीन इतिहास स्रोत एवं इतिहास लेखन
- डॉ० महेन्द्र प्रतापः भारतीय इतिहास लेखन
- www.heecontent.upsdc.gov.in
- Svayam Portal

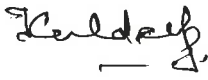
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz


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Programme / Class	M.A. Degree	Year	M.A. I	Semester	IX
Subject	History (Medieval & Modern History)				
Course Title	Sources in History Writing & Eminent Historians of Modern India (Paper 1- B) (Optional)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic				
I	Archives- National Archive; Regional Archives; Estate Archives; Foreign Archives; Sources of Modern Indian History writing-British, Portuguese, Dutch.				
II	Contemporary Memoirs of Travelers, Administrators Christian Missionaries; Contemporary British Historians-James Mill, Grant Duff, James Todd				
III	Importance of Diaries and Speeches as a source of Contemporary history; Writings of contemporary prominent leaders- Mohandas Karamchand Gandhi, Jawaharlal Nehru, Bhimrao Ambedkar.				
IV	Contemporary Records- Govt. Records, Newspapers, Magzines, Gazetteer, Census Reports				
V	Contemporary Literary Sources, Letters, Autobiographies; Oral Sources- Folk songs, Folk lores, Proverbs.				
Suggested Readings					
➤ Symalend Sengupta- Experiencing History Through Alechives.					
➤ Jawahar Lal Nehru- An Autobiography					
➤ महात्मा गांधी—सत्य के साथ मेरे प्रयोग					
➤ www.heecontent.upsdc.gov.in					
➤ Svayam Portal					
Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz					


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Programme/ Class	M.A. Degree	Year	M.A. I	Semester	IX
Subject	History (Medieval & Modern)				
Course Title	History of Medieval India (1206A.D - 1526A.D) (Paper 2- A) (Optional)				
Credits-4	Max. Marks:100 (75+25)		Min. Passing Marks:33		

Unit	Topic
I	Foundation of Delhi Sultanate, The Early Turks – Qutubuddin Aibak-His Challenges and Achievements, Iltutmish-Problems and Achievements Formation of Turkan- I – Chihalgani
II	Razia Sulatan, Balban-His Challenges and Achievements, Theory of kingship, Mangol Policy
III	The Khilji Revolution, Alauddin khilji- early career, Mangol Policy Market Control policy, downfall of khilji empire
IV	The Tughluqs- origin, Ghiyas- Ud- din Tughluq, Administrative Measures, Estimate of Ghiyas-ud-din Tughluq.
V	Muhammad Tughluq- Was he parricide? Administrative experimentsTaxation in the Doab, the Token Currency, Transfer of Capital, Estimate of Muhammad Tughluq
VI	Firuz Tughluq as an usurper, abandomant of Muhammad Tughluq's policies, Administrative Measures, Works of Public Utility, Religious Policy.
VII	Invasion of Timur and its consequences; Establishment of Lodi Empire, Bahlol Lodi- His Kingship Policy, Achievements
VII	Sikandar Lodi Conquests, Theory of Kingship, Religious Policy, Administrative Reforms; Ibrahim Lodi and fall of the Dynasty

Suggested Readings:

- Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal
- Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press
- Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
- Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
- Srivastava, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co.
- Singh, Dilbag: Structure of Rural Society in Medieval India

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

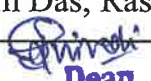
Programme/ Class	M.A. Degree	Year	M.A. I	Semester	IX
Subject	History (Medieval & Modern History)				
Course Title	History of Modern India (1740 A.D -1856A.D) (Paper 2- B) (Optional)				
Credits-4	Max.Marks:100(75+25)		Min. Passing Marks : 33		
Unit	Topic				
I	The Advent of Europeans, Anglo French rivalry in South India; Carnatic Wars: Causes of the failure of French;				
II	Ascendancy of British East India Company, Battle of Plassy and Buxar; Treaty of Allahabad; Aquisition of Diwani of Bengal: Working of Dyarchy Government; Evaluation of Clive				
III	Warren Hastings-Reforms and Consolidation of British Rule in Bengal; War with Rohellas: Trial of Nand Kumar, Evaluation of Warren Hastings				
IV	Lord Cornwallis-Reforms, Permanent Land Settlement of Bengal, Cornwallis Code: Lord Welleseley-Subsidiary Alliance System				
V	Territorial Expansion of East India Company: 1770-1856 (Sindh, Martha and Oudh)				
VI	Lord William Bentinck- Relations with Indain States; Internal reforms- financial reforms, judicial reforms, social reforms, Administrative reforms, Educational reforms, public works reforms; Estimate of William Bentinck.				
VII	Maharaja Ranjit Singh- Administrative system, Relations with British power, Personality of Ranjit Singh; Anglo-Sikh relations after Ranjit Singh- First Sikh War, Treaty of Lahore; Second Sikh War; Annexation of the Punjab				
VIII	Lord Dalhousie- Administrative reforms; Dectrine of Lapse, Annexation of Berar and Oudh; Dalhousie's responsibility for the Revolt of 1857; Estimate of Dalhousie.				

Suggested Readings:

- Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi
- Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
- Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co
- Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
- Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd
- Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- Grover, B.L: A New look on Modern Indian History
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Raj kamal Prakashan
- Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

Programme / Class	M.A. Degree	Year	M.A. I	Semester	IX
Subject	History (Medieval & Modern History)				
Course Title	Political Resistance and Protest in Medieval India (Paper 3- A) (Optional)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic				
I	History of the Great Maratha, Rise of Marathas, Rise of Shivaji, Struggle of Shivaji with Afjal Khan and Mughals, Shivaji and Mirza Raja Jaysingh, Shivaji in Agra Jail, Coronation of Shivaji, Shambhaji, Shambhaji and Karnatak Brutal Murder of Shambhaji by Aurangzeb, Kavi Kalash, Rajaram, Tarabai, Chhatrapati Shahu Ji.				
II	Peshwa Balaji Vishwanath, Bajirao Pratham, Nizam And Maratha, Victory of Bajirao, Extension of Maratha, Power in North India by Bajirao. Bajirao and Bundelkhand, Peshwa Balaji, Bajirao, Afghan and Maratha, Third war of Panipat				
III	History of Sikhs, Establishment of Sikh Community, Sikh Gurus; Guru Nanak, Guru Angad, Guru Amaradas, Guru Ramdas, Guru Arjun, Guru Hargobind, Guru Har ray, Guru Har Kishan, Guru Tegbahadur, Guru Gobind Singh; Banda Bahadur. Conflict of Sikhs with Mughals, Cruelty of Mughals, Sikh as a military Community, Sikh Mughal Relations.				
IV	History of Raja Dahir, History of Rajputs, Prithviraj Chauhan, Maharana Sangram Singh, Maharana Pratap, Mughal Rajput Relation. Rajput Kingdom, Mewar Maarwad, Aamer, Bikaner, Bundi and Kota.				
V	History of Jat, Resistance of Jats, Revolt of Jats Against Aurangzeb, Gokul, Rajaram, Chudaman, Demolition of Keshavas Temple by Abdul Navi on order of Aurangzeb, Mughal Bundela Relation, Resistance of Bundela, Jujhar Singh Bundela, Chhatrashaal, Revolt of Satnamis, Power of Saints, Gurukuls and Maths, Ram bhakti and Krishna bhakti Movement, Adi Shankaracharya, Ramanand, Kabir Das, Raidas, Chaitanya, Mahaprabhu, Mirabai, Surdas, Nar Haridas, Tulsidas, Rahim Das, Ras khan Nirgun and Sagun Bhakti.				
Suggested Readings					

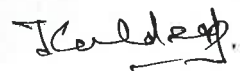

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- प्रो० अशोक कुमार सिंह, सल्तनत काल में हिन्दू प्रतिरोध— प्रकाशन विभाग
- प्रो० अशोक कुमार सिंह, मध्यकालीन भारत में हिन्दू प्रतिरोध दो खण्ड — प्रकाशन विभाग
- Sir Jadunath Sarkar, Shivaji, Ed. by Raghuvir Singh, Publication Scheme, 1985.
- B.N. Lunia, Maratha Prabhutwa, Part-1, 2 & 3, Lakshmi Narayan Agrawal, Agra, 1991-1992.
- Dr. Shyam Singh Ratnawat, मुगल राजपूत सम्बन्ध (1526-1707 A.D.), Gautam Book Company, Jaipur, 2009.
- Dr. Shyam Singh Ratnawat, मध्यकालीन राजपूत इतिहास सम्बन्धी अध्ययन, Shri Rajpoot Sabha, Jaipur, 2002.
- Sangeeta Chandola, औरंगजेब का राजपूतों से सम्बन्ध, Radha Publication, New Delhi, 2007.
- V.S. Bhatnagar, Emperor Aurangzeb and Destruction of Temples, Literary Circle, Jaipur, 2018.
- Visheshwar Sarup Bhargava, Marwar and the Mughal Emperors, Munshi ram Manoharlal, New Delhi, 1966.
- Pandit Visheshwar Nath Reu, मारवाड़ का इतिहास— Maharaja Mansingh Pustak Prakash Shodh Kendra, Jodhpur, 2009.
- Surendra Singh, History of Jats, Unique Traders, Jaipur, 2024.
- Kalika Ranjan Kanoongo, History of the Jats, Kalpaz Publications, New Delhi.
- Dr. Kulraj Vyas, जाटों की उत्पत्ति और मुगल सम्बन्ध, Nation Press, 2020
- www.heecontent.upsdc.gov.in
- Svayam Portal

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz


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Programme / Class	M.A. Degree	Year	M.A. I	Semester	IX
Subject	History (Medieval & Modern History)				
Course Title	History of Contemporary India (1947-2000) (Paper 3- B) (Optional)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic				
I	The Dawn of Independence, Main features of the Indian Constitution, Integration of the Indian States: Hyderabad, Junagarh and Jammu & Kashmir, Re-organisation of States				
II	Political and Social Movements, J.P. Movement, The Emergence and the Janta Dal Experiment, Hindu code Bill, Hindu Personal Law, The Shah Bano and Roop Kunwar cases				
III	Issue of Identity Politics, Communalism, Hindu & Muslim Identity Narratives, Regional and Caste consequences, Dalit Politics				
IV	India and World- Independent India's Foreign policy, The Nehru period (1947-1964) Foreign policy, Post Nehru period (1964-1990), Change in Indian Foreign policy post-cold war era				
V	Liberalization, Globalization, Free Trade, New World Order and India				

Suggested Readings

- Guha, Ramachandra., 2007, India After Gandhi, Ecco Press.
- Jai shankar, S., 2020, The India Way, Harper Collins India.
- Luce, Edward., 2006, In Spite of the Gods, Little, Brown and Company.
- Baru, Sanjaya., 2014, The Accidental Prime Minister, Penguin Books India.
- Bhagwati, J. Panagariya, A., 2013, India's Tryst with Destiny, Juggernaut Books.
- Khilnani, Sunil., 1997, The Idea of India, Farrar, Straus and Giroux.
- दत्त एवं सुंदरम, भारतीय अर्थव्यवस्था: उदारीकरण एवं वैश्वीकरण— एस.चांद पब्लिकेशन
- मिथिलेश कुमार, उदारीकरण, निजीकरण और वैश्वीकरण— नोशन प्रेस, 2022
- सच्चिदानंद सिन्हा, वैश्वीकरण और भारत— वाणी प्रकाशन
- अभय कुमार दुबे, वैश्वीकरण के दौर में भारत— वाणी प्रकाशन
- अमित भादुड़ी, दीपक नय्यर, उदारीकरण का सच— राजकमल प्रकाशन
- www.heecontent.upsdc.gov.in
- Svayam Portal

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

S. Prasad
Dean

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Maa Vinayak Vasthi University, Mirzapur

T. G. Dey

Programme / Class	M.A. Degree	Year	M.A. I	Semester	IX
Subject	History (Medieval & Modern History)				
Course Title	History of U.S.A. (1776-1945 AD) (Paper – 4)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

Unit	Topic
I	American War of Independence, Articles of Confederation, Philadelphia Convention and American Constitution.
II	George Washington, Alexander Hamilton, Thomas Jefferson and his republicanism.
III	James Madison, War of 1812, James Monroe and his Doctrine, Andrew Jackson and his democracy.
IV	Problem of Slavery, Abraham Lincoln- Civil war, Pan American Movement, Theodore Roosevelt
V	America and I st World War, Wilson's 14 points, Paris Peace Conference, Washington Conference, The Great Depression, The New Deal and Franklin D. Roosevelt, America in the II nd World War; America and U.N.O.

Suggested Readings

- S.E. Morison: The Oxford History of the American People
- B. Parks: History of America
- बी०वी० सक्सेना: संयुक्त राज्य अमेरिका का इतिहास
- एस०वी० माथुर: संयुक्त राज्य अमेरिका का इतिहास
- मथुरा लाल शर्मा: संयुक्त राज्य अमेरिका का इतिहास
- www.heecontent.upsdc.gov.in
- Svayam Portal

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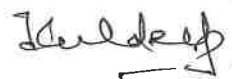

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Research Project

Programme/ Class:		M.A. Degree	Year	M.A. I	Semester	IX
Subject:		History(Medieval & Modern History)				
Course Title:		Research Project (Paper – 5)				
Credits – 4		Max. Marks: 100			Min. Passing Marks : 40	
Unit	Topics					
I	Student has to prepare Research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.					
Suggested Readings: ➤ Chitnis, K.N., (2006)—Research Methodology in History, Atlantic Publication. ➤ Sreedharan, E. : A Textbook of Historiography ➤ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press ➤ Mishra, P.K. –(2018) Tourism in India , New Century Publications ➤ Roday, Sunetra, Archana Biwal & Vandana Joshi– Tourism; Operations and Management ➤ Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co. ➤ Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford. ➤ Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur. ➤ Raman K.V. : (1976) Principles and Methods in Archaeology, Madras. ➤ थपलियाल, हरि प्रसाद (1997) : भारत की ऐतिहासिक मानचित्रावली, हिन्दी प्रचारक पब्लिकेशन, वाराणसी ➤ कार, ई.एच. : (1997) इतिहास क्या है मैक मिलन प्रेस, नई दिल्ली–6 ➤ कौशिक, कुँवर बहादुर : (1984) इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर ➤ श्री धरन: इतिहास						


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J. K. Singh

Programme / Class	M.A. Degree	Year	M.A. I	Semester	X
Subject	History (Medieval & Modern History)				
Course Title	History and Culture of the Vindhya Region (Paper – 6)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic				
I	Introduction and extent, Geographical features of Mirzapur and Sonbhadra Major rivers: Ganga, Khajuri, Karmanasha, Ojhala, Bakhar, Varuna, Morwa, Rihand, Sone, Kanhar, Bijul, Renuka and Belan, Natural resources, forests, and mineral wealth, Tribes and socio-cultural folk life				
II	Historical background of Vindhya Region: Stone Age archaeological sites, Belan Valley and Lakhania Dari, Social, cultural and religious condition in ancient period Medieval Vindhya Region: Bhar dynasty, Delhi Sultanate, Mughal period (Sher Shah Suri, Akbar) and Awadh, Medieval administration, culture and regional heritage				
III	Socio-political condition before British arrival: Mirzapur and Sonbhadra, Arrival and impact of the East India Company, Land revenue system and taxation policies, Administrative reorganization and district system, Economic condition before British arrival, Development of Mirzapur as a trade center, Mineral resources and industrial activities in Sonbhadra, Agriculture, trade, and local markets, Development of transport and communication facilities				
IV	The Revolt of 1857 and local participation, Non-Cooperation Movement and Civil Disobedience Movement, Quit India Movement, Prominent freedom fighters and mass movements, National consciousness and public awakening				
V	Administrative & Political Development , Industrialization & Energy Projects, Education, Health & Infrastructure, Cultural Heritage: Chunar Fort, Vindhyavasini Dham, Khwaja Ismail Chishti Dargah, Vijaygarh Fort, Agori Fort, Lakhaniya Caves & rock paintings etc., Current Socio-Economic Challenges.				
Suggested Readings					
➤ Kalika Ranjan Qanungo (1921), Shersha: A Critical Study Based on Original Resources, Kolkata.					
➤ Jitendra Singh ‘Sanjay’ (2023), Uttar Pradesh ka Swatantrata Sangram: Mirzapur Vani Prakashan.					

- Ramnath Shivendra (2024), Sonbhadra Pracheen (Historical Study of Pre-Independence Sonbhadra), Space Publishing House.
- A.L Basham (1954), The wonder that was India, Sidgwick & Jackson
- R.S sharma (2005), India's Ancient past, Oxford University press
- www.heecontent.upsdc.gov.in
- Svayam Portal

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz


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Programme/ Class	M.A. Degree	Year	M.A. I	Semester	X
Subject	History(Medieval & Modern History)				
Course Title	History of Medieval India (1526AD-1739AD) (Paper – 7 A) (Optional)				
Credits–4	Max. Marks: 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
I	India on the eve of Babur's invasion, Babur and establishment of the Mughal Empire, Factors responsible for Babur's success. Babur as an Empire Builder.				
II	Humayu and his early problems, Political and Military problems of Humayu, Relation with Shershah, Causes of his failure.				
III	Rise of Shershah, Conflict for Empire, Sur Empire and Administration, The Mughal restoration and successor of Sher Shah.				
IV	Akbar- Early problems, Consolidation and Conquests, Restructuring of Nobility, His Rajput and Religious policies, Place of Akbar in History.				
V	Jahangir- Declaration, Revolt of Khusro, Sher Afghan Episode; Nur Jahan- Junta and their role in Mughal Court; Deccan Policy: Khurram's Revolt				
VI	Shah Jahan- Deccan Policy, Relations with Central Asia and Iran, Religious Policy, War of Succession and its result, Golden Period.				
VII	Aurangzeb- Causes of his success in War of Succession; Rajput Policy, Religious Policy, Jagirdari system. Deccan Policy of Aurangzeb, Golkunda, Bijapur; Revolts of Jats, Satnamis and Sikhs; Rise of Maratha Power under the leadership of Shivaji; Anurangzeb- Shivaji relation, Administration of Shivaji.				
VIII	Culture and Civilization during Mughal period, Mughal Art and Architecture during Jahangir, Shahjahan and Aurangzeb's Period; Mughal and Rajput paintings.				

Suggested Readings:

- Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co.
- Satish Chandra : Medieval India
- R.P. Tripathi : Rise and Fall of Mughal Empire
- Harischandra Varma – Madhyakalin Bharat
- Irfan Habib - Madhyakalin Bharat

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

R. S. Singh
Dean

Programme / Class	M.A. Degree	Year	M.A. I	Semester	X
Subject	History(Medieval & Modern History)				
Course Title	History of Modern India (1857AD - 1950AD) (Paper – 7 B)(Optional)				
Credits–4	Max.Marks:100(75+25)		Min. Passing Marks:33		
Unit	Topic				
I	Revolt of 1857- Causes of the Revolt, Causes of its failure, Nature of the Revolt- Results of Revolt				
II	Reorganization of British rule after 1857 ; Challenges before Lord Canning; Lord Lytton- Internal Administration, The Arms Act, The Vernacular Press Act, Statutory Civil Service; Second Afghan War				
III	Lord Ripon- Internal Reforms, Ilbert Bill Controversy, Estimate of Lord Ripon. Lord Curzon- Internal Reforms, Partition of Bengal and its impact on Indian Nationalism; Policy towards Tibet.				
IV	Rise of Communalism- Responsibility of Lord Minto; Birth of Muslim League; Introduction of Separate electorates for Muslims in Legislative Assemblies by the Act of 1909 and its impact; Lord Harding and Delhi Durbar; Birth of Hindu Mahasabha, Lucknow Pact of 1916				
V	Rise and Growth of Revolutionary Movement in various parts of India and Abroad- Maharashtra, Bengal, Punjab; Ghadar Party and its activities; Formation fo Hindustan Republican Association; Kokori Case, Chatgaon Case, Saunders Murder, Bomb Case of Assembly, Causes of the Failure of Revolutionary Movement.				
VI	Rowlatt Act, Jalianwala Bagh Tragedy, Khilafat Movement; Non-cooperation Movement; Chauri-Chaura incident;				
VII	Lahore Congress of 1929; Dandi March, Civil Disbedience Movement, Gandhi Irwin Pact, Round Table Conferences; Lord Willington- Poona Pact; Provincial Elections of 1936-37 and its impact on Indian politics.				
VIII	Lord Linlithgow August offer of 1940; Quit India Movement; Cripps Proposals and reaction of Congress; Lord Wavell and his Plan, Cabinet Mission Scheme; Lord Mountbatten- Mountbatten Plan and partition of India; Integration of the Indian States and Role of Sardar Vallabhbhai Patel; Making of Indian Constitution.				

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Kuldeep

Suggested Readings

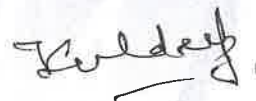
- Roychaudhari, Dutta and Majumdar : An Advanced History of India Vol. X, III
- Majumdar, R.C.: Struggle for Freedom
- Rai, Satya M. (ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)
- Sarkar, Sumit: Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
- Tara Chand : History of the Freedom Movement in India, Vols. I-IV, Division Publication
- G.S. Chhabra : Advance Study in the History of Modern India, Vol III
- Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd
- Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
- Grover, B.L: A New look on Modern Indian History
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Raj kamal Prakashan
- Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press

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Programme / Class	M.A. Degree	Year	M.A. I	Semester	X
Subject	History (Medieval & Modern History)				
Course Title	Tribal History Of India (Paper 8- A) (Optional)				
Credits – 4	Max. Marks : 100 (75 + 25)		Min. Passing Marks : 33		

Unit	Topic
I	Concepts of tribal, is there a tribe? Definition of Tribe as Emergent in Western Culture Anthropology. Tribes in the Indian Context. Early definitions. Travellers and Administrations Accounts. Ethnography and notes and Novels. Tribals or folk Traditions (The Redfield notions). Tribal Movements of India, Tribal Modes of Productions.
II	Introduction of Historiography of the Tribal tradition. Tribes in Ancient India. Sources for the study of tribes. View of Ancient India Tribe.
III	Indian Tribes in the Precolonial Context. Approaches to the Reconstructions of their history from early. Medieval immediate Pre-Colonial Period (Sources).
IV	Discourse on Tribes in the Colonial period How were Tribes defined? Colonial Economy and Impact on Tribal Migration.
V	Impact of ITDP and other development schemes on the Tribes and the Modern economic and Political status.

Suggested Readings

- मंगल चंद मीना, भारत का जनजातीय इतिहास— रावत पब्लिकेशन्स
- एल. पी. विद्यार्थी एवं बिनय कुमार राय, भारत की जनजातियाँ— कॉन्सेप्ट पब्लिशिंग कंपनी
- श्यामाचरण दुबे, भारतीय जनजातीय आंदोलन का इतिहास— इंटर इंडिया पब्लिकेशन्स
- नर्मदेश्वर प्रसाद, भारत के आदिवासी— बिहार हिन्दी ग्रंथ अकादमी
- एस. सी. दुबे, भारतीय जनजातीय संस्कृति— राजकमल प्रकाशन
- अम्बालिका एवं तुहिन ए. सिन्हा, भारत के महान जनजातीय वीर— रूपा पब्लिकेशन्स
- वेरियर एल्विन, आदिवासी भारत— राजपाल एंड संस
- आशीष गुप्ता, जनजातीय साहित्य और इतिहास— दत्तसन्स पब्लिशर्स
- Raha. M K (ED). 1989 Tribal India: Problem development Prospect. Gilan Publ.House, New Delhi
- Choudhary J N, 1990 Tribal Culture and History of Arunachal Pradesh. Daya Publ.House, Delhi.
- Evans Pritchard, FE. 1965 History of Anthropological Thought. Faber and Faber. London
- Pakem B (ED) 1990 National. Ethnicity and Cultural Identity in North East India. Omsons, Delhi.
- www.heecontent.upsdc.gov.in
- Svayam Portal

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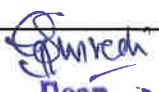
Programme / Class	M.A. Degree	Year	M.A. I	Semester	IX
Subject	History (Medieval & Modern History)				
Course Title	Historical Application in Tourism (Paper 8 - B) (Optional)				
Credits – 4	Max. Marks : 100 (75 + 25)		Min. Passing Marks : 33		
Unit	Topic				
I	Tourism - concept and definition Characteristics of tourism - Historical, Religious, Adventure, Cultural etc,				
II	Designing of Tourism products History as a Tourism products				
III	Monuments Major and Minor Historical sites with special reference to Vindhya Region				
IV	Historical Events Folk Cultures and Arts				
V	Festivals and Religions Principle of Guiding and Types of Guides				

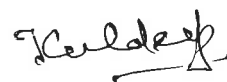
Suggested Readings

- A.L. Basham, The Wonder That Was India - Picador India
- Pran Nath Seth, Heritage Tourism- Sterling Publishers
- A.K. Bhatia Tourism Development: Principles and Practices - Tourism Development- Sterling Publishers
- Various Scholars, Cultural Heritage of India - Cultural Heritage of India- Ramakrishna Mission Institute of Culture
- Traditional Sanskrit Scholars, Vindhyaachal Mahatmya - Gita Press, Gorakhpur
- R.N. Kaul, Research Methodology in Tourism - Sterling Publishers
- A.K. Bhatia, Tourism Products of India - Sterling Publishers
- www.heecontent.upsdc.gov.in
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Programme / Class	M.A. Degree	Year	M.A. I	Semester	X
Subject	History (Medieval & Modern History)				
Course Title	History of East Asia (1839 AD – 1949 AD) (Paper 9 - A) (Optional)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		
Unit	Topic				
I	European Imperialism in China- First and Second Opium War-Causes and Result; Taiping Rebellion -causes and result				
II	Boxer Rebellion- causes and importance; 100 Days Reforms.				
III	Revolution of 1911- causes and result; Sun Yat Sen; Communist Movement and Mao Tse Tung				
IV	Opening of Japan for the Foreigners; Meiji Restoration- causes and importance; Modernization of Japan.				
V	Emergence of Japan as an Imperial Power; Growth of Militarism in Japan; Sino-Japanese War of 1894-95; Anglo- Japanese Treaty of 1902; Russo- Japanese War of 1904-05; Role of Japan in Second World War.				
Suggested Readings					
➤ Jean Chesneaux : China from the Opium War to the 1911 Revolution.					
➤ D.H. James: The Rise and Fall of Japanese Imperialism					
➤ दीनानाथ वर्मा : एशिया का आधुनिक इतिहास					
➤ सत्यकेतु विद्यालंकार : एशिया का आधुनिक इतिहास					
➤ www.heecontent.upsdc.gov.in					
➤ Svayam Portal					
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Programme / Class	M.A. Degree	Year	M.A. I	Semester	X
Subject	History (Medieval & Modern History)				
Course Title	History of West Asia from Mid 19th Century to 1967 A.D.) (Paper 9- B) (Optional)				
Credits – 4	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

Unit	Topic
I	Political, Economic and Social Condition of West Asia in Mid 19th Century; Interest of Great Western Powers in West Asia, Young Turk Movement; Programme and Achievements, Turkey and First World War; Emergence of Kamal Pasha; Reforms and Achievements
II	Growth of Anglo-French Imperialism in Egypt; Rise of Nationalism: Causes and Results, Anglo-Egyptian Relations: Treaty of 1936 and afterwards till Second World War
III	Rise of the Arab Nationalism: Causes and Result; Mandate System in West Asia after First World War, Palestinian Problem, History and Development
IV	Arab and Israel conflicts upto 1967; Formation of Kingdom of Saudi-Arab, Reign of Ibn-Saud Abdul Aziz II, Iran and Western Powers; Shah Raza Khan: Reforms and Achievements;
V	Foreign Policy of Iran in First Half of 20th Century, Economic Development: Agriculture and Industries; Oil policy: Salient features, Social Change in West Asia, Impact of Westernization and Modernization

Suggested Readings

- George Kirk: Short History of the Middle East
- Sydney N Fisher: The Middle East
- George Antonius: The Arab Awakening
- Hans Kohn: A History of Nationalism in the East
- George Lenczowski: The Middle East in the World Affairs
- सतीश चन्द्र मित्तल, पश्चिम एशिया का इतिहास— ओरिएंट ब्लैकस्वान
- एल. पी. शर्मा, आधुनिक पश्चिम एशिया का इतिहास— लक्ष्मी नारायण अग्रवाल
- बी. एल. ग्रोवर, पश्चिम एशिया रु उदय और विकास— एस. चन्द पब्लिकेशन
- रामनाथ सिंह, मध्य पूर्व का इतिहास— ज्ञानदा प्रकाशन
- जैन एवं माथुर, आधुनिक विश्व एवं पश्चिम एशिया— साहित्य भवन पब्लिकेशन्स
- www.heecontent.upsdc.gov.in
- Svayam Portal

Suggested Continuous Internal Evaluation Methods (25 Marks) Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz

S. V. Reddy
Dean

Programme / Class	M.A. Degree	Year	M.A. I	Semester	X
Subject	History (Medieval & Modern History)				
Course Title	Historical Investigation & Research Project/Dissertation (Paper - 10)				
Credits – 4	Max. Marks : 100		Min. Passing Marks : 40		
Unit	Topic				
I	Student has to prepare Research report/Dissertation on any relevant topic of his/her interest in consultation with Supervisor. With the reference of Criticism of Sources: Evaluation and Classification. Identification of Facts and Verifying them; Repositories of Sources: Archives and Museums, Reconstruction of Chronology and Problem of Assembling Data, Quantitative Methods in Historical Research, Problems of Archaeology, Dating Methods.				
					


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